

Administration



New High School Continues to Take Shape

3-D movies are quite popular these days. Even though you know you're seated in a movie theater, it really does feel like you've jumped right

inside the picture when you put on the special glasses.

The Fremont Public Schools Board of Education, along with attending community members, recently had a similar experience when architects invited us "inside" the new high school via a special 3-D rendering of the facility. It was amazing to see the input of so many people finally take form in these interior and exterior renderings.

I want to emphasize that the new high school truly is a community initiative. People from throughout our community have been engrossed in every detail of the project - from the earliest steps that led to your vote of approval, to the colors of the carpet that will be laid in the hallways.

Your friends and neighbors, Board members, school administrators, and the teachers who will make use of the classrooms have been guiding the architects. The architects, in turn, have listened to and carefully considered how the building will be shaped, how many rooms will be needed, the square footage we could afford, and how the building could fit onto the site. I, personally, am very pleased that the school will be placed on the property in a way that blends in with the natural beauty of the wetlands.

The architects have walked up and down Main Street - absorbing the architectural styles and colors of our downtown in order to bring these elements into the design and, as the design took shape on paper and palette, they continued to meet with members of the building planning team to be sure they were on course.

I want to take a moment to publicly thank the following people for their important work on the building planning team: Marc Alexa, Anita Osterman, Dale Bacon, Mick Barney, Aaron Bennett, Crystal Bishop, Linda Blais, Nick Brown, Kyle Converse, Dianna Dakin, Phil Deur, Bob and Bonnie Erber, Ryan

Ergang, Jim Featherstone, Karla Gilliland, Mick Hanna, Bing Hanson, Phil Harmon, Sarah Haselschwardt, Matt Hendrie, Margaret Hillary, John Hruby, Chris and Denise Hudson, Rhonita Kaastra, Matthew Kempf, Denise McDaniel, Bob McGraw, Emily Paige, Candee Parkhurst, Mary Pekel, Michele Ribant, Tom Schuiteman, Scott Sherman, Rebel Smith, Warren Stroven, Allen VanBoven, Steven Vissia, Richard Webb, Debra Wightman, Ed Wosniski, and Tim and Pam Zuchowski.

Our next step will be to prepare the bid documents for construction, which should take place in March. I should mention that the Board of Education has earmarked at least \$1.5 million of the expected \$40 million project for local contractors.

Finally, we plan to place the drawings of the new high school in public places around the community this month. So, stop by and take a look. I'm sure you'll love what you see.

- Jim Hieftje
FPS Interim Superintendent

The 'Race to the Top'

I am sure that many of you are now aware of President Obama's 'Race to the Top' legislation. What was merely an acronym a few months ago has become well-known program in the media. Here's a little background...

On February 17, 2009, President Obama signed into law the American Recovery and Reinvestment Act of 2009 (ARRA). The legislation was designed to stimulate the economy, support job creation, and invest in critical sectors - including education.

ARRA provided \$4.35 billion for the Race to the Top fund - a competitive grant program designed to

encourage and reward states that are 1) creating conditions for education innovation and reform; 2) achieving significant improvement in student outcomes (including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers); and 3) implementing ambitious plans in four core education reform areas. The four areas include...

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;

Continued...

On the Cover...

Pine Street Primary Center students recently experienced a winter adventure – snowshoeing! For more on this fun, outdoor activity, see page 7.



District Contacts

Administration	(231) 924-2350
Pine Street Primary	(231) 924-3530
Pathfinder	(231) 924-7230
Daisy Brook	(231) 924-4380
FMS	(231) 924-0230
FHS	(231) 924-5300
Quest High School	(231) 924-0470
Packers' Pride Childcare & Preschool	(231) 924-7435
Recreation Department	(231) 924-3750
Maintenance	(231) 924-8829
Transportation	(231) 924-4390
Food Services	(231) 924-8160
Technology	(231) 924-8190

School Closings & Delays

To inquire about school closings, delays, or other school emergency situations, please call (231) 924-7317.

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- Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- Turning around the lowest-achieving schools.

The Race to the Top program will reward states that have demonstrated success in raising student achievement and have the best plans to accelerate reform in the future. These states will offer models for others to follow and will spread the best reform ideas across their states and the country.

You may have heard that the Race to the Top fund is a flawed program. Yet, our state leaders were adamant that school districts embrace this legislation even as they wrote the grant to apply for access to the money.

While the legislation may be flawed – and there is a lot of sentiment that it is not yet well thought out – the decision for Fremont Public Schools to support it comes down to the money.

Given the time constraints to submit the state grant, the school district had to go with what was known at the time. The district entered the competition in an attempt to secure a \$196,000 allocation for FPS.

How could we not? I don't believe we can go out to our community and say we didn't at least take a step of faith and position ourselves to receive this money, even while we didn't know the legislations final requirements. The bottom line in this economy and in this school district is that one hundred thousand dollars is not something we can turn our back on.

Yes, there is a lot to be worked out in this program at the state level - a lot of definitions. Yet, only those school districts that signed on will be part of the discussion, and I'd rather have our district be at the table than standing on the sidelines.

Roughly 700 Michigan public school districts have signed memoranda indicating they support the application and are willing to implement the reform measures it includes. Michigan is now in the running for up to \$400 million in additional federal stimulus funds. The legislature passed its version of a school reform bill and Kathleen Straus, president of the State Board of Education, signed Michigan's application just last month. First-round winners in the Race to the Top will be named in April, followed by a second round in the fall.

President Obama reportedly will ask Congress for \$1.35 billion to extend the Race program and he may introduce a competitive grant program for individual school districts, not just for states as a whole.

Bing Hanson and I will be visiting each of our buildings in the next few weeks to talk about our economic realities and what they will mean as we build budget scenarios for the 2010-2011 school year.

We know there will be some tough times in 2010 as Michigan continues to look for ways to properly fund public school education. In the meanwhile, though, as I like to say - when you see a squall coming, shorten sail and head right into it. When the squall hits, you get through it faster.

- Jim Hieftje
FPS Interim Superintendent
(231) 924-8261
jhieftje@fremont.net

A Numbers Game

Below is an excerpt taken from a MSBO article written by Michael M. Adamczyk, assistant superintendent for business services for the Troy School District and President of MSBO...



It certainly is amazing how things can change in a short period of time. Not that the future is rosy for school funding in Michigan, but it does not appear to be as bad as it was only two months ago. On October 19, Governor Granholm signed House Bill 4447, which included a \$165 per pupil reduction to the foundation allowance. Then, on October 22, State Budget Director Robert Emerson sent a letter to district superintendents that School Aid Fund revenues were insufficient to fund the just enacted legislation, and a further cut to the foundation allowance of \$127 per pupil was necessary. All along, we were told to anticipate a

foundation allowance cut next year of between \$300 and \$700 per pupil.

Then, on December 10, Governor Granholm announced that she was pausing the \$127 per pupil reduction. On December 23, the Senate Fiscal Agency released their revenue estimate and stated there was no need for the \$127 proration and that the School Aid Fund would be short ONLY \$215 per pupil next year. Finally, on January 6, the House Fiscal Agency said the School Aid Fund would be short \$300 per pupil next year.

The latest information we are hearing is that if Michigan receives the 'Race to the Top' money, it may help cover the shortfall. So, depending on what set of numbers you use, the two-year shortfall to the School Aid Fund is between \$380 and \$992 per pupil – quite a range.

The challenge we have as school business officials is communicating this to our superintendent, Board, and community - and most importantly having credibility. The dictionary definition of credibility is the quality of being believable or trustworthy, but how can we have credibility when the numbers that we deal with keep changing? Not only are they changing, but quickly and substantially!

The constant changing of foundation allowance estimates for this year and next requires us to constantly update our financial forecasts. The dictionary defines a financial forecast as an estimate of future financial outcomes. It is described as an economist's best guess of what will happen to a company (school district) in financial terms over a given period of time. The definition went on to say that, arguably, the most difficult aspect of preparing a financial forecast is predicting revenue.

Think of all the estimates we use and information we need to consider when building next year's budget and forecasting for future years. We already know that foundation allowance estimates from the state fiscal agencies will fluctuate. We also know that taxable values must be considered as well, and they will likely drop for next year, putting more pressure on the School Aid Fund to make up the difference.

The Detroit News reported recently that the population in Michigan is now below ten million. What effect will this have on state revenues? Fewer people means reduced income taxes and reduced sales taxes, which both negatively affect the School Aid Fund. It also means fewer children, but this is a double-edged sword. Fewer children translates into fewer children to be funded, but also means

fewer children for your district. If you are a school-of-choice district hoping to offset your enrollment loss, will you be able to attract enough students when the student population is going down? How do you account for these population trends in your enrollment forecasting?

The retirement rate is another big item we need to estimate for. The Dow Jones Industrial Average ended up 19 percent for calendar year 2009. So, this means the retirement system should have made some good investment returns and our retirement rate increase for next year may not be so big, correct? Remember, the Dow was down 34 percent the previous year, and is still more than 25 percent down from its October 2007 high. The retirement system uses a five-year smoothing method when it calculates retirement rates, so will the increase for next year be big or small?

Now that we have successfully estimated the revenue portion of our budget, which the dictionary tells us, is the most difficult aspect of preparing a financial forecast, we can easily predict our expenditures – right? Price Waterhouse Coopers issued a report that predicted health care inflation of nearly 10 percent for 2009. The Segal Company's "2010 Health Plan Cost Trend Survey" projects medical plan inflation in 2010 will be similar to 2009, ranging from 10.2 percent to 10.8 percent. However, Price Waterhouse Coopers also stated that, "for every 1 percent increase in unemployment, there is an influx of an additional 1.1 million uninsured Americans," which in turn puts pressure on private sector premium increases. With unemployment hovering around 10 percent, how can this not negatively impact our rate increases for next year, and by how much?

The numbers we use today to estimate our budgets and do our financial forecasts will no doubt be different next month and different again in June...

I believe Michael makes several excellent points. The numbers are changing – almost daily. The future remains unclear. One thing that is certain, however, is our commitment to continue running the numbers, planning for possible budget reductions, and making the most of our classroom dollars. We will continue to do our best – keeping you up on the numbers as we receive new information from the state.

-Bing Hanson
Director of Financial Services

Energy - Consistently Saving

Now, more than ever before, energy consistency and regular responsibility is needed. With Michigan's economy continuing to struggle and our world's carbon footprint continuing to expand, reducing our energy usage is all the more necessary.

Fremont Public Schools continues on the right path of reducing energy consumption. Energy reduction is a routine that is being accomplished by staff and students alike. Set-backs, shut-downs and unplugging devices are every day practices that all add up to energy savings. This is a great way to spend less – all with little impact to the classroom and the environment!

As we approach the fourth year of the Energy Savings Program, we need to stay on course. My analogy is like Weight Watchers - if you go off the program, you gain the weight back. If you stop energy conservation initiatives, the cost of energy will creep back up.

So far, the district is working hard and staying on course. Between August 2006 and November 2009, all Fremont Public Schools' staff and students worked hard to conserve energy. The district realized an Energy Reduction Impact of nearly 20,000 MMBTU or the equivalent of roughly 2,200 Metric tons of CO₂!

Not only were we able to lessen our environmental impact greatly, but we also, during this same time period, experienced a total cumulative savings of 20.64 percent or \$388,090! This is without the Christmas shut-down data included. Once the December data is added to this figure, we are expecting to see an even greater savings!

Congratulations to everyone who continues to shut off lights and unplug devices. Keep up the good work – for the environment, for the savings and for our students!

-Rose Stariha
Energy Manager/Specialist

Site Code & Name	MMBTU Avoided	same as	
		Cars Removed	10-Yr Sequestration
BUS - Bus Garage	162 MMBTU	1 cars	180 trees
ADMIN - Central Administration	18 MMBTU	1 cars	113 trees
DAISY - Daisy Brook	1,068 MMBTU	24 cars	3,412 trees
FHS - Fremont High School	9,373 MMBTU	136 cars	19,349 trees
FMS - Fremont Middle School	1,538 MMBTU	61 cars	8,655 trees
MAINT - Maintenance Building	194 MMBTU	2 cars	324 trees
PFE - Pathfinder Elementary	5,792 MMBTU	134 cars	19,112 trees
PINE - Pine Elementary	690 MMBTU	11 cars	1,594 trees
QA - Quest Alternative	1,104 MMBTU	16 cars	2,282 trees
Totals:	19,939 MMBTU	386 cars	55,021 trees

FPS Regular Election

The regular school election will be held on Tuesday, May 4, 2010. This election will include two, four-year terms on the Fremont Public Schools Board of Education.

District residents interested in seeking election to the Fremont Public Schools Board of Education had to file a candidate's petition by Tuesday, February 9, 2010. More information regarding candidates will be provided in the April edition of School Matters.

If you have any questions regarding this election, please call the Newaygo County Clerk's Office at (231) 689-7235.

School Board Recognition Month January 2010

Thank You School Board Members For Serving Our Community!

Recognizing the FPS Board of Education

In honor of January – Board Recognition Month – Fremont Public Schools honored its Board of Education members. Board members were recognized for the extensive service, leadership, and countless hours given throughout the year.

Board members were presented with certificates of recognition. District schools were also presented with a book in honor of the Board member representing that school...

Linda Blais – Fremont Middle School
Jim Featherstone – Pine Street Primary Center
Karla Gilliland – Fremont High School
Phil Harmon – Fremont High School
Matt Hendrie – Quest High School
Anita Osterman - Pathfinder Elementary
Ed Wosinski – Daisy Brook Elementary

Thank you Board members! Your service and leadership are invaluable!



Fremont Public Schools Board of Education

2010 Meetings

2010

February 22	May 10
March 8	May 24
March 22	June 14
April 19	June 28
April 26 (TBD)	

All meetings will be held at 7:00 p.m. on the second and fourth Mondays of the month unless otherwise noted. Meetings will be held in the Board room at the Administration Building located at 220 W. Pine Street, Fremont, MI.

All changes are posted at the administration building and on the district web site.

Pine Street Primary Center



Raising Money – Helping Others

Students and staff have settled back into their routines following holiday break and are hard at work at Pine Street Primary Center.

Pine Street held many holiday activities before Christmas, including our annual Gingerbread Contest, “Holiday Traditions,” and the Christmas programs. We would like to thank all the parents, grandparents, friends, and family who set aside the time to participate in holiday activities and share these special days with us. Your time and involvement are so important to our students’ success!

The 2009 Gingerbread House contest was once again a great success. The 28 entries were on display for voting. All voting was done by putting change next to ones favorite entry. In all, we collected \$484.20, which was matched by the Fremont Area Community Foundation for a total donation of \$968.40. These monies were donated to the NCCS 2010 Christmas Children’s Fund.

This year’s Gingerbread House First Place Winner was Justin. Justin is pictured here with Pine Street Staff Member Dawn Stroven.

Pine Street Receives VIP Visitors

Every month is a great month to be a student at Pine Street Primary Center!

“Community Helpers” are studied in the months of January and February. In January, “Very Important Persons” from the fire department, medical and dental professions, and the police department shared information about their occupations. Then, in February, students take a field trip to the Fremont Post Office and mail postcards to their homes to see how the mail system works. Later, students will also visit the Fremont City offices to tour the various departments.

Pine Street Primary Center students and staff would like to say a special “Thank You” to our VIP presenters and hosts.



Mark Your Calendars

Monday, Feb. 15 - NO School
(Mid-Winter Break)

Tuesday, March 9 - NO School for students
(except 11th grade - MME testing)

Friday, March 26 - Elementary Spring Carnival
(5:00–8:00 p.m. at Pathfinder Elementary)

Friday, April 2 - No School

Monday, April 5 - Friday, April 9
NO SCHOOL (Spring Break)

Fremont Public Schools Kindergarten Round Up

PINE STREET PRIMARY CENTER



HELPING CHILDREN GROW

Do you know a boy or girl who resides in the Fremont Public School District and who will be five (5) years old on or before Dec. 1, 2010? If so, please complete the form below. At the end of February, information will be mailed to all who respond to explain enrollment procedures, dates for screening (in April) and further information for parents. Please complete ALL information below and turn in by Feb. 26, 2010.

Full Name of Student _____
First Middle Last

Birth Date _____ Phone # _____

Parents' Names: Father _____
First Name Last Name

Mother _____
First Name Last Name

Address _____
Street City

Township _____ County _____

Mail completed form to: "Kindergarten"
Pine St. Primary Center
450 E. Pine
Fremont, MI 49412



A Snowshoe Adventure

Pine Street Primary students have enjoyed spending time outside this winter. The students have especially enjoyed snowshoeing. For many students, this was a first-time experience. They really enjoyed this fun outdoor activity.

Following their snowshoeing experience, Mrs. Korstange's students warmed up while writing all about their adventure.



Fun in the Snow

Pictured here, Pine Street students enjoy the cold, winter weather with some 'fun in the snow' activities...



Daisy Brook Elementary



Giving to Others

What do you get when you pile glitter, glue, markers, crayons, sequins and construction paper in front of fifth-grade students? A mess! And beautiful gift tags!

For the last several years, many local churches in the area have participated in the Snowflake Ministry. They work at collecting and distributing food and gifts during the Christmas season to families in need. Mrs. Hanna's class was happy to participate this year by creating gift tags to go on the presents that were distributed. They created over 200 gift tags and loved participating in this community activity.

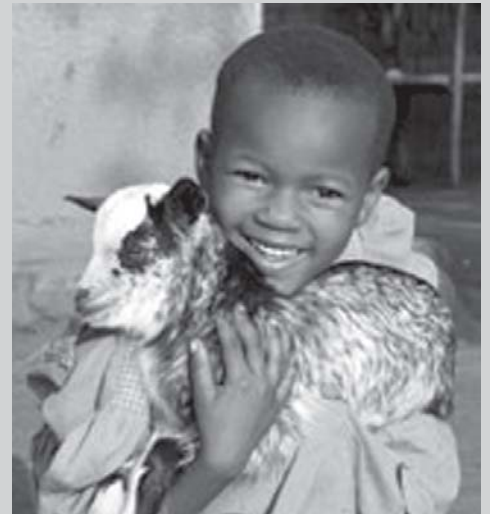


A Christmas Goat

At Christmas time this year, Mrs. Hanna's students gave over \$100 to World Vision!

Students did jobs around the house or used their own savings to donate to the cause. The money collected was used to purchase a goat for a family in need, as well as to provide for the education of a child in a developing country.

The goat will provide fresh milk, cheese, and yogurt, plus much-needed extra income at the local market. The gift of education will make sure that a young student will have money for school fees,



uniforms, or other supplies they need to go to school for a year.

It was a great way to show caring for others during the holiday season. You may also go to the website at worldvision.org to donate to help in Haiti or in other communities where children are in need.



Fifth-Grade Spelling Bee Competition

Excitement was in the air as thirty-five students from Daisy Brook Elementary prepared to compete on stage for the 30th Annual Fifth-Grade Spelling Bee on Wednesday, January 13.

The challenge had begun weeks earlier when all fifth-grade students were given a qualifying test of thirty words.

Congratulations go to all those who earned the right to participate in the competition by having a perfect score on this test. Those students included: Walker, Ayrianna, Jacob, Shawn, Megan, Serena, Karis, Colemann, Lydia, Adam, Cali, Brandon, James, Rachel, Molly, Brianna, Abby, Megan, Mataya, Kristina, William, Chadd, Brandon, Sadie, Farisa, Brenda, Charlotte, Savannah, Bryar, Matt, Livia, Katie, Chris, Janelle, and Kayli.

Before a large audience of family and friends, the nervous students took turns at the microphone spelling words such as 'diagnosis' and 'confetti.' Nearly an hour into the nerve racking competition, only two contestants - Brandon and Rachel - remained in the spotlight.



The winner, Brandon, is a fifth-grade student in Mrs. Hughes' class. The first runner-up, Rachel, is a student in Mrs. Hanna's classroom. Both Brandon and Rachel will go on to represent Daisy Brook in the Newaygo County Regional Spelling Bee at NCRESA on February 23. Good Luck to both of them!

Special appreciation goes to those who helped with this year's Bee: Sean Henry, Kellie DeLuca, Wendy Ingersoll, Jean Matthews, Nancy Sparks, and Linda Hughes. A big T-H-A-N-K-Y-O-U to Fremont Cinemas, Schwans, Fremont Mancino's, and Craig's Cruisers for their generous prize donations.

Congratulations to everyone who took part!

U.S. Soldier Visits DB Students

Mrs. Hanna's class had a visit from a U.S. soldier about to be deployed to Afghanistan. He just happens to be Mrs. Hanna's oldest son Nathan.

Nathan came to the class and shared with the students about his experiences with army life - everything from basic training to rope repelling and MREs. He eagerly answered student questions. The class plans on keeping in touch with him when he deploys.



Middle School

A Glimpse into FMS History

Seventh-grade Eastern Geography/World History classes at Fremont Middle School have been studying the history of ancient Egypt, along with a unit on North Africa.

Students decided to mummify an apple as they studied the burials of the Pharaohs of Egypt. We used a more modern form of Natron (drying salt) and are now waiting the necessary 40 days to see just how mummified we can get an apple!

Eighth-grade classes have been studying the U.S. Constitution and have learned more about the how and why our government operates the way it does. I think everyone has been surprised that such a relatively short document has been the foundation of our way of life for over 200 years!



A Light at the End of the Tunnel

“Keep the shades pulled down and circle the wagons,” seems to be the only advice coming from Lansing these days. The state legislature and governor are regularly at odds over how to finance education and many other programs across the state. It is evident that for many families in the Great Lakes state, things are not very great. Economists have been professing that Michigan’s current recession rivals that of the Great Depression of the 1930’s.

For Fremont, the news recently has not been all roses, but we believe there is a silver lining for us - a proverbial light at the end of the tunnel. In the past year, the community has passed two bond proposals for a new high school and technology improvements across the district. Nestle-Gerber’s recent addition of a new research and development center brings hope of more jobs and subsequent revenue to the area. The city council continues to work on our community bike path - with expansion plans for the future. New businesses have opened in the area.

Even the worst of recessions eventually come to an end. Perhaps the pundits in Lansing are correct in that we need to circle the wagons and help each other through these trying days. In the meantime, I look down the road a few short years to how our community and schools will have changed. Knowing the kind of people we are gives me reason to hope.

-Ken Haggart, FMS Principal

Co-Teaching at FMS

Did you know that several classes at Fremont Middle School are co-taught? What does this mean?

Having a co-taught class means having two teachers in the classroom at all times. It means opportunities for meeting the many different learning styles and needs of all students. It means flexibility in grouping students for different activities as needed. Co-teaching also means added support for all learners in the classroom; and in many cases, it means added success in one or more academic areas!

Half-Way There!

Fremont Middle School sixth-grade students recently celebrated their 'half graduation!'

The students commemorated the half-way point of their K-12 education with a special ceremony. The festivities included half donuts, tables split in half, teachers wearing half graduation robes, and half a handshake as the students were congratulated on their achievements.



Dense? Our Students?

Ever swim in a 55 gallon barrel? In Mr. Welch's seventh-grade science class, several students did!

The students had been studying properties of matter; such as volume, mass, gravity, inertia and density. They wanted to find the density of the human body, but to find it they needed to know the mass and volume. Volume is the space the body takes up, so they found it by dunking students into a full barrel of water and then measuring how much water spilled out the spout. The average body turned out to have a mass of about 0.95 Kg/L. That's just less than the density of water (1Kg/L), which they thought made sense since people barely float in water while holding their breath.

As it turns out, our students are not very dense at all!



Fremont Public Schools



A 'Once in a Lifetime' Performance

On December 11, 2009, fifteen members of the FHS Chamber Ensemble had the opportunity to perform a sellout concert with nationally known Country Christian Singer John Berry.

The Ensemble spent seven days rehearsing the music in class prior to the concert. The students then worked with John and his band on Friday afternoon and performed three pieces with him that evening.

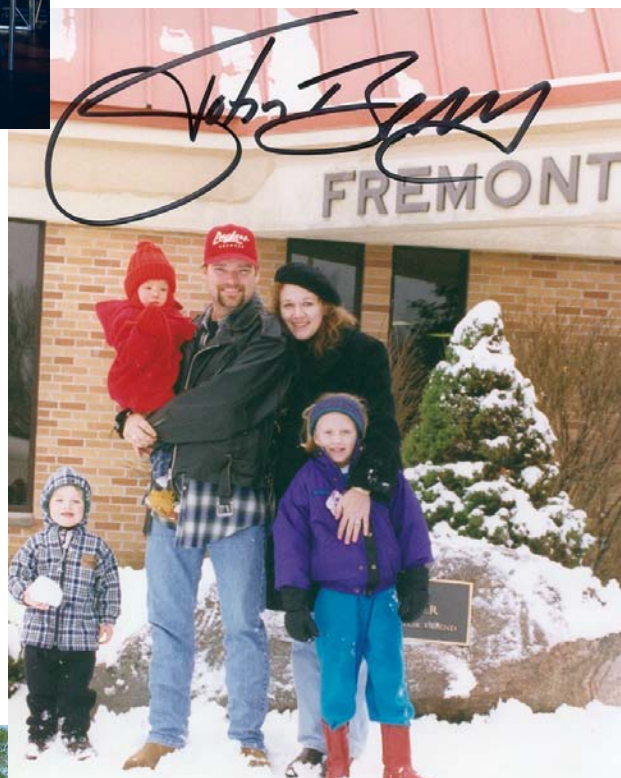
Everything - including the lights, sound, setup, rehearsal, and personal time with John - was really amazing! All enjoyed the entire experience and thanked John, his management, and the Dogwood Center for providing this truly once-in-a-lifetime experience. In the words of one of the students after the show, "I felt like I was famous!"

John Berry will be returning to the Dogwood on December 3, 2010.





Participating Ensemble musicians included: Rachel, Morgan, Matt, Kaitlyn, Nick, Emilie, Meghan, Olivia, Heather, Lindsay, Claire, Allison, Alicia, Sarah, and JonPaul.



In 1998, John encouraged the students to, "Dream Big." Then, in 2008, John performed 'Graduation Song' at the graduation ceremony following his keynote address.

Fremont Packer Leo Club Giving Back – Above & Beyond

Membership is open to all youth grades sixth through twelfth. The Leo Club is the youth arm of Lions Clubs International. Members of the Leo Club are community service minded youth who are dedicated to giving back to their communities and the world in need.

The primary focus of the Leo Club is to assist sight and hearing impaired persons, provide financial aid to military veterans, help battered and abused women and children, contribute to the local NCCS, support Disabled American Veterans, volunteer with Meals-On-Wheels for Senior Citizens, the Make-A-Wish Foundation, Recycling for Newaygo County and the American Cancer Society.



In 2008, the Fremont Packer Leos began a blanket delivery program, bringing blankets to persons in the Fremont area who suffer from natural disasters such as fires, tornados and other disasters. Free child care is provided for all Lions members on meeting nights and for the After School Program at Pathfinder. Leos also provide a generous “goodie bag” to all substitute teachers at Fremont Middle School as a token of appreciation for their gift of time and service. The club also maintains the FMS outdoor sign (through all kinds of weather), as well as recycles all large tin and plastics from the FMS Food Service Program.

The Fremont Packer Leo Club meets on the first and third Fridays of each month at Fremont Middle School from 3:15 p.m. - 4:45 p.m. Students interested in becoming a member may contact Advisor Laurene Homsher during the week at (231) 924-8177.



High School



Honors Earned – Art Explored

In December, three FHS Art students were honored with Gold Key Awards in the Annual Scholastic Art Awards Contest. Seniors Emily, Shae, and Kristy had their artwork on display for the month of January in the West Michigan Show at Kendall College. Their Gold Key artwork then went on to New York for the national show. Judging will take place at the end of this month.

On January 19, a van load of FHS Art Students went to Grand Rapids for a great day of art. Shae, Alyssa, Haley, Emily, Sarah, and Ethan started their day viewing the Scholastic Art Awards Show. They then had the opportunity to see the Kendall student art work created in various departments of the college. The visit there ended with advice from the admissions office on portfolio reviews.

The next stop was at the Urban Institute of Contemporary Art, where students viewed art installations and drew up a printing design of their own. The day



wrapped up at the Grand Rapids Art Museum for a photography show.

It was neat to explore some of what's going on in the art world beyond our classroom walls. What's more, it was wonderful to see the art work of our FHS students hanging with high honors. Congratulations Emily, Shae and Kristy!

Building Sleds - Giving Back

FHS Industrial Arts students once again worked to help others in the community. For the second year in a row, students constructed “old fashion” style snow sleds. The students then donated them to NCCS as part of the Toys for Tots drive. The NCCS then distributed them on to families in need throughout our community.

This year’s project began with the construction of a prototype that was used as a model for this year’s design. Students then took time from working on their own projects to create an assembly line to construct the sleds. In all, 26 sleds were built and donated.

All of the materials needed to construct the sleds were donated from around the community of Fremont. Gerber/Nestle donated the plywood from its shipping department. Ace Hardware donated brushes, rollers and green paint. Haveman’s Hardware donated red paint. The shop program provided the glue and screws.

It was truly amazing to see the interest the students displayed in generously giving back to their community. Not only did the students take time from working on their own projects during class, but there was a handful of students that frequently came in after school to continue working on the sleds.

Thank you to all those who donated time and materials. Giving back and helping others is always a lesson worth learning – one we hope to repeat annually!

West Michigan Showcase Representatives Announced

The Annual West Michigan Showcase will be held on March 17 and 18. This year’s FHS representatives include...

Academic - John Carlson

Female Athlete - McKenzie Lantz

Male Athlete - Reed Luchies

Literary Arts - Kellie White

Performing Arts (solo) - Matthew Rusco

Performing Arts (group) - “NuCLeus” (Eight-member string ensemble including: Morgan Beeler, Jordan Crandell, Alicia Juengel, Destiny Noordyk, Sarah Paris, Nick Voyt, Rachel Voyt, and Heather Warfield)

Visual Arts - Shae Shornage

The top prize in each category is \$1,000! The second-place prize is \$500. The third-place prize in each category is \$300. A special ‘Showstopper’ award of \$1,000 is also presented. We were honored last year to have Danielle Lanciaux declared the Visual Arts First Place Winner!

Come on FPS, let’s get behind our students and support them with our attendance at the Frauenthal in Muskegon. Sometimes, the LOUDER OUR CHEERING, the HIGHER OUR CONTESTANTS’ SCORES!!!

Main St. Chamber Singers

The Main St. Chamber Singers provided entertainment at the Second Annual Martin Luther King, Jr. Day of Service (sponsored by NCCS) at the Fremont Area Library on Friday, January 15, 2010.

The ensemble performed George Strid’s rendition of Dr. King’s most famous speech, *I Have A Dream*, and Joseph Martin’s powerful and poignant *The Awakening* to an audience of 100 community, school and business individuals. After listening to the dynamic words and challenges from Dr. Charles Poole of Muskegon and special thanks from NCCS Executive Director Bev Cassiday, the choir concluded the program with Simon and Garfunkel’s *Bridge Over Troubled Water*.

Members of the NCCS were awed by the singers’ performance so much so that they invited the ensemble to perform at the third annual MLK Day in 2011 on-the-spot.

The ensemble, under the guidance of Laurene Homsher and accompanied by Betsy Zeerip, make themselves available to perform at civic, community and church events. Please contact Director Laurene Homsher at (231) 924-8177 during the week to make arrangements for Main St. Singers to perform at your next function.



Fremont Conservation Club Holds First Annual Goose Hunt

The Fremont Conservation Club started its day very early on December 12 to enjoy a day of hunting geese.

Eight members and eight guides met at the high school long before the sunrise. The members separated into four groups and departed for their hunting location, where they would hunt geese. Although the temperature was far below freezing, and the snow was falling heavily, the conservation club managed to harvest four mature geese, including a goose which had a band.

After the cold morning of hunting, the members gathered - along with family and the adult guides - at the Branstrom Park barn for demonstrations on goose calling and cleaning. A lunch of hot chili and grilled hot dogs was also enjoyed.

The morning was successful as the Conservation Club had given eight members the opportunity to experience something new in the outdoors. The hunt was further enjoyed a week later when the successful hunters were given the geese back in the form of fresh, mesquite smoked jerky.

Special thanks to Mr. Wyn and Mr. Tank, sponsors of the Conservation Club, as well as to the day's guides: Troy Tank, Mike DeWerd, Matt Mellema, and Greg and Scott Wagenmaker.

The next Conservation Club event was an ice fishing derby scheduled for the morning of February 6. The annual wild game night is planned for March 19.



Contact Mr. Wyn or Mr. Tank for further information on how you may become a part of the Fremont Conservation Club.

By – Max Kempf

FHS Girls Varsity Bowling Team Earns Honors

Congratulations to the Girls Varsity Bowling Team on a great start to the 2009-10 season.

The season began on December 29 at the Ravenna Invitational. There, the FHS varsity team took second place against Sparta. Then, on January 2, the team traveled to Northway Lanes in Muskegon to beat Sparta in the finals. The FHS team finished with a combined score of 300 compared to Sparta's combined score of 288.

The team's last tournament of the season was also at Northway Lanes and was held on January 16. There, the Fremont team once again took first place. They competed against Grandville in the finals, earning a combined score of 422 compared to Grandville's combined score of 333!

The team would like to thank their coaches Justin Moon and Duane Hopkins, as well as Fremont High School and Fremont Lanes for all their support.

Pictured here (left to right) is the FHS Girls Varsity Bowling Team: Melissa, Danni, Britney, Coach Hopkins, Katie, Aerial, Alicia, Coach Moon and Silvia (not pictured - Yeon).



Save the Date...

Prom

**May 1, 2010
Fruitport Golf Club
8:00 p.m. – 12:00 a.m.**



Schwan's Truck Load Event Fundraiser

When: Fri., March 12, 2010 - 10 a.m. - 7 p.m.

**Where: Fremont High School
Parking Lot (East Side)**

**For: Fremont High School
Senior Escape Night**

The truck will have over 300 of Schwan's quality products to choose from. Simply come by, place your order and take your products home to enjoy. You can reserve your favorite item by contacting an Escape Fundraising Committee Member.

For more information on this event or to get a catalog please contact tideb@comcast.net.

Pre-orders may be faxed by Wed., March. 10 to 231-924-4066 by 4:00 p.m.

Schwan's will donate a percentage of the day's sales to benefit Escape

Michigan Promise Scholarship

The Michigan Promise Scholarship provides up to \$4,000 to high school graduates for successfully completing two years of postsecondary education beginning with the high school graduating class of 2007. All students who take the state assessment test and receive valid scores in all areas have the opportunity to receive up to \$4,000 if they meet all eligibility requirements.

Students who receive qualifying scores (level 1 or 2) in each of the required components on the test (reading, writing, math, and science) are eligible to receive up to half of their scholarship in the first two years (in installments of \$1,000 in the first year and \$1,000 in the second year of enrollment).

Students who do not meet or exceed Michigan standards in all four subjects may elect to retake the MME during his or her twelfth-grade year to qualify for early receipt of scholarship funds. Students who receive a valid score in all four subjects but who do not meet or exceed Michigan standards in all four subjects do not have to retake the MME to qualify to receive Michigan Promise scholarship funds. However, they may elect to retake the MME to qualify for installment payments of those funds. They would be eligible to receive Michigan Promise Scholarship funds - see criteria below.

Students must initiate the use of their scholarship within two years of high school graduation, and all funds must be fully utilized within four years of initiation. Students in the class of 2007 who initiated their scholarship this year must utilize all funds by the end of the 2010-11 academic year. Students who initiate their scholarship in the 2008-09 academic year must utilize all funds by the end of the 2011-12 academic year.

Eligibility criteria include:

1. Take the state assessment test
2. Must certify his or her eligibility for a scholarship installment payment
3. Enroll at an approved Michigan postsecondary institution or a military service academy within two years of becoming a high school graduate (two-year period would be extended for service in armed forces or Peace Corps)
4. Complete the postsecondary education requirements (Associate's degree, two-year certificate, vocational education program or 50% of the academic requirements for a Bachelor's degree, which is 60 semester or 90 term credits) within four years of initial enrollment
5. Achieve a cumulative college GPA of 2.5 (except for students completing vocational education programs that do not record grades; proof of course completion is required)
6. Be a high school graduate or have passed the GED or any other graduate equivalency exam approved by the State Board of Education
7. Be a Michigan resident

For more information visit www.michigan.gov/promise, contact the Michigan Promise Scholarship program/ Office of Scholarships and Grants at the toll-free number 1-888-4-GRANTS (1-888-447-2687), or e-mail the office at osg@michigan.gov.

Michigan Merit Exam (MME)

The Michigan Merit Exam (MME) replaced the Michigan Educational Assessment Program (MEAP) High School Test as of spring 2007.

The MME is administered to eleventh-grade students and is based on the ACT plus writing college entrance exam, WorkKeys (an ACT work skills assessment), and several Michigan components developed to assess Michigan curriculum. The MME is composed of assessment items in the areas of English/Language Arts (reading and writing), Mathematics, Science and Social Studies. The assessment items are aligned to the Michigan Curriculum Framework.

WorkKeys is a national assessment that measures work readiness skills in the areas of reading for information and applied mathematics. Scores can provide a snapshot of the skills for a particular job. More information on WorkKeys may be found at <http://www.act.org/workkeys/>.

Scores for the ACT and WorkKeys portions of the MME are calculated separately. In determining the MME score, the individual items from both ACT and WorkKeys (not the scores) are combined with the balance of the Michigan items to determine the MME score. Students may have one free retake if they do not have a performance level of 1 or 2 in MME reading, writing, mathematics and/or science. Students eligible to retake may do so in the spring of their senior year.

This year, the MME will be administered on March 9-11. Only juniors and eligible seniors will be attending school on March 9. All other students have the day off while teachers will be attending professional development opportunities. Watch the Fremont High School announcements for more information.

Michigan Merit Exam (MME)

Day 1 - Tuesday, March 9 - MME: ACT plus Writing

- ❖ no school, except for 11th grade
- ❖ any senior who has signed up to retake the MME
- ❖ any senior who attends the Career Tech Center is required to attend

All juniors (and seniors who signed up to retake) are required to attend. Juniors who are absent will still be required to take the test. Testing will begin at 8:15 a.m. and is expected to end at 12:45 p.m. Snacks will be provided at the break. Lunch will not be served.

There will be no bussing on this day. Any student who will be testing or attending the CTC and needs a ride to school should stop in the office and sign up or call (231) 924-5300.

Day 2 - Wednesday, March 10 - MME: WorkKeys and MI Math 8:15-11:20

Day 3 - Thursday, March 11 - MME: MI Science and Social Studies 8:15-11:20

- ❖ all students K-12 attend

All ninth, tenth, and twelfth graders will attend all classes and eleventh-grade students will start with third hour after MME testing, according to the following schedule:

First Hour	8:15-9:45
Second Hour	9:50-11:20
Break	11:20-11:30
Third Hour	11:30-12:10
Lunch	12:10-12:45
Fourth Hour	12:45-1:55
Fifth Hour	2:00-3:10

Go Packers!!

With winter sports in full swing, I am proud to say that the community of Fremont has the best school spirit in the Lakes 8 Conference. Week in and week out, we are blessed to have a spirited crowd rooting for the student athletes of Fremont Public Schools. As the fight song is played, it is great to see everyone in Packer red and white stand tall and cheer for the athletes of Fremont.

At Fremont, we encourage all of our students to get heavily involved in the activities Fremont has to offer. For some, they find their comfort in the student section. Every week, our student section demonstrates sportsmanship and integrity while rooting for their classmates. Our student section takes a great deal of pride and ownership in their cheers on game nights. Whether we play at home or in Spring Lake, our student section is in the stands rooting for the red and white. Without a doubt, we have the best student section in the Lakes 8. Moreover, our student section is the class act of the Lakes 8 Conference!

- Rob Pouch, Athletic Director



SPIRIT CENTRAL

- Located in Fremont High School -
Athletic Department offers ...

*Sweatshirts, sweatpants, t-shirts, shorts,
chairs, coffee mugs, water bottles & much more!*

Come check us out!

**Buy one item,
get 2nd item
1/2 OFF!**

(2nd item must be of equal or lesser value)

Valid at Spirit Central

Coupon expires 3/31/10

**Buy \$50 or more,
receive a
FREE GIFT!**

Valid at Spirit Central

Coupon expires 3/31/10



Football News & Notes

With the New Year upon us, it is time to start preparing for another season of Friday night football. The football program is spending the winter months in the weight room and at speed camp working on getting bigger, faster, and stronger. The football program is looking forward to the challenges of returning to the state playoffs and competing for a Lakes 8 Championship.

Below are a few important dates in the near Future...

Weightlifting	Every Monday, Wednesday, and Friday (3:15 p.m. – 4:15 p.m.)
Lift-a-thon	March 24 (6:30 p.m. in the FHS weight room)
Golf Outing	May 22 (9:00 a.m. at Ramshorn)

Lifters of the Month

The football program would also like to congratulate the lifters of the month for November and December. Lifters of the month are individuals who go above and beyond the expectation set forth by the football staff in regards to performance, commitment, and dedication in the weight room.

Congratulations to the following Lifters of the Month...

November	Courtland and JJ
December	Ryan and Wade

Spring Sports

Below is a list of spring sports that Fremont High School offers. The first official practice date for spring sports is March 15. Coaches will be having sign-ups between now and March 15.

Please keep in mind, all spring athletes will need to have a physical on file prior to practice. In addition to this, all pay-to-participate fees and all code of conduct forms must be signed and turned into the athletic office.

FHS Spring Sports... Baseball, Boys' Golf, Girls' Soccer, Softball, Girls' Tennis, and Coed Track and Field.



Quest High School

21st Century Learning Lab Utilized by Many

Students and staff at Quest High School have had a lot of visitors lately. The visitors are there for pretty much one reason - to train and learn in the new 21st Century Learning Lab. The room has been used by many committees, teachers and staff. The students and staff have all enjoyed the attention and the privilege to learn in such a hi-tech room.

Mrs. Hamilton's sixth-grade classes from Fremont Middle School took part in an interactive discovery lesson on the geographical influences in the book *Hatchet*. The students were able to see real images from where the story takes



place. They then worked in teams on Huddle Boards to create presentations for the rest of the class based on the area they chose to explore. The students were very excited by the technology and the comfort of the room, both of which they used to create incredible presentations for their classmates.

Mr. Breuker of the middle school also brought his classes to the 21st Century Learning Lab at Quest. The students in Mr. Breuker's class used the capture cameras and the ELMO document cameras to capture and share images of themselves.

The middle school staff also had a staff meeting in the room on December 7, 2009. Mr. Hansen from Quest modeled the possibilities of the room in a lesson plan based on America's core values, the attack on Pearl Harbor, and 9/11. The teachers used Netbooks to create PowerPoint presentations, timelines and Venn diagrams.



The Quest Learning Lab was also recently used by Mrs. Falkowski from Fremont High School for a meeting for her internship students. The students used the Huddle Boards for presentations about how they felt working for their employers. Mrs. Falkowski was also able project information from different web sites that she had imbedded in a PowerPoint lesson for the class. The class found the environment professional, relaxed and inviting.

Several of the committees involved in improving education at Fremont Public Schools have also successfully used the technology in the Quest 21st Century Learning Lab to have hi-tech meetings. The Technology, Planning, and Steering Committees have all shared this award-winning space.

Several school districts have sent representatives to see what is happening here in Fremont. Officials from Montague Public Schools have visited three times and are now planning on creating a version of the 21st Century Learning Lab in their middle school building!

Chili Charity on a Winter's Day

Quest High School Science students turned a Science lab (involving the analysis of organic molecules found in specific types of foods) into a memorable event – a fundraiser for Haiti relief.

Students conducted a full-fledge Chili Cook-Off between groups of their peers in two different biology classes! Besides focusing on science (and individual problems), students and staff focused on helping people with bigger problems.

With a little research on chili recipes from the internet (and mom of course), students turned in their lists of secret ingredients, gathered up their crock pots, and posted posters to advertise the fundraiser.

During one lab period, students excitedly, and with competition in their eyes, kicked off a truly unique “lab.” The students determined that carbon, hydrogen, oxygen, and nitrogen make up amino acids, which in turn make up protein, which makes the main organic molecules found in meat and certain beans. In addition, they also did some home-style cooking. Student teams eagerly prepared their award-winning pot of chili as they sliced and diced, seared and seasoned, poured and sprinkled, and mixed and matched ingredients.

At lunch on Thursday, January 21, the crock pots filled with “lab results” were displayed and readied for the taste test judging. Fellow students, staff, parents, and visitors soon partook and donated money for Haiti Relief by casting their ballots. The student cooks and the food samplers also realized that their hearts and minds were with the people of Haiti - if

only for a focused moment. As a result of earlier class discussions, most knew the meal they were enjoying was a meal many Haitians would not have anytime soon.

The results of the Chili Cook-Off proved the competition was tough and the voting close. In the end, the honors for the Champion Chili went to the team comprised of Amanda, Alan, Lorraine, and Shelbie.

A total of \$114 was raised for the people of Haiti. Prizes were donated by Freedom Chevrolet, Awards and More, and the Quest Staff – Thank You!

According to Cody, one of the competitors, “I have been waiting to donate money and somehow help the people in Haiti. Making the chili was a lot of fun, and raising money for Haiti made me feel real good.”

Even on a cold winter day, the students of Quest High School found that Chili proved to be a way to warm both stomachs and hearts.





Taking Steps Toward Financial Well-Being

Students at Quest High School are taking steps to ensure their financial well-being through their Consumers Education class. The class is designed to increase financial and economic literacy. It focuses upon teaching students how to be knowledgeable consumers and how to effectively navigate the market place.

The course content is from a holistic approach toward managing family finances, including decision making skills, career development, creating spending plans, acquiring major expenditures (including housing and transportation), saving, and understanding consumer credit and insurance.

Students have been learning ways to protect themselves against identity theft, shopping online, cashing paychecks, and paying taxes. Students are gaining an awareness of how financial decisions impact all aspects of their life. In addition, they will be instilled with knowledge to make sound financial decision as young adults.

A Fundraising Opportunity

SCRIPS are just like gift cards (credit card shaped and all). Hundreds of retailers participate in offering their gift cards through the SCRIPS program. Interested buyers purchase the gift cards at face value and then the school receives a profit for selling the gift cards.

For example, let's say you want a Dunham's gift card in the value of \$25. You just let me know. I place the order. It arrives and then you pay me the value of \$25. It does not cost you any extra and we pay the shipping and handling. In return, we make a profit because the companies pay us to sell their gift cards!

You can use these cards for anything from gas to groceries to gifts to vacations – all at no extra cost. Scrips can also be used to purchase online products.

We encourage you today to look into the SCRIPS available. By ordering ahead, you can pay for the things you purchase daily with SCRIPS cards and our Quest programs and the FMS Robotic Program can benefit from the sale – all at no extra cost to you!

Below is a list of some of the most popular SCRIPS retailers. For a complete list and ordering information, contact Amy Wojcicki at awojcicki@fremont.net or at (231) 924-0470, ext. 8228.

SCRIPS Best Sellers

Amazon.com
 American Express
 Applebee's
 Barnes & Noble Booksellers
 Bath & Body Works
 Best Buy
 Chili's Grill & Bar
 Dunkin' Donuts
 Gap
 Home Depot
 JCPenney
 Kohl's Department Store
 Lowe's Home Improvement
 Macy's
 Menards Home Centers
 Red Lobster
 Starbucks
 Subway
 Visa
 Walgreens
 Walmart

Packers' Pride

Packers' Pride Students 'Gear Up' and 'Get Out'

Fresh air and sunshine is what make little boys and girls grow! It seems like winter can really drag along, but if you 'gear up' and 'get out' it hardly seems long enough.

At Packers' Pride Preschool and Childcare, the kids go outside every day to look at ice crystals and formations, to pretend they are in the Arctic and are polar bears on the hunt or penguins of the South Pole sliding on the ice on our tummies, or they go out just to wear off some energy!

Recently, the children of Packers' Pride brought their sleds from home and spent the morning outside climbing and sliding on 'Mount Packers' Pride.' Once invigorated, everyone headed back to the classroom for hot cocoa! Being outside everyday is very beneficial in more ways than just wearing off energy. Not only is it fun, but the fresh air builds up immune systems. The news predicted this flu season would be particularly bad. Thankfully, there has been a relatively low number of ill children at Parckers'



Pride. Outside play helps, as does the promotion of regular hand washing.

While the preschool classes are busy working on the alphabet (reading), coloring (writing), water play (math), and marble works (science), the infants are just as busy learning to roll over (on padded mats) and walk around one of the sensory tables. The toddlers enjoy Tot Spot story time, as well as playing together (social skills).

While Christmas is long past, let's take a moment to praise all of the children of Packers' Pride Childcare Center on the first - and hopefully annual - Christmas program. They were magnificent! All of the children, infants through preschool, stood straight and tall before their parents and grandparents and sang a selection of favorite songs (some with motions). The teachers were all very proud of each one of them! Thank you to all of the parents who were able to adjust their busy schedules to support this effort. You are all truly appreciated!

For more information about Packers' Pride Preschool and Childcare, please contact Allison Alderton at (231) 924-7435 or via e-mail at aalderton@fremont.net.



On the Back Cover...

The FHS Girls Varsity Bowling Team ended its season with yet another first-place win. For more information on the team's amazing season, see page 22.



FREMONT PUBLIC SCHOOLS RECREATION DEPARTMENT

204 E Main, Suite 3, Fremont, MI 49412 – 231-924-3750
New location! S. end of Fremont HS.

Signup ON-LINE SIGNUP at <https://communityed.fremont.net>
with a credit card or in the Recreation Dept. office...

KARATE

No.	Class	Days	Dates	Times	Fees
8006	Kid's Karate age 6+	M/Th	1/04-3/04	6:00-6:45pm	\$25
8007	Adult Karate age 11+	M/Th	1/04-3/04	6:30-8:30pm	\$40

FALL EXERCISE

No.	Class	Days	Dates	Times	Fees
4001A	Senior Water Ex.	M/W/F	1/04-2/12	8:30-9:15am	\$35
4001B	Senior Water Ex.	M/W/F	2/22-3/31	8:30-9:15am	\$35
4002A	Senior Water Ex.	T/TH	1/05-2/11	8:30-9:15am	\$30
4002B	Senior Water Ex.	T/TH	2/23-4/01	8:30-9:15am	\$30
5001A	Senior Aerobics	M/W/F	1/04-2/19	9:00-10:00am	\$35
5001B	Senior Aerobics	M/W/F	2/22-3/31	9:00-10:00am	\$35
6001B	Basic Training	M/W/F	1/25-2/19	7:00-8:00am	\$35

(Basic Training Class will be held in the CE Gym)

TUMBLING

No.	Class	Days	Dates	Times	Fees
700A	Presch(age 3&4)	T	1/05-3/23	4:00-4:45pm	\$40
700B	Presch(age 3&4)	Th	1/07-3/25	5:00-5:45pm	\$40
701	Beginner(age 5+)	T	1/05-3/23	4:45-5:45pm	\$40
702	Tumble I	TH	1/07-3/25	4:00-5:00pm	\$40
703	Tumble II	TH	1/07-3/25	5:45-6:45pm	\$40
704	Tumble III	T	1/05-3/23	5:45-6:45pm	\$40

TABLE TENNIS: Tues, 7:30-9:30pm, CE Gym 3/person
For somewhat serious players, age 16+. Bring paddle

MEN'S LEAGUE BASKETBALL: Teams forming now!
Call 924-3750 for more information.

RECREATION SOCCER: Sign-up beginning in Feb.

SUMMERBALL: Sign-up beginning in March.

CABERFAE RED CARDS: \$5/ea Good for the season.
Use it once and it pays for itself! Good Su/M/T/F

School Matters District Newsletter

Administration

Jim Hieftje, Interim Superintendent	(231) 924-2350
Jim Hieftje, Dir. of State/Fed. Programs, Curriculum & HR.....	(231)924-2350
Bing Hanson, Director of Financial Services.....	(231) 924-2350
Rob Pouch, Dir. of Athletics/Recreation Enrichment	(231) 924-7373
Jan Kandler-Kartes, Athletic Director's Secretary.....	(231)924-7329
Nancy Sparks, Pine Street Primary Principal.....	(231)924-3530
Bob Cassidy, Pathfinder Principal	(231) 924-7230
Nancy Sparks, Daisy Brook Principal	(231) 924-4380
Ken Haggart, Middle School Principal.....	(231)924-0230
Scott Sherman, High School Principal.....	(231)924-7332
Debra Wightman, High School Assistant Principal.....	(231)924-7347
Jim Hieftje, Quest High School Principal.....	(231)924-2350
Tracy Sanchez, Dir. Quest Educational Programs	(231) 924-0470
Eva Houseman, Director of Special Education.....	(231)652-3834
Ryan Ergang, Director of Operations.....	(231)924-8825
Don Vincent, Director of Transportation.....	(231)924-4390
Denise McDaniel, Director of Food Services.....	(231)924-8160
Dianna Dakin, Technology Coordinator.....	(231)924-8190

Board of Education

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Regular School Board meetings are held the second and fourth Mondays of the month at 7:00 p.m. in the administration building. Please call (231) 924-2350 or check the district website at www.fremont.net for more information. The public is invited to attend.

School Matters is published five times each year.

Amber Hogancamp, Editor – Printed by Hi-Lites Graphics Inc.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, it is the policy of Fremont Public Schools that no person shall, on the basis of race, color, national origin, sex, age or disability, be excluded from participation in, denied the benefits of, or be subjected to discrimination in employment, programs or activities.