

SchoolMatters

<http://www.fremont.net>

June 2010



A Publication of Fremont Public Schools

Administration



Celebrating One Year – Looking Forward to the Next

As the 2009-10 school year winds down, I can't help but anxiously look forward to yet another year.

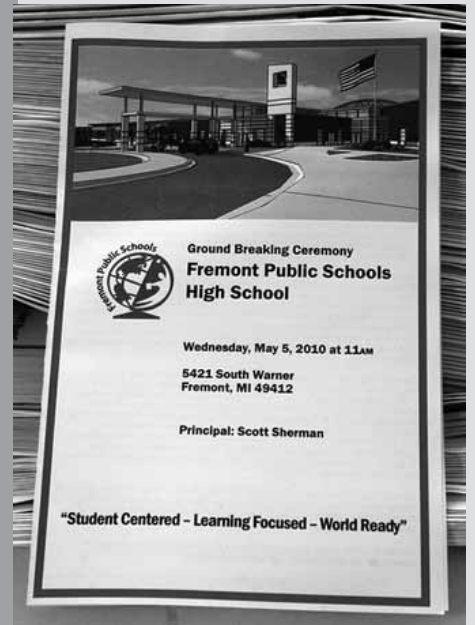
This year has been filled with new challenges and opportunities galore. We have been diligently working to continually improve our classrooms, while incorporating new technologies, opportunities, and teaching methods into each and every learning space. We have also been preparing the way for the new high school – celebrating the ground breaking just last month.

I encourage you to read on and see just what our staff, students and community have been up to as we wind down the 2009-10 school year and prepare for the next.

-Jim Hieftje
FPS Superintendent

Fremont Breaks Ground on New High School

A groundbreaking ceremony celebrating the construction of the new 175,000-square-foot Fremont high school facility was held last month at the school's future site - 5421 S. Warner Ave. Participants included Fremont Public Schools officials, elected officials,



Future of Fremont committee members, the Fremont High School Women's Ensemble, Pathfinder Elementary School's second-grade classes, and representatives from the district's architectural and construction firms.

The new building was designed and will be constructed to sustainable standards. During the design process, special attention was given to the surrounding wetland environment. The school's new agricultural center will capitalize on this setting by offering classes in landscaping, animal husbandry, wildlife studies and agriculture.

Other building amenities will include two gymnasiums (competition and auxiliary); a multi-purpose cafeteria; a full-service kitchen and servery; and a media center. Technology-rich classrooms that emphasize critical



thinking, collaboration and problem solving will be featured throughout the new school, as well. These classrooms will allow a seamless transition from early elementary through high school years.

“This new high school epitomizes the future of education,” stated Jim Hieftje, Superintendent of Fremont Public Schools. “In addition to the wonderful technology that will enhance the K-12 learning experience, this new building will offer amenities and environmental features that will solidly position us as a leader in the education field. We’re proud to be affiliated with such a project.”

Construction officially began on May 17, 2010. The facility is scheduled to be completed by August 31, 2012.

Kingscott Associates is the project architect and Triangle Associates is the construction manager.

On the Cover...



Fremont Rainforest students and chaperones continued to prepare for their trip to the jungles of Peru by camping out for a weekend at Camp Newaygo. For more on the group’s preparations, see page 18.

District Contacts

Administration	(231)	924-2350
Pine Street Primary	(231)	924-3530
Pathfinder	(231)	924-7230
Daisy Brook	(231)	924-4380
FMS	(231)	924-0230
FHS	(231)	924-5300
Quest High School	(231)	924-0470
Packers’ Pride Childcare & Preschool	(231)	924-7435
Recreation Department	(231)	924-3750
Maintenance	(231)	924-8829
Transportation	(231)	924-4390
Food Services	(231)	924-8160
Technology	(231)	924-8190

School Closings & Delays

To inquire about school closings, delays, or other school emergency situations, please call (231) 924-7317.

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FHS Fast Facts

- A 175,000-square-foot replacement high school will be located on Warner Avenue near Fremont Middle School and athletic stadium and the Newaygo County Fairgrounds
- The new building is designed with many sustainable features with attention to the surrounding wetland environment and will include geo-thermal heating and cooling systems.
- Building amenities feature two gymnasiums (competition and auxiliary); a multi-purpose cafeteria; a full-service kitchen and servery; and a media center.
- A new agricultural center will offer classes in landscaping, animal husbandry, wildlife studies and agriculture
- Technology-rich classrooms will emphasize critical thinking, collaboration and problem solving. These advanced offerings will allow a seamless transition from early elementary through the high school years.
- Construction began on May 17, 2010, with a completion date of August 2012.

Construction “Fun Facts”

The New FHS Will Feature...

- 40,000 lineal feet of geothermal wells
- 1,300 tons of asphalt
- 4,250 cubic yards of concrete
- 58,000 square feet of concrete sidewalk
- 225,000 cement masonry units
- 60,000 square feet of acoustical steel deck
- 118,000 square feet of roofing





Open House/Orientation Schedule 2010-11

Date	Time	Building	Grade
		Middle School Big Gym	
Tuesday, August 24	7:15 p.m.	Middle School Big Gym	7 th
Tuesday, August 24	7:15 p.m.	Middle School Big Gym	8 th
Thursday, Sept. 2	6:30 p.m.	High School	New Student
Monday, August 30	6:30-7:30 p.m.	Pine Street Primary	Kindergarten
Tuesday, August 31	5:45-6:30 p.m.	Daisy Brook	5 th
Tuesday, August 31	6:45-7:30 p.m.	Daisy Brook	4 th
Thursday, Sept. 2	5:30-7:00 p.m.	Pathfinder	1 st - 3 rd

Communicating... Cheaper, Smarter, Greener

As the State of Michigan continues to struggle with balancing its budget and providing a clear picture for K-12 education, we at Fremont Public Schools are evaluating our budget and continuing to operate more efficiently wherever possible. Our goal, as we have so fully embraced these past several years, is to make the necessary reductions, while impacting the classroom as little as possible.

I feel we have done an excellent job at this. We have reduced our operating budget by millions during the last several years, while still continuing to enhance our students' day-to-day learning. We have been able to accomplish this by working together as a team – administration, staff, and community.

Unfortunately, this task is not yet complete. We continue to face uncertain times as the future of state aid remains unsure. With this uncertainty in mind, we are preparing ourselves by again reviewing the budget and trimming wherever possible.

One of the areas being evaluated is the district communication budget. We value the importance of communication and understand it is critical to the success of our district and our students. Our goal is to continue communicating with our staff, students, parents and community members, but to do so in a more cost-effective manner.

School Matters, the district newsletter, is our primary form of communication - one 73 percent of community members receive the entirety of their district news from. Because of this, it is our goal to continue to keep this line of communication open and to reduce production costs by coordinating the newsletter with the district's website.

Our plan is to print four editions of School Matters annually with the alternate months' news being covered in the same format but available through the district's web site. This will allow you to receive district news and updates on a regular basis, as well as continue to keep up on the amazing things our students do each and every day. This plan will also allow us to continue to communicate with those who may not be comfortable visiting the web site by making four of the editions available in print. This change will allow us to actually increase communication, while saving valuable funds on print and postage.

The April edition of School Matters was our first issue available on-line only. This June edition will be available both in print and on-line, as will the August edition.

For on-line editions, visit www.fremont.net and follow the links. Then, check back regularly for more up-to-date district news – check in, check up, stay informed.

Missing Out?

Did you Receive the April Edition of School Matters?

If you are not signed up or did not receive an e-mail letting you know where to find the April edition of School Matters, then please sign up today!

Go to www.fremont.net/ourdistrict/news/schoolmatters/ to subscribe.

Parents – you may also apply for Skyward access and/or update your profile to include an up-to-date e-mail address – just follow the link above for an interactive application form. School Matters' e-mails will be sent to all Skyward parents with a valid e-mail address.

Be sure to check in, check up, and stay informed!

Fremont Schools Honored for Energy Conservation

Newaygo County Coordinator for Michigan Green Schools Bob Pinder made a presentation to the Fremont Public Schools Board of Education last month. Pinder recognized Pine Street Primary Center, Daisy Brook Elementary School and Fremont High School for outstanding performances in energy conservation.

Pinder presented certificates signed by the governor, as well as official Green School flags for each of the schools.

Pine Street Primary Center

FPS Class of 2023

Pine Street Primary Center is a place of beginnings. Beginning in January, preparations started for the coming school year as Pine Street Primary Center started its Kindergarten Round-Up and now, the class of 2023 is starting to take shape.

Information packets were sent out, screenings were held and ‘new students’ visited Pine Street in early May. Students (and parents) arrived excited to catch a glimpse of their new school.

If you have a child that resides in the Fremont Public School district who will be five years old on or before December 1, please contact us at (231) 924-3530.



Pine Street Celebrates Grandparents

May 28 was Grandparent’s/Special Person’s Day at Pine Street Primary Center. Each class made a “Memory Quilt” of special recollections they had with grandparents or other family members. The students toured the school with their special guest and also made a hat for the guest to wear and take home with them.

Students presented a special program in the garden, which they had spent weeks getting ready. Grandparents were amazed at how much the children had learned during their year of kindergarten and enjoyed the program.

Farm Fun

In mid-May, each kindergarten class spent a day at Mrs. Alford's farm. This has been a long-standing tradition that is always full of fun and learning.

Students began the day by learning about different farm operations and getting a close-up view of turkeys, pigs, and cows. The kindergarteners also hiked along a stream and up to a forest, looking for examples of spring returning to Michigan. The hike was challenging and tested the students physically and mentally, especially the many students who chose to follow a deer path almost straight up and then back down a sandy summit.

Students ate a lunch of hot dogs roasted over a fire and then enjoyed a hayride provided by Mr. Alford. The final activity of the day was a race to find answers to questions about the farm.

The bus ride back to Pine Street Primary was quiet with many tired but happy children. It was a memorable day and Mr. and Mrs. Alford's efforts and hospitality were very much appreciated. Thank you also to the many parent volunteers who helped make this day special.



Learning to Care for the Environment

Fremont kindergarteners and developmental kindergarteners are learning many ways to take care of our Earth! As a Green School, our students are encouraged to conserve energy, reduce, reuse and recycle!

After a full year of practice, we had the opportunity to visit our community's own *Recycling for Newaygo County* center. While there, our students sorted recyclables, saw compacting machinery at work, and toured the facility. Mr. Bob Pinder spoke with the classes and led the tour.

In addition to recycling, students are also learning about growing and composting. Pine Street Primary Center is the home to one of the areas most beautiful gardens. Divided into two distinct areas - the *Pine Street Children's Garden* and *McGregor's Vegetable Garden* - the garden was made possible by a Fremont Area Community Foundation grant in 1999 and is continuing due to the efforts of Pine Street students and the *Sow and Grow 4H* group led by Kindergarten Teacher Kathy Alford.

The garden provides a hands-on opportunity for students to learn about plant life cycles, insects and a number of other science objectives, as well as the importance of caring for our environment.



Pine Street Students Showcase Technology

Jasmyn and Marcus represented Pine Street Primary Center at the NCRESA 2010 Technology Showcase. The two kindergarteners labored many recesses to make a website. They named it "Mrs. Korstange's Almost 1st Grade Class," referencing the concluding weeks of their kindergarten year.

Jasmyn and Marcus primarily made web pages of class field trips and experiences. They dictated summaries of class activities and put together pictures and videos to make the pages. Having the use of an interactive white board made it easier for the children to choose design elements and insert photos.

In a video within the website, Jasmyn explained that her favorite part of the project was making the video of the class trip to the city offices, complete with music. The two students shortened clips of the visit and put them together. According to Marcus, his favorite part was making an avatar to introduce himself on their project web page.



Pathfinder

Students Celebrate Reading Month

Pathfinder Elementary once again celebrated a successful “March is Reading Month” program.

The program kicked off on March 2 in honor of Dr. Seuss’ birthday. The children were introduced to a month of Dr. Seuss-related stories and activities. Each week, class room teachers introduced a different Dr. Seuss story and the children participated in activities to go along with the book. The specials teachers even got in on the fun by tailoring their lessons to fit the theme.

As a reward for reaching the reading goal, the whole school celebrated “Hooray for Diffendoofer Day” on Thursday, April 1. Snipperz, New Image, and The Hair Station sent volunteer stylists to do some crazy hairdos on some of the Pathfinder staff members.

This was a colorful and exciting way to end the reading challenge, as well as a great way to send staff and students off to a restful spring break.

Thanks again to all who helped make this day a great success.



New Response to Intervention Programs Offered

Pathfinder Elementary School is proud to host a number of early intervention programs for students in first, second, and third grades who need a little extra support to be successful.

Reading Recovery is a program which Pathfinder has had in place for its first graders for 10 years now! The REACH programs provide extra reading support, as well, assisting more than 100 second- and third-grade students each year.

Another early intervention program housed here at Pathfinder, which is relatively new, is called Response to Intervention (RTI). This program was created as a “third tier” of support for those students who are not responding to the other support systems in place. The philosophy behind Response to Intervention is staying up-to-date on the latest research and teaching products available and offering those tried and tested methods which help make the largest impact on students’ learning.

The Response to Intervention teachers at Pathfinder have been busy working with students the past two years and have been excited to learn about and use several new teaching resources with students. Several of these programs have been proving to make a great impact on our students’ learning!

One of these programs involves the use of a special pair of eye goggles called the Visagraph. Some students who experience difficulty with reading actually may possess vision difficulties - not with the acuity of their vision, but with how their eye muscles move and track print across the page. Through grant funds provided by the Fremont Area Community Foundation, Pathfinder Elementary was able to purchase a pair of these special goggles in the spring of ‘09. These goggles allow the intervention teachers at Pathfinder to screen students for possible eye difficulties with tracking. This information is helpful to parents when deciding if an outside evaluation to an eye specialist is needed.

Basically, the goggles work by recording students’ eye movements as they read a passage of print. The goggles are attached to a computer and have sensors within the lenses that record eye movements and then a simulation of those movements can be observed on the computer screen. Look how far technology has come and what it can offer to our students!

This fall, through grant funds provided by the Gerber Foundation, Pathfinder Elementary was able to purchase a software program called Reading Plus. This is an intervention piece that corresponds to the Visagraph goggles. Students who are experiencing difficulty with their eye movements can use the Reading Plus program. This program helps to improve not only eye movement difficulties but other areas of reading that can be affected by vision problems. Reading Plus helps to improve reading speed, reading level, and comprehension of text.

The entire staff at Pathfinder works hard daily to provide the best educational opportunities we can to all of our students. We have a great team here that includes all teachers, many invaluable teaching assistants, plus parent and grandparent volunteers. Pathfinder is a great place for kids!

We want to take this opportunity to thank both The Fremont Area Community Foundation and the Gerber Foundation for their continued support to the schools and the community of Fremont. Without this support, we would not be able to provide our students with as many exciting new opportunities!



Pathfinder to Host Summer Clinic

Here at Pathfinder, we are always striving to improve educational opportunities for our students. Pathfinder has a creative teaching staff and teaching – especially in this economy - often requires thinking outside the box. With that in mind, we would like to announce some exciting news!

This summer, Pathfinder Elementary will be hosting its first summer clinic. Students were chosen to participate if they were at-risk and not quite meeting grade-level expectations OR had made significant academic gains this school year but are at-risk for losing those newly acquired skills over the long summer break. The Summer Clinic is being hosted by the Response to Intervention (RTI) staff.

You may ask how a school district that is financially struggling can afford to run a summer program when most districts in the county are not. Well, after much brainstorming, the RTI team developed the Summer Clinic plan using computer software that has already been purchased. It would be counterproductive to have these programs sit idle over the summer months when students could be benefiting from them.

Thus, for a minimal cost to the school, we are offering extended learning time for those students who need it. Not only will students have the opportunity to get extra support in reading this summer, but we will also be trying (free of charge!) a new Math program called Symphony Math. Those students who are involved with the Summer Clinic have already been notified by mail.



Pathfinder Learning Labs

Third-grade students in Mrs. Miller's class have learned to use their LearnLab equipment to support scientific hypotheses.

Using a fiber optic stylus slightly larger than a pen, students operated the interactive white board and computer to graph the Sun's effects on various objects.

The lab has been a fantastic success. Students are learning in new ways and are excited to be doing so!

Work will begin this summer to install more of these LearnLabs in classrooms, the computer lab and the library. Thank you again to everyone who helped make these fantastic learning opportunities possible!



Pathfinder Tie Dying Fun

Pathfinder art students tie dyed t-shirts for Field Day, which gave them the opportunity to create original patterns and designs on their own shirt.

Students first twisted the fabric of the shirt into various shapes and held the shirt in place with rubber bands, which resist the dye and create an area free of color. Next, students observed the “vat dyeing” method in which the entire project is submersed in the dye for 25 minutes. During the dyeing process, a chemical “Fixative” is added to the dye bath to set the dye and prevent it from fading. The shirts are then rinsed and washed with “Synthaprol,” a special detergent designed to remove any loose dye. Finally, the shirts are ready for the dryer.

Every shirt is a unique reflection of the student - original, colorful, and fun!



Daisy Brook Elementary

Students Earn Top Reading Honors

Daisy Brook recently honored the top readers in each grade.

The top readers in the fifth grade included: Destinee, gold; Adam, silver; and Ayrianna, bronze. The top fourth-grade readers included: Micah, gold; Tanner, silver; and Nakita, bronze.

Congratulations to all of our great Daisy Brook readers!



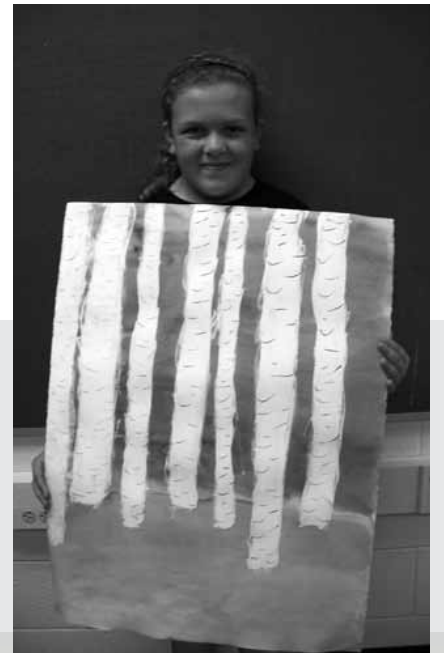
Daisy Brook Artwork Selected for Display

Following a lead, Daisy Brook Art Teacher Mary Pekel submitted an application, along with four proposals, to have Daisy Brook art considered for display at the Helen DeVos Children's Hospital.

Upon review, the DeVos committee approved one of the projects! The hospital then provided 22" x 30" paper for 25 students to get creative with – creating incredible works of art!

Completed last month, the project journeyed to a professional framer, who matted and framed the artwork. Once the new wing of the hospital opens, the artwork will then be on display for all to see!

Congratulations Mary and congratulations to all of the Daisy Brook students involved!



Middle School

Educating Student for a Healthy Life

As health problems like heart disease, low back pain, and high stress levels continue to increase in American society, the importance of being fit and living a healthy lifestyle become even more important.

With that being said, some general goals of the middle school physical education department include: to develop and maintain a moderate level of physical fitness; to develop a variety of psychomotor skills; to develop a knowledge and understanding of physical education; and to develop positive attitudes and behaviors.

Students are exposed to a variety of sport activities in order for them to discover strengths, weaknesses, likes, and dislikes at the middle school level. The units taught focus on improving the knowledge and sport attitudes leading to healthy lifestyles. Lifetime sports and activities also are incorporated into lessons to encourage lifelong participation and enjoyment. Some examples of activities include: Frisbee football, badminton, volleyball, tennis, soccer, archery, and basketball.

There is not enough time in physical education classes to drastically improve the level of fitness in our students. Therefore, we spend 15 minutes on strength building and aerobic exercise at the beginning of class and dedicate the rest of class to various sport activities - hoping to motivate and encourage students to apply the knowledge they acquire in class to their leisure time (recreation time, after school, during the summer, and post high school).

It is ultimately our goal to educate students on the importance of being active not only now, but throughout their lives.

FPS Orchestras Earn Top Ratings at State

The Fremont Orchestras recently traveled to Reeths-Puffer High School to perform at the MSBOA State Festival. Both the seventh- and eighth-grade combined orchestra, as well as the high school orchestra earned the honor to compete at the state festival by earning a 1 at the district festival. Bands and Orchestras are given ratings from three judges based on their concert performances. These ratings are then combined with a rating from a fourth judge in the area of sight-reading.

At the state level, the combined seventh- and eighth-grade group received a 1 rating overall. The HS Chamber Orchestra received straight 1's (the highest possible rating).

FMS Seventh- and Eighth-Grade Orchestra Members

Kayla Barnhard, Sarah Bauer, Christina Bitson, Grace Briggs, Erica Deuling, Bennett Featherstone, Kyle Flannery, Colton Gibson, Andrew Goodspeed, Caleb Hansen, Jessica Hoffman, Tristan Host, Kera Howell, Kayley Jones, Jessica Jordan, Haley Juengel, Glenn Klahre, Ian Klahre, Heidi Kunnen, Hailey Lensky, Katelyn Moore, Summer Pence, Derek Petersen, Kaytlyn Robart, Michelle Sabo, Alex Schumaker, Marissa Spickerman, Sarah Tenbrink, McKenzie Tollett, Lily Wever, Abigail Wosinski, and Nicole Zerfas.

FHS Chamber Orchestra Members

Morgan Beeler, Allison Burt, Jordan Crandell, Olivia Crandell, Samantha Crosley, Megan Dickinson, Lindsay Fuller, JonPaul Hills, Alicia Juengel, Destiny Noordyk, McKenna Osborn, Sarah Paris, Allison Rusco, Matthew Rusco, Claire Schaar, Kaitlyn Vanboven, Katie VanSimaey, Nick Voyt, Rachel Voyt, Heather Warfield, and Emilie Yonker.

Fremont Public Schools



FPS





Wrapping Up Another Great Year!



Fremont Rainforest Group Gets Ready for the Amazon

After one year of preparation, the Fremont Rainforest group is ready to head off to the Amazon jungles of Peru. Students have been participating in fundraisers, field trips to Chicago's Brookfield Zoo and the Shedd Aquarium, service projects, evening and some lunch time classes, and finally a weekend camp out at Camp Newaygo.

While in Peru, students and adults will be learning more about the fragile ecosystem of the tropical rainforest with scientists and native guides. They will also be visiting a small village and working on service projects with the local people.

This year will feature an opportunity to speak directly to our Fremont students while they are in Peru. The team hopes to have a Skype connection set up connecting the Amazon adventurers with parents here. Parents will utilize the Fremont Middle School's new big screen LearnLab for the connection. This will be a first for our Fremont Rainforest groups. Parents will actually be able to see and talk to their kids in the Amazon!

Get ready to hear and see some amazing Amazon adventures!



Experiencing Science Firsthand

FMS students have had numerous opportunities throughout the year to experience science firsthand. Pictured here are just a couple of those opportunities...



FMS Hosts Greek Olympics

On March 30, 2010, the entire Fremont Middle School seventh grade held its second annual Greek Olympics.

The seventh graders divided into 18 Greek city-states and then competed in events such as the Hoplite Race, the Chariot Race, a Discus Throw, and the ever comical Phalanx Run. At the end of the day, it was the city-state of Olympia that took first place with a whopping total of 141 points.

The winning students learned that cooperation, a positive attitude, and the strategic use of all their citizens (10 students) made the difference. Of the 10 events held, Olympia had only one first-place finish, but the team consistently finished in the top five or six teams.

It was a great job by the students of Olympia, and great fun was had by all.



FMS Students Blend Creativity with Poetry

Some of the eighth-grade Language Arts students have been enjoying an exciting poetry unit over the past three weeks. Many of the students began the unit a bit skeptical, not having had much experience in the poetry field. It didn't take them long to begin the creativity process, though, and indulge themselves into their work.

Three major projects were expected from the students to culminate the unit. The students enjoyed creating masks to express their poetry as a final project.

This poem was written by Eighth-Grade Student Kyle White:

The river is a spear
Long and deadly with roaring vengeance
This river is like a predator
It waits and hunts its prey without mistake
Animals even fear its waters
As they've seen before its fearful powers
They say it's also like a crocodile
Fast and powerful as it snaps its deadly jaws
Ensuring no escape
Many describe its terror-filled waters
As a cunning trap awaiting its next meal to come
Some also say the river is skilled and crafty
Like a leopard patiently waiting for the right time to strike
The river kept its reputation
As it keeps its prey
Many say once you enter its waters
You never come back to live another day



FMS Art Students Wrap Up Exciting Year

Wow! We have been busy in and out of the middle school art room!

This year, several students in the eighth-grade painting class were asked to replace some of the large, framed artwork in the school hallways. The students worked in groups, presented original designs, and then began the task of turning their ideas into a finished work of art. Layers of acrylic paint and hours of time both in and out of class were spent to accomplish their final projects. Take a look...



On May 3, seventeen of our eighth-grade students were treated to a wonderful trip to Frederik Meijer Gardens (provided by the NCCS). Every year, the NCCS offers many great opportunities for the students of Newaygo County to experience art. Our year starts with the annual Art-In at NCCS Camp Newaygo and ends with an art trip.

This year, our students were able to see the beautiful gardens and sculptures, take a gallery tour, experience the butterflies, and see the fantastic glass sculptures of artist Dale Chihuly. His glass sculptures were commissioned to celebrate the 15th anniversary of the gardens and will be on display until September. We highly recommend that you take your family for a wonderful experience this summer.

After a picnic lunch, we boarded our busses and headed to Kendal College of Art and Design in Grand Rapids, where we had a tour of the school and were able to see the end-of-the-year student art show. Our students were amazed at the talent they saw and many of them were inspired.

We then took a walking tour of several public art pieces, including the colorful tile mural at the Children's Museum (an art prize favorite) and the Calder statue in Calder Plaza (the symbol of Grand Rapids).

We had a wonderful day and would like to once again thank the NCCS for allowing us this great experience.

Our final art activity of the year was held at NCCS - the annual county-wide art show and scholarship competition. Eighth-grade students were able to enter a portfolio of artwork to be judged and, if selected, would win a \$125 scholarship to attend art classes, art camps, or purchase art supplies.

Congratulations to the art students and to all of the wonderful young artists who had their artwork on display, and thank-you NCCS for once again supporting the importance of "the arts" in our children's well-rounded education.

2010 NCCS Art Scholarship Winners

Kyle & Abby (Blue Ribbons)

Special Recognition Awards

Christina & Eric (Red Ribbons)

Honorable Mention

Allison (Seventh-Grade - Yellow Ribbon)

High School

The Coming Months...

The air is warmer, the birds are singing, and the students are preparing for a long summer vacation. I hope that the students use their time over the summer to improve themselves. Whether a summer job, an enrichment class, or participating in summer athletics – these activities all help keep the mind active and help keep the students safe. There are many opportunities available through the Fremont Community Recreation program and through NCRESA – check them out today.

Fremont High School staff members will spend their summer taking college classes, preparing for new classes at the high school, and participating in conferences aimed at best practices in the classroom. One of my favorite times of the year is when the teachers come back to school armed with their research-proven techniques. It sure has made a large impact in our test scores, and more importantly, in the total education of our students.

The new high school will begin to take shape over the summer. Large amounts of earth will be moved, blacktop will be laid and footings will be installed. It has been an amazing two years getting to this point and I can not wait for the superstructure to rise. What a wonderful gift the community has given our students!

Have an educational, fun and safe summer!

- Scott Sherman, FHS Principal



Pursuing Peace

At the Great Lakes PeaceJam spring conference in April, a delegation of Fremont High School Peace Pursuers displayed their 'Call to Action' project to Betty Williams, 1976 Nobel Peace Prize winner for her work in helping to end the violence in Northern Ireland.

The students had teamed up with local service group WISE to help educate the school and community about domestic violence. The team worked at the Newaygo County Family Services Expo and created a window display at Fremont High School. The display shows the components of abusive versus healthy relationships and gives the 24-hour help and information phone number.

Fremont High School Peace Pursuers is the local chapter of the international organization PeaceJam. The organization works with youth to bring positive change to schools, communities, and the world by looking at the root causes of violence and working on 'Call to Action' projects to help end it. Nobel peace prize winners meet with the students to tell their personal stories and to inspire youth.

Other projects this year included planting trees at Knopscott Farm and making quilts to give to the people staying at the WISE shelter.

All high school students are welcome to join. The group is facilitated by teachers Teresa Caliguri and Birgit Near. Check out PeaceJam.org for more information.

Student Earns National Honors

The Fremont Public Schools Board of Education recently recognized high school student Shae Schornagel for her outstanding art work in a regional competition at Kendall College.

Following her regional recognition, Shae then earned national honors in New York City where her piece won a Silver Medal. She has been invited to attend an awards ceremony at Carnegie Hall with a reception at the World Financial Center's Courtyard Gallery later this month.



Congratulations!
Congratulations!
Congratulations!

FHS Class of 2010!



FHS Industrial Arts & MITES 2010

The FHS Industrial Arts programs have had another astounding year. As in years past, we competed in the state-wide Michigan Industrial Technology Education Society (MITES) competition. Between the woods and metals programs, the students had 94 projects place in the top four at the regional competition. These projects qualified to go to the state competition.

Of the 94 student projects that qualified, 60 projects placed in the top ten at the state level! This is an amazing accomplishment for our students. The determination and concern for quality that our students possess is the key to our program doing so well, and it definitely shows even at the state level. Our program is strong and will only continue to grow with a tradition of excellence.



“Participating in MITES has been a great experience, because it encourages you to step away from the simple projects and challenge yourself to make something that can win. With this, I have found that I take more time and more pride in the work that I have done. Also, with the help and encouragement of Mr. Tank, our wood shop projects have moved up to the next level because of all of the encouragement and help that he gives the students. I feel that all students benefit from participating in MITES, and it gives students the drive needed to make some of the best projects that I have ever seen. In my senior year at FHS, participating in MITES has been one of the best and most memorable things that I have done.”

- Devin Wilson, FHS Senior

Looking Ahead...

New Student Orientation
September 2, 2010 – 6:30 p.m.

Picture Day - September 9, 2010
Picture Retakes - October 14, 2010

Homecoming Game - September 24, 2010
Homecoming Dance - September 25

Fremont FFA Elects New Chapter Officers

The newly elected Chapter Officers attended Regional Leadership Camp on May 5 at the Shack in White Cloud, Michigan. During the conference, the officers set goals for the coming year, made a lot of new friends, conducted business for the Region V FFA, competed in contests, and were trained on the duties of their new offices.

The officer team will have a busy summer with Blast-Off Training this month and the State Leadership Conference for Chapter Officers in July.

2010-2011 Fremont FFA Chapter Officer Team

President – Caitlin
Vice President – Max
Secretary – Abby
Treasurer – Rachel
Reporter – Morgan
Sentinel – Travis
Historian – Bobbi



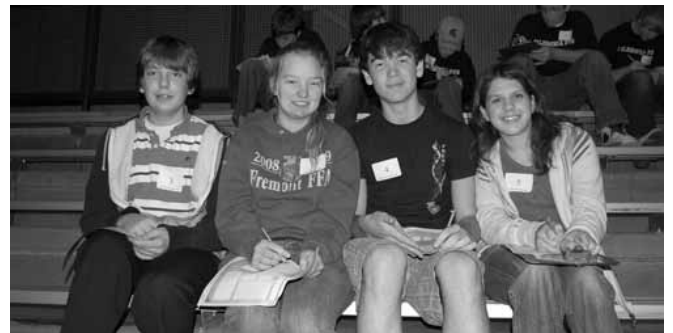
FFA Competes in State Agricultural Skills Contests

The Fremont FFA had a busy week following Spring Break. On Friday, Saturday and Sunday - April 16, 17 & 18 - FFA members made the long trip to Michigan State University (MSU) for state-level competition.

During the three days, 39 students competed in a variety of different contests. Two different teams earned state honors. The Veterinary Science Team consisting of Alicia, Caitlin, and Katie earned a Silver rating in a contest that included more than 40 teams. Also receiving a Silver rating was the Poultry Team, which included Ethan, Scott, Brooke, and Sarah.

Other Friday contest teams included Ag-Mechanics, Environmental Science and Crops. A six-member Horse Judging team competed on Saturday. On Sunday, eight members returned to MSU for the Block & Bridle Livestock Judging Contest.

Congratulations to all of our FFA students for a job well done!



Tractor Day

Fremont High School students represented their agricultural community by driving their tractors to school on Thursday, April 1. Twenty-eight tractors of all sizes and colors were driven into the Fremont High School parking lot for all to see.

The Fremont FFA, who sponsored the event, had many fun activities planned for the day, including pedal tractor races, hay bale tosses, and a hot dog lunch. There was also a new event added to Tractor Day this year – a pie eating contest. Four students and a teacher competed to finish their pie the fastest - without utensils!

Tractor Day had many great sponsors including Ace Hardware and Carhartt, who gave free water bottles to every person who purchased a hot dog lunch and a t-shirt to the winner of the pie eating contest.

The news media was present at Tractor Day this year. Jason, Sarah, Caitlin, Jessica, and Tonya were all interviewed by WZZM 13 about the event, which later aired on the news.

This was the sixth-annual Tractor Day at Fremont High School, and the Fremont FFA hopes to have many more successful years of Tractor Day.



FHS Athletics

What an amazing year it has been in the world of athletics at Fremont High School. We had many success stories during the 2009-2010 school year... conference championships, district championships, team academic all-state, and numerous individuals receiving all-conference, all-area, and even all-state honors.

As one school year comes to a close, it is time to start looking forward to the next school year. Required practices for all fall sports start August 11, with the exception of football, which starts August 9. Below is a list of coaches for fall sports. Please contact them with any questions...

Cross Country - Cliff Somers

Football - Rob Pouch

Girls' Golf - Dave Wojecki

Boys' Soccer - Steve Vissia

Girls' Swimming - Mary Pekel

Boys' Tennis - Dusty Maxson

Volleyball - Tressa Wenk

Physicals must be on file prior to athletes participating in summer practices. If you have any questions, please feel free to contact the athletic office. We have greatly appreciated your support throughout the 2009-2010 school year, and we look forward to building on our success during the 2010-2011 school year.



FPS Football – June 2010

As of March 19, we have 100 days until we face Kingsley in the 2010 season opener.

Summer Weight Room

- All our football players are expected to make a summer commitment to the weightlifting program. However, we do understand it is a busy time of year with other activities and family vacations. Please communicate any conflicts with Coach Pouch. The summer weightlifting schedule is below:
 - Varsity: MWF - 8:00 a.m.-9:00 a.m.
 - JV / Freshman / Middle School MWF – 6:00 p.m.-7:00 p.m.

Lifters of the Month

- Congratulations to our Lifters of the Month. Lifters of the Month are individuals who go above and beyond the expectation set forth by the football staff in regards to performance, commitment, and dedication in the weight room.
 - *April:* Robbie McPherson and Luke McKian
 - *March:* Dylan Smith and Jesse Reichle
 - *February:* Tylar Fitzgerald, Riley Bradley, and Jake Deur
 - *January:* Zach Bradley and Jacob Herioux
 - *December:* Ryan Ansorge and Wade Paris
 - *November:* Courtland Zueker and JJ Maring

Important Summer Dates

- Summer Weightlifting: MWF – (V) 8:00 a.m.-9:00 a.m., (F/JV/FMS) 6:00 p.m.-7:00 p.m.
- Dead Week: July 4 – July 10
- 7 on 7's: June 30 @ Oakridge, 6:30 p.m.; July 20 @ Fremont; July 21 @ Sparta; July 22 @ MCC; July 27 @ Puffer; and July 28 @ Sparta. All 7 on 7's start at 6:00 p.m., except Oakridge which starts at 6:30 p.m.
- Team Camp: July 12-14, 5:00-8:00 p.m. at the field (grades 7-12)
- Conditioning Camp: August 2-5, 6:00-8:00 p.m. (9th – 12th grade)
- Parent Meeting: August 5, 7:00 p.m. @ Football Field
- Required Practice: August 9, 4:00-8:30 p.m.

Lift-A-Thon

- Thank you for your support of the Lift-A-Thon! We rose over \$2,000 at this event, all of which goes directly back to the kids for team camp and their spirit packs. Congratulations to the Lift-A-Thon winners below:
 - Grant Clark, Kevin Vannatter, Brandon Beattie, JJ Maring, Ryan Ansorge, Wade Paris, Luke McKian and Dylan Smith.

The Loss of a Friend

John Stariha, Fremont High School's head wrestling coach for 11 years passed away on April 24. John worked tirelessly with our students. Not only was he a coach, he was a counselor, a friend, a mentor, and a father figure to many.

John attended Fremont High School and was an all-state wrestler in 1971. He graduated as a Packer in 1972. After high school, he obtained his bachelors degree from Northland College where he also wrestled. After college, he married Rose Deblock and raised three boys - Jason, Jeremy, and John. He was a proud husband and father (with good reason). When we would talk about Rosie or the boys, his eyes would shine with pride.

I knew John through my parents who both worked with John at Speas and then Sundor. As a small child, I can remember him picking me up and twirling me around until my mother yelled at him. I would beg for him to do it again and he would oblige...with my mother continuing to get after him. In his mind, my laughter was worth any grief my mother could give him.

When I moved back to Fremont, I was reintroduced to John. I had not seen him in many years, but I remembered the fun-loving and carefree man of my childhood. I took to calling him "Uncle John." He just seemed to embody what an uncle should be - caring, putting others before himself, kind, and generous.

We should all be proud of John's life. He deeply loved his wife; he raised three hard-working children and impacted hundreds of students. I count myself a lucky person for having known John and am better for having known him. I am proud to say that John Stariha was my friend and I will miss him greatly.

- Scott Sherman, FHS Principal

Quest

Caring for Others

Quest students had been looking to do something positive for the community since the last of the snow had melted. Mrs. Zeerip's health class had, during the course of walking the Maple Grove cemetery, noticed there seemed to be graves that needed some tending. The class was particularly moved by the fact that there were graves in the cemetery where there was the possibility that nobody was left in the family to continue to care for the gravesites. The students then found the gravesites of the unknown soldiers from the Civil War. This touched them more than anything else.

The students (led by Whitney, Anthony, and Amanda) talked about how bad it must be to have fought for your country, died, and then buried in an unknown gravesite. The students decided then and there that they wanted to come back and do all that they could to honor the unknown soldiers.

According to Donna Zeerip, who will be retiring after 27-years of service, "I am always in awe of how deeply the students of Quest can feel for other people, especially ones that others may overlook."

Here's to the students of Quest taking care of those that others have forgotten and sending Mrs. Zeerip to retirement in awe of their selflessness.

Cleaning Up – Helping Out

It's funny how things work out sometimes. This past Earth Day, Mr. Hansen's government class was planning on going to Maple Grove to do a little raking, cleaning and picking-up trash. On the way there, the students started noticing how much trash there was between Quest and the cemetery. Well, one plastic bottle led to another, which led to... Well, the class never made it to the cemetery that day.

The students (led by Jake, Amanda, Tyler, and Caleb) picked up roughly 12 bags of trash, along with parts of a bed and mattress and two broken down weed whips. So much garbage was collected that the students ended up contacting an employee of the city to assist in removing the accumulated garbage. It was something the students didn't really plan but were sure glad they had done.

Later, the class found out groups from Fremont High School had spent the day cleaning in the cemetery, so it

all kind of worked out - funny how that happens sometimes!



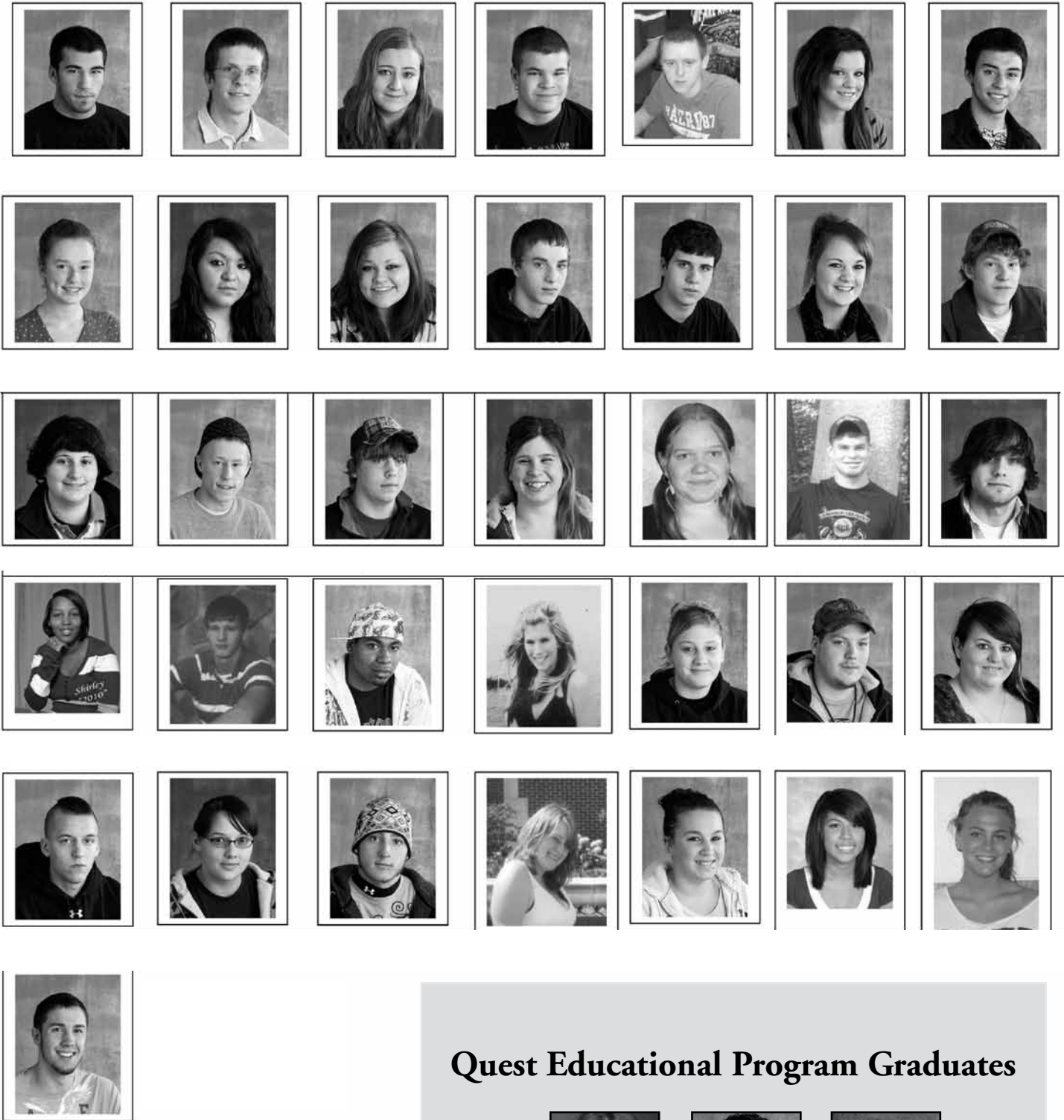
Ready to Go

Quest seniors have spent the last few weeks working on world-ready skills. One of the expectations for all seniors in Mrs. Zeerip's World-Ready Class is that everyone leaves with a well-written résumé and cover letter. Much to the frustration of the students, it took many changes and fixes, but eventually they all achieved the goal.

Another class requirement was that every senior go through a practice job interview. A special thank-you to Al Crysler from Michigan Works. Al volunteered his time and spent two days at Quest High School giving everyone a chance to practice their skills and receive feedback for improvement.

The Quest High School Class of 2010 is looking forward to a great future.

Quest High School Class of 2010



Quest Educational Program Graduates



SUMMER RECREATION 2010

SIGN-UP OPTIONS:

- ON-LINE SIGN-UP on our secure website with VISA or M/C at: <https://communityed.fremont.net>
- Registration may also be completed in the Recreation Dept. (231) 924-3750

No.	Class	Days	Time	Wks.	Fee	Begins	Location
BUMPER BOWLING							
710 A	Bumper Bowling (Age 4-7)	W	9:00 - 9:30 AM	3	\$18	6/16-6/30	Fremont Lanes
710 B	Bumper Bowling (Age 4-7)	W	9:45 - 10:15 AM	3	\$18	6/16-6/30	Fremont Lanes
710 C	Bumper Bowling (Age 4-7)	W	10:30-11:00 AM	3	\$18	6/16-6/30	Fremont Lanes
710 D	Bumper Bowling (Age 4-7)	W	11:15-11:45 AM	3	\$18	6/16-6/30	Fremont Lanes

Bumper Bowling is a popular class for the little ones. Held at Fremont Lanes, it features gutters lined with bumpers. Age 4-7 yrs old. Limit of 4 students per class time

TENNIS

Week 1							
891 A	Beg. Tennis (Grade K-3)	M-F	9:00 -10:00 AM	1	\$25	6/14-6/18	MS Tennis Cts
891 B	Beg. Tennis (Grade 4-8)	M-F	9:00 -10:00 AM	1	\$25	6/14-6/18	MS Tennis Cts
891 C	Adv. Tennis (Grade K-3)	M-F	10:00-11:00 AM	1	\$25	6/14-6/18	MS Tennis Cts
891 D	Adv. Tennis (Grade 4-8)	M-F	10:00-11:00 AM	1	\$25	6/14-6/18	MS Tennis Cts
Week 2							
892 A	Beg. Tennis (Grade K-3)	M-F	9:00 -10:00 AM	1	\$25	6/21-6/25	MS Tennis Cts
892 B	Beg. Tennis (Grade 4-8)	M-F	9:00 -10:00 AM	1	\$25	6/21-6/25	MS Tennis Cts
892 C	Adv. Tennis (Grade K-3)	M-F	10:00-11:00 AM	1	\$25	6/21-6/25	MS Tennis Cts
892 D	Adv. Tennis (Grade 4-8)	M-F	10:00-11:00 AM	1	\$25	6/21-6/25	MS Tennis Cts

Sign up for one or both weeks of tennis: JUNE 14-18, JUNE 21-25

Join us for a fun, informative week of tennis. Beginner levels will include an introduction to the sport, skill building, and short games designed for fun. Advanced levels will be offered for those with previous instruction. Individual and small group instruction will be centered on stroke technique and match play. Instructor: Shawn Flock and staff. A limited # of racquets are available for \$15.



MINNOWS / TADPOLES (Levels 1 & 2)

Age 3-5 by June 1, 2010 firm! Cost: \$35 In-District (Fremont School District) \$45 Out-of-District
Each time slot will have both Minnows & Tadpoles, level determined by staff. A responsible person must be in the water with each child.

Class No.	SESSION	DAYS				DATES	Location	
		A	B	C	D			
906	Minnow/Tadpole weekdays	3:30	4:15	5:00	5:45 PM	7 days	6/14, 15, 16, 17, 18, 21, 22	H.S. Pool
907	Minnow/Tadpole weekdays	3:30	4:15	5:00	5:45 PM	7 days	6/23, 24, 25, 28, 29, 30, 7/1	H.S. Pool

SWIM LESSONS

Minimum age: 6 by June 1, 2010. Cost \$45 In-District (Fremont School) / \$55 Out-of-District / \$175/185 Private Lessons
American Red Cross lessons are under the direction of Sarah Leiter & staff. Classes will be taught in this order: Level 3, 4, 5, 6, Pre-LG
Students must pass the skills of the previous class to move up. Private lessons approx \$12.50/class (\$175 in district/\$185 out of district).
1 instructor for just your child or w/2 siblings/friends (max 3). 1 person signs up for time. Min. age 6. No scholarships for private lessons.

JUNE 14 - JULY 1 (Mon.-Fri., ends on a Thursday)

JULY 12 - 29 (Mon.-Fri., ends on a Thursday)



Class No.	9300	9400	9500	9700	9750
Sess.	Lev. 3	Lev. 4	Lev. 5	6 / Pre-LG	Private
A	9-9:45 AM		Level 3	Private Lesson	
B	9:50-10:35 AM		Level 4	Level 5	
C	10:40-11:25 AM		Level 3	Level 5	
D	11:30-12:15 PM		Level 3	Level 4	
E	1:00-1:45 PM		Level 4	Pre-Lifeguard/Level 6	
F	1:50-2:35 PM		Level 3	Private Les.	
G	2:40-3:25 PM		Level 3	Level 5	

Class No.	9301	9401	9501	9651
Sess.	Lev. 3	Lev. 4	Lev. 5	Private
A	9-9:45 AM	Level 3	Private Lesson	
B	9:50-10:35 AM	Level 3	Level 4	
C	10:40-11:25 AM	Level 3	Pre-Lifeguard/Level 6	
D	11:30-12:15 PM	Level 4	Level 5	

JULY 12 - 29 (M-Th, no Fridays) (Longer classes/less days)

Class No.	9752	Adults may also sign up for private lessons	
Sess.	Private	Private Lesson	Private Lesson
A	1-1:55 PM	Private Lesson	Private Lesson
B	2-2:55 PM	Private Lesson	Private Lesson
C	3-3:55 PM	Private Lesson	Private Lesson
D	4-4:55 PM	Private Lesson	

SCHOLARSHIPS
For FPS youth qualified for
Free Lunch=50% off
Reduced=25% off
Provided by FACP grant

OPEN SWIMS:

u Noon Swim, 12:15-1pm, 6/14-7/1 only, \$1.00 u Friday Open Swim, 7-9pm, \$2.00 u Call 924-7318 for pool times

Yes, please sign my child/children up for 2010 Summer Recreation Classes...

Parent's Name _____ Home Ph. _____ Email _____

Address _____ City _____ Work ph _____

Child/sibling receives: Free Lunch Reduced Note: 1 Scholarship per Child per Season (Summer)



Class # _____ Child's Name _____ Gr _____ Birthdate _____ Age _____ Cost _____

Class # _____ Child's Name _____ Gr _____ Birthdate _____ Age _____ Cost _____

To pay by Visa/MC (sorry not Discover) _____ Exp _____ / _____ Total _____

Name on card (print) _____ Signature _____ Pd by Cash Check

Make checks payable to: Fremont Public Schools

Fremont Recreation Department -- Ph. 924-3750 -- FAX 924-9334 --204 E Main St., Suite 3, Fremont, MI 49412

50+ SUMMER CLASSES

NO.	CLASS	DAY(S)	TIME	FEE	DATES	INSTRUCTOR	LOCATION
4001A	50+ Water Exercise	M/W/F	8-8:45 a.m.	\$30	6/07-7/16	Corine	HS Pool
4001B	50+ Water Exercise	M/W/F	8-8:45 a.m.	\$30	7/19-8/27	Corine	HS Pool
4002A	50+ Water Exercise	T/TH	8-8:45 a.m.	\$25	6/08-7/15	Corine	HS Pool
4002B	50+ Water Exercise	T/TH	8-8:45 a.m.	\$25	7/20-8/26	Corine	HS Pool
5001A	50+ Senior Aerobics	T/TH	8-9:00 a.m.	\$35	9/15-9/2*	Tracey	CE Gym

*No Sr. Aerobics class on 8/10 or 8/12. Younger people are also welcome to 50+ Classes!

Water Exercise is set to music and conducted in the shallow end of the pool (you don't need to be a swimmer). Develops muscle control & strength with 12-14 minutes of fun, aerobic activity. Corine Murphy, instructor.

Senior Aerobics is low impact, set to music & includes warm-up, aerobics, toning & cool-down!



SENIOR CITIZEN GOLDEN PASSES:

Available FREE OF CHARGE to all Seniors age 60+ who are residents of Fremont School District. A golden pass admits you to all Fremont Public School home sporting events and high school plays FREE! Good for a lifetime.

Pick up yours in the Recreation Department today!

Registrations can be given to instructor, mailed, FAXED, or ON-LINE at <https://communityed.fremont.net>
Registration is on a first come, first serve basis.

FREMONT RECREATION DEPARTMENT

204 East Main St., Suite 3, Fremont, MI 49412 -- Ph. 231-924-3750 -- FAX 231-924-9334

Yes, please sign me up for 50+ SUMMER CLASSES...

Last Name _____ Ph _____ E-mail _____

Address _____ City _____ Zip _____

First Name _____ Class Numbers _____ Cost: _____

First Name _____ Class Numbers _____ Cost: _____

Pd. by cash ___ check # _____ cc _____ TOTAL: _____

Charge to my Visa or MasterCard (sorry, not Discover) Card # _____ - _____ - _____ Expires: ___/___/___

Name on card (print) _____ Your signature _____

Make checks to: Fremont Public Schools Mail to: Fremont Recreation Dept., 204 E. Main St., Suite 3, Fremont, MI 49412

On the Back...

The newly elected FFA Chapter Officers attended Regional Leadership Camp on May 5 at the Shack in White Cloud. During the conference, the officers set goals for the coming year, made a lot of new friends, conducted business for the Region V FFA, competed in contests, and were trained on the duties of their new offices. For more on the new FFA Chapter Officers, see page 25.

School Matters District Newsletter

Administration

Jim Hieftje, Superintendent	(231) 924-2350
Jim Hieftje, Dir. of State/Fed. Programs, Curriculum & HR.....	(231)924-2350
Bing Hanson, Director of Financial Services.....	(231) 924-2350
Rob Pouch, Dir. of Athletics/Recreation Enrichment	(231) 924-7373
Jan Kandler-Kartes, Athletic Director's Secretary.....	(231)924-7329
Nancy Sparks, Pine Street Primary Principal.....	(231)924-3530
Bob Cassidy, Pathfinder Principal	(231) 924-7230
Nancy Sparks, Daisy Brook Principal	(231) 924-4380
Ken Haggart, Middle School Principal.....	(231)924-0230
Scott Sherman, High School Principal.....	(231)924-7332
Debra Wightman, High School Assistant Principal.....	(231)924-7347
Jim Hieftje, Quest High School Principal.....	(231)924-2350
Tracy Sanchez, Dir. Quest Educational Programs	(231) 924-0470
Eva Houseman, Director of Special Education.....	(231)652-3834
Ryan Ergang, Director of Operations.....	(231)924-8825
Don Vincent, Director of Transportation.....	(231)924-4390
Denise McDaniel, Director of Food Services.....	(231)924-8160
Dianna Dakin, Technology Coordinator.....	(231)924-8190

Board of Education

Anita Osterman	President
Karla Gilliland.....	Vice President
Jim Featherstone.....	Secretary
Phil Harmon.....	Treasurer
Ed Wosinski.....	Trustee
Linda Blais.....	Trustee
Matt Hendrie.....	Trustee

Regular School Board meetings are held the second and fourth Mondays of the month at 7:00 p.m. in the administration building. Please call (231) 924-2350 or check the district website at www.fremont.net for more information. The public is invited to attend.

School Matters is published four times each year.
Amber Hogancamp, Editor – Printed by Hi-Lites Graphics Inc.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, it is the policy of Fremont Public Schools that no person shall, on the basis of race, color, national origin, sex, age or disability, be excluded from participation in, denied the benefits of, or be subjected to discrimination in employment, programs or activities.

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Fremont MI 49412

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June 2010

School Matters

<http://www.fremont.net>

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