

Administration



Senior Housing Could be in High School's Future

For 85 years, our high school has served Fremont's children. Before long, it could become home to senior citizens.

A Detroit-area developer is now conducting a feasibility study for that idea. We should know by the end of this year if the study will lead to converting the old high school into 30 units of senior housing.

A few weeks ago, we approved a proposal by the developers - Home Renewal Systems - to redevelop all of the high school (with the exception of the gym, pool, and community room). Home Renewal Systems will complete local surveys and their marketing study by the end of November. If everything goes as planned, the Fremont Public Schools Board of Education could see a proposed development plan by year's end. That, in turn, would lead to an option agreement for the property.

We have always wanted the current high school to continue to be an asset to this community. For quite some time now, we have been looking for creative ways to accomplish that.

Our search was helped by a feasibility study that was conducted over the past several months by local consultant Lindsay Hager. His work was funded by the Fremont Area Community Foundation. In his report to us, Mr. Hager noted that senior housing could be a viable option given the school's nearness to downtown businesses, parks, and the public library.

Home Renewal Systems wants to redevelop the classroom wing into one-and two-bedroom housing units for persons 55-years and older. They estimate the redevelopment will cost \$11.6 million, with a proposed acquisition

price of \$25,000. Home Renewal Systems plans to pursue several federal tax credits, including ones for low-income housing, historic preservation, and geothermal energy.

The company has built more than 15,000 housing units throughout the United States and has helped a number of communities restore and restabilize neighborhoods. Much of their work has been done in southeast Michigan. This project has the potential to enhance the community while addressing an unmet need.

From my discussions with city officials, I think the idea will connect nicely with their vision for a walkable community and green space. I feel it is important the old high school has a chance to continue to be a gateway corner into the city. Being able to repurpose what has been a key part of this community for so many years will be very gratifying.

Those parts of the high school not part of the proposed redevelopment – the gym, pool and community room – may be turned over to a local recreation authority. We have been examining the possibility of establishing a recreation authority from a cross section of school, city and township members. A recreation authority would take over management and administration of these areas, which would be an excellent way for the gym and the other parts to continue to benefit a wide variety of citizens.

On a final note, I want to mention that work on the new high school is coming along quite nicely - on time and on budget. The new facility will open in August 2012.

- Jim Hieftje, Superintendent
jhieftje@fremont.net
231.924.2350

Upcoming Events... FPS District Calendar

November

11/23 - End of First Trimester, Half Day for Students and Teachers

11/24 & 11/25 - No School – Thanksgiving Holiday

December/January

12/19 -1/2/12 - Winter/Christmas Break

1/20 - End of First semester, Half Day for Students and Teachers

February

2/10 - Half Day for Students and Teachers

2/13 - Mid-Winter Break

March

3/2 - End of Second Trimester – Half Day for Students and Teachers

3/6 - MME/Professional Development
Juniors Only Attend

3/29 - End of Third Marking Period

3/30 - No School for Students and Teachers

April

4/2 – 4/6 - Spring Break

May

5/25 & 5/28 - No School – Memorial Day Holiday
(2 Days - Friday & Monday)

June

6/11 & 6/12 - Student Half Days

6/12 - Last Day of School

On the Cover...

Fremont students recently experienced a wide variety of art mediums when they - middle school, high school, and Quest students alike - headed to Grand Rapids to take part in ArtPrize.



District Contacts

Administration	(231)	924-2350
Pine Street Primary	(231)	924-3530
Pathfinder	(231)	924-7230
Daisy Brook	(231)	924-4380
FMS	(231)	924-0230
FHS	(231)	924-5300
Quest High School	(231)	924-0470
Packers' Pride Childcare & Preschool	(231)	924-8108
Recreation Department	(231)	924-3750
Maintenance	(231)	924-8829
Transportation	(231)	924-4390
Food Services	(231)	924-8160
Technology	(231)	924-8190

School Closings & Delays

To inquire about school closings, delays, or other school emergency situations, please call (231) 924-7317.

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FHS teachers explored the new Fremont High School facility this fall, taking in the progress as they toured the grounds...





DK

Developmental Kindergarten

Mrs. DeKuiper's Developmental Kindergarten kiddos have had a great start to the school year! They have been busy getting to know their new friends, learning new routines, exploring their new school, and having fun learning! You can see more of what they've been up to on the class website at dekuiperdk.shutterfly.com

Happy Grand Person Day

In September, students learned about themselves, their school, their friends, and their families, and they celebrated by inviting some of the people most important to them to visit the classroom!

DK Grandparent's/Grand Person's Day was a huge success! All of the DK students had someone special join them for the afternoon's activities. They had great participation and good fun as they danced and sang to a silly song, toured the building, had a tasty snack, and created a family tree. The families are "tree"mendous!!!

Thank you to all of the Special Grand People who took the time to visit!



Save the Date...

**Holiday Concert &
Celebration**

Friday, December 16

Memoirs of an Illustrator

Developmental kindergarten students had the opportunity to take a walk to the public library to visit with Mr. Tim Bower, illustrator of the children's book Memoirs of a Goldfish.

Mr. Bower shared with the students how his love of drawing and lots of practice led to his fun career. We were amazed how he could turn simple shapes - like a circle on top of a triangle - into a dog after adding a few details.

He drew some pictures for the students, answered questions, and even signed a copy of one of his books for the class. The class has since been reading some of the books he illustrated and the students have also been illustrating some stories of their own.



Monarch Magic

Developmental kindergarten students recently had the opportunity to see all the steps of the butterfly life cycle in the classroom.

Students met a caterpillar on the first day of school. They then watched the caterpillar until he finally emerged from his chrysalis as a beautiful butterfly. The students were able to watch him as he munched on his milk weed, then made his silk hanger, and hung in what looked like a "J." Soon, he was wrapped in a green chrysalis that slowly become clearer and clearer to reveal black, orange and white wings folded inside. He fortunately waited for a school day to emerge and students had the chance to send him off.

The kindergarteners then made their own paper butterflies. Some chose to make a butterfly that resembled the class monarch, while others chose more colorful wings.

The students discussed monarch migration and took their paper butterflies into the garden to look for nectar. The class then collected all of the butterflies on a tree - just like real monarchs gather after heading south to Mexico every fall.

We can't wait for the butterflies to return this spring!





Fall Fun

Leaves, apples, and pumpkins - oh, my! These are just a few of the things that make fall so fun!

DK students recently investigated some of the signs of the season on a fall walk to Arboretum Park. There they found red, yellow, orange, brown and green leaves. They spotted a few squirrels and also a frog enjoying the unusually warm fall weather.

Students have also been exploring some of the season's harvest. Each student brought an apple to school and enjoyed comparing, graphing, weighing and measuring the apples. The students' favorite part was tasting some

of the yummy treats made from apples. Some students even saved some seeds so they could plant their own apple trees.

Pathfinder

Celebrating Fall

Kindergartners celebrated fall with a Harvest Festival on October 27. They made fall wreaths and enjoyed making "pumpkin" cookies with cider. They played games with pumpkins and gourds and made autumnal crafts. A highlight was an opportunity to see small animals at the Kindergarten petting zoo provided by Amy Ekkel and her daughter, Victoria (of Mrs. Flock's class).

A Visit to Nelson's Farm Market

During the most beautiful and sunny week of school, kindergarten students took their first field trip. In conjunction with the study of harvest, students learned about apple and pumpkin growth cycles, harvesting crops, and livestock.

Ms. Bridget explained the steps taken to produce an apple (not as easy as it looks). Each student was given the opportunity to pick an apple and a pumpkin, and drink a cup of fresh apple cider.

Back in the classrooms, students were involved in an array of apple activities.



An Apple a Day – Fun for a Day

After a field trip to Nelson's Farm Market, kindergarten students did many things with apples. Many students cut up apples and made applesauce. Mrs. Korstange's students also made individual apple pies with directions from Mrs. Cook, a retired kindergarten teacher.

Mrs. Cook showed them how to make the dough. Students then took turns peeling and cutting up the apples. Following this, they rolled out their own dough, mixed sugar, cinnamon, and flour together to add to the apples, and then put everything into their pie crusts. The pies were then baked.

The following day students tasted their pies and brought the rest home to share with their families.

Thank you to everyone who volunteered to make this day possible!



Carving Memories Together

In October, high school students from Mrs. Rosenberg's sculpture art class visited the Blue Pod to help kindergarteners carve Halloween jack-o-lanterns before Halloween. It was a wonderful chance for the grade levels to share experiences together.

The pumpkins, donated by Richard and Joan Kokx, were exhibited in downtown Fremont for Halloween.



Daisy Brook Elementary

MAPping Instructional and Curriculum

When I was a plumber, customers would often ask me to examine their water or drain pipes or their bathrooms or kitchens. Their concern wasn't necessarily that the pipes or fixtures were broken, but that the water heater or toilet or faucet wasn't working well. Sometimes I'd be asked to replace something that seemed to be working well and I could hear my Dad's voice say, "If it ain't broke, don't fix it!" With the customer always being right, though, I'd make the repair and would frequently see a difference.

This year, your K-8 schools are doing something similar. Like a skilled tradesman who investigates before making any repairs, Daisy Brook Elementary staff has done the same by collecting assessment data produced by our fourth and fifth graders. By partnering with the Northwest Evaluation Association (NWEA,) we are attempting to understand where our students' capabilities are in five academic areas: Mathematics; Reading; Language Usage; General Science; and Concepts & Processes.

NWEA has a website at www.nwea.org where teachers will be accessing data such as Teacher/Class Overview; Class Breakdown by Overall RIT Score; and Class Reports. As a result, we can "data mine" all the way to each individual student and discover unique capabilities. If you're interested, please visit their site for an overview.

In an effort to learn how our instruction and curriculum is meeting the needs of our students, which is part of our school improvement initiative, we will be examining the data generated from these computerized measures of academic progress (MAP).

Not only will we learn our students' curricular strengths and weaknesses, but our own instructional needs and successes, as well. As a result, there may come a time when, like the plumber replacing a worn out faucet, we educators at Daisy Brook might have to change how we instruct our students. This is an exciting and challenging opportunity for Fremont schools. It's also a dialogue we'll continue having amongst ourselves and with parents for quite some time.

-Bob Cassidy, Daisy Brook Principal

Ready, Set, Go Students Participate in Annual Cross Country Run

Daisy Brook Elementary students gathered under cloudy but dry skies to participate in the annual cross country run over a 1,000m (1Km) course around school grounds on Friday, October 21. Four separate runs were staged and 95 percent of students participated and displayed their fitness and goal setting - to finish. Congratulations to all who moved from the starting line to the finish banner.

The importance of regular physical activity has been discussed in Physical Education class since the beginning of the school year. Students were challenged to move - in PE class, at recess, after school, and on weekends, as well as by themselves, with friends, and with parents and others in their families. Many accepted the challenge and set a goal of completing the Daisy Brook Marathon. All of these things contributed to improved fitness by a majority of Daisy Brook students.

Continued...

Some challenged themselves to move without stopping. Others had the goal of moving without walking. Some made it their goal to race - running their fastest over the entire 1 Km distance in friendly competition against other determined classmates. Many children took their bodies to the highest level of physical challenge they had ever achieved. There were determined sprints to the finish banner by runners in the front, middle and back of the pack. Ask a Daisy Brook student to tell you the story of his/her experience with the run.

The front runners attracted a lot of attention and they deserve special recognition. In the fourth-grade girls' run, strong running Chloe Shriver pulled away from challengers in the final 300m to finish first with a time of 4:32. The race for second was closely contested by Natalie Jamieson, Daelyn Dalson, Kelsey Somers, and Kaitlyn Waite, all of whom finished within five seconds of each other.

The fourth-grade boys' run produced some of the best times of the day among all who ran. Mason Gardiner maintained an even pace over the 1 Km course to lead all finishers with a tie for the fastest time of the day (4:04). Carter Moon was second to pass under the finish banner with the fourth fastest time of the day at 4:09. Close behind were Chris Kennedy in third, Nick Ekkel in fourth, and Cody Moon crossing the line in fifth place. The front running group of fourth-grade boys was surprisingly fast!

The highlight of the fifth-grade girls' run was the determined sprint to the finish line by winner Samantha Schmidt and close second-place finisher Taylor Crowley with impressive times of 4:07 and 4:08, which were among the fastest of the day. They were followed closely by talented Megan Walker (4:15). Next came a cluster of nine determined runners who all finished within just six seconds of each other. This fit and talented group was led by late-charging Lilly Williams. This cluster of finishers displayed fitness and determination in the sprint to the finish line.

Cole Miller ran away from all challengers to win with the fastest time (that matches that of the fourth-grade boys' winner). Wyatt Kaastra paced his run and moved up in the final third of the race to secure his second-place finish (4:08). Blake Voshel placed third, Trevor Cheney placed fourth, Cole Roesier earned a fifth-place victory, and Chase Sidlauskas competed impressively for the sixth-place position.

Congratulations to all finishers. You did it! It is hoped that this introduction to running, fitness instruction, and goal setting will continue to support students' willingness to physically challenge themselves - for the fitness and health of it! Perhaps some of these students will aspire to become members of FMS or FHS Cross Country teams in years to come. It is hoped all will choose to remain physically active - for a lifetime.



2011 Daisy Brook Cross Country Run

Fourth Grade Girls Run

TOP 15

	Student	Time
1	Chloe Shriver	4:32
2	Natalie Jamieson	4:40
3	Daelyn Dalson	4:42
4	Kelsey Somers	4:43
5	Kaitlyn Waite	4:45
6	Janell Olney	4:56
7	Avery Curnett	5:03
8	Emma Kartes	5:26
9	Kelsey White	5:27
10	Krystan Klukos	5:28
11	Taylor Mulder	5:36
12	LeeAnna Burgess	5:36
13	Haleigh Johnson	5:39
14	Samantha Maddox	5:41
15	Tara Koomen	5:51

Fifth Grade Girls Run

TOP 15

	Student	Time
1	Samantha Schmidt	4:07
2	Taylor Crowley	4:08
3	Megan Walker	4:15
4	Lilly Williams	4:31
5	Lily Deblock	4:32
6	Katie Nicholas	4:33
7	Kendra Fowler	4:33
8	Hannah Hamilton	4:34
9	Rayven Laroue	4:34
10	Ashley Jahr	4:35
11	Torey Reichert-Slater	4:36
12	Mason Westgate	4:37
13	Kylee McDonald	4:40
14	Jade Petersen	4:45
15	Claire Whittle	4:52

Fourth Grade Boys Run

TOP 15

	Student	Time
1	Mason Gardiner	4:04
2	Carter Moon	4:09
3	Chris Kennedy	4:15
4	Nick Ekkel	4:17
5	Cody Moon	4:21
6	Jacob DeLong	4:29
7	Mathieu Hannahs	4:43
8	Brevin Byrne	4:45
9	Sam Cole	4:56
10	Anthony Wills	5:06
11	Andrew Curnett	5:07
12	Ethan DeKryger	5:08
13	Shawn Murphy	5:08
14	Sebastian Convey	5:17
15	Micah Roossinck	5:18

Fifth Grade Boys Run

TOP 15

	Student	Time
1	Cole Miller	4:04
2	Wyatt Kaastra	4:08
3	Blake Voshel	4:13
4	Trevor Cheney	4:20
5	Cole Roesler	4:22
6	Chase Sidlauskas	4:24
7	Kane Widing	4:29
8	Nate Bordeaux	4:38
9	Taven Shriver	4:40
10	Jourdan O'Brien	4:43
11	Ethan Tedford	4:50
12	Jaden Dunbar	4:52
13	Preston Osterhart	4:54
14	Seth Eaton	4:55
15	Cy Frankhouser	4:56

Middle School

ArtPrize

On October 4, several eighth-grade students had the opportunity to visit ArtPrize in Grand Rapids! Students who wished to be chosen for the trip were

asked to write a letter stating why they wanted to go on the trip and why they should be chosen.

School buses took FMS and FHS students, as well as middle and high school students from five Newaygo County school districts, to the Grand Rapids Public Museum where their tour began. The students walked extensively through downtown Grand Rapids and saw sculptures, artwork of all kinds, and artists in many different venues. They toured the Grand Rapids Public Museum, the Art Museum, the Children's Museum, the Urban Institute of Contemporary Art (UICA), the Gerald R. Ford Museum and Kendall College of Art and Design.

The group listened to street musicians, saw a puppet show, and interacted with a "living sculpture." It was a beautiful fall day and everyone was totally immersed in "the Arts."

The trip was organized by NCCS and made possible by a generous donation from Mrs. Rosemary Tittle. Trips like this allow Fremont students the opportunity to see and experience art outside the classroom setting. The students met artists and other people who allowed them to engage in creative,

thoughtful conversations about art. Everyone had a wonderful time and returned home with lots of stories to share.

Thanks again to NCCS and Mrs. Tittle for supporting the arts and giving our kids an experience to remember.



Taste of Nations

On November 1, Fremont Middle School hosted an evening activity called "Taste of Nations." Foods from around the world were featured at the opening dinner, with the All-American hot dog starring as the main entree.

Videos and information about student trips to Yahaba, Japan and the Amazon Rain Forest were available. The middle school band, choir and orchestra presented music from around the world. The evening concluded with opportunities to experience arts from around the world - African Drumming, Irish Dance, Japanese Calligraphy, Origami and Sword Drawing.

The evening also included a fashion show of traditional attire from various nations, as well as demonstrations of traditional arts.

Bottle Cap Art

Plastic bottle caps are going to be used to create a globe at Fremont Middle School. After seeing how an Ada school was able to create the western hemisphere using bottle caps (shown here), Ms. Derks decided FMS students could make the entire globe.

Since last spring, the students at FMS have been putting the plastic bottle caps from their water, juice, milk, and sports drinks into boxes in Ms. Derks' room. This year, a group of seventh-grade students have volunteered to sort, clean, and then help with putting the globe together.

As we begin building the armature and covering it with paper mache, I hope more students will want to get involved. The Globe Project will meet after school on Tuesdays until 5:00 p.m. on these dates: Nov. 15, Nov. 22, Dec. 6, and Dec. 13. We will be setting new dates after the new year.



Empty Bowls

In September, FMS sixth-grade art students made clay bowls for the NCCS 'Empty Bowls' luncheon; a marvelous event that earns money to support the NCCS food pantry.

Brenda Huckins-Bonter visited FMS classrooms to explain the program and to show the students how to make the bowls using the clay slumping method. She also demonstrated how to decorate the bowls with under-glaze to make wonderful patterns.

The students were really excited and amazed to learn that the 36 bowls they made earned \$720 in donations to the NCCS food pantry! Every bowl was unique and created with love, and the students were so happy to help their community.

The NCCS food pantry helps many Fremont students and their families, and we will continue to support this worthy cause with more bowls next year!



Students Embrace New Technology

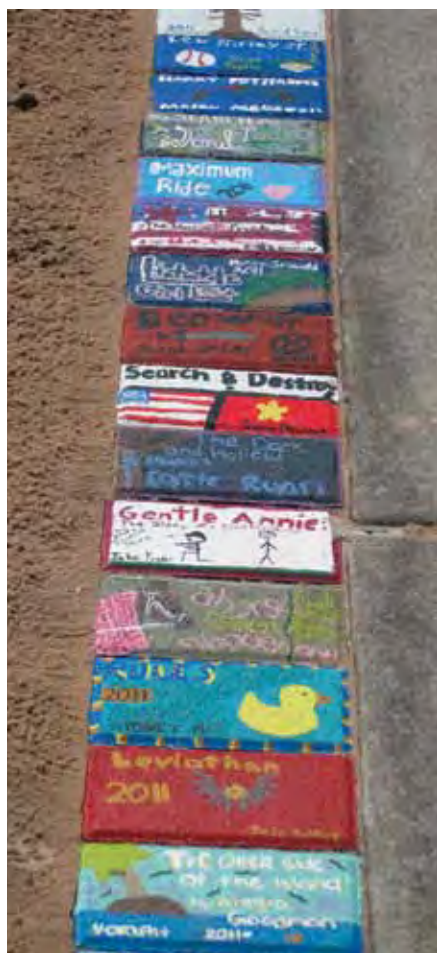
Students and teachers at Fremont Middle School are enjoying the new technology that was installed over the summer.

One of the new items is the Eno board pictured here. A projector mounted to the ceiling projects the images onto the white board while a sensor pen can electronically write on the board. All of this can be deleted or saved to the computer with one click.

Sam, in Mr. Welch's seventh-grade class, can draw weather symbols onto the weather map, save it to the computer, and continue working the next day. The board also connects to the internet and becomes a giant display for online work.

Both teachers and students are coming up with great ways to use this and other new learning tools designed for 21st Century learning.

Fremont Public Schools





Students Create Book Bricks

For the third year, seventh- and eighth-grade students created book bricks to become permanent sidewalk edging at FMS.

Completed in Mrs. Maike's language arts classes and put into the ground by Mr. Maike, the side walk runs north on an angle from the seventh-grade hallway entrance at the northwest corner of the building.

Please stop to see the wonderful creations students will be able to come back and see for years to come.



FMS Art Club

The FMS Art Club will begin on November 29 and will continue through the school year. The club is free of charge and is open to all FMS students. Students will meet in the art room with Ms. Richmond from 3:15 - 4:15 every Tuesday there's school. We make and take artwork, as well as complete service projects for the school.

Hope to see you there!



Playing Tag in Science Class?

On a recent sunny afternoon, the students in Mr. Lynch's sixth-grade science classes used the steps of the scientific method to evaluate a game of tag.

The goal of the experiment was to see if playing a game of tag would elevate the students' heart rates enough to where they would receive physical benefits of exercise - improved cardiovascular fitness, decreased body fat, and lower blood pressure. In order for an 11-year-old student to benefit from exercise, his/her heart rate needed to elevate to the target zone of 146-167 beats per minute.

The students gathered information and calculated their target heart rates based on a formula and their ages. Furthermore, the students made a scientific hypothesis and participated in an experiment by playing tag for thirty minutes. The students measured their heart rates every five minutes and created a table and graph.

Last, but not least, the students evaluated their heart rate information and wrote their scientific conclusion as to whether or not they received the physical benefits of exercise from the game of tag.



Rhythms of Africa

Brenda Huckins-Bonter brought her enthusiasm and music to the seventh-grade students at Fremont Middle School as part of the students' study of Africa.

Students learned and practiced basic rhythms on several different authentic drums and percussion instruments from Africa. A smaller group was selected to be a part of the Middle School African drum performers at the Taste of Nations event held on November 1.

A big thank-you to the Fremont Area Community Foundation for making this possible and to Brenda for making our halls swing to the beat of Africa.

High School

FHS Students Create Bowls for Charity

With the start of school came the opportunity for FHS art students to “give-back” to the community which has given so much to them. Art students had a chance to make original, handmade clay bowls that were designed, glazed and fired in their art class, and then donated to the annual Empty Bowls Soup Lunch that took place in October sponsored by True North (NCCS).

FHS art classes donated over 120 bowls to the event this year. “It is important, at every level of talent and production to consider others and not just ourselves,” said Chris Rosenberg, one of the art teachers at FHS. “This project offers students the chance to not only be thankful for all we have, but to consider making something that someone else might like as well – it’s not just about us.”

With students that are capable of so much, this program is a great way to make a positive difference in the community.

Raising Student Scores

Over the summer, Fremont High School developed a comprehensive program to raise ACT/MME test scores. Our first step in the process will begin with the ninth-grade.

All ninth-grade students are now required to take the PLAN test. This test serves as a “preACT” and gives the students and the school an idea of how the students will score on the ACT in two years.

During their sophomore year, students will take the “retired ACT.” This ACT will be a previously used ACT and be scored just as a normal ACT would be scored. Juniors will be placed in an ACT/MME preparatory class that focuses on math, science and English (social studies is not tested on the ACT). In addition to the ACT prep class, juniors will take part in a two-day in-service to review test taking skills.

In addition to those steps, all students at Fremont High School are taking part in a “writing across the curriculum” program. Students learn from each classroom teacher how to identify quality writing and how to produce quality essays. The students also take part in a “reading across the curriculum” program. Every Friday, our teachers focus on reading short stories to the students and working on vocabulary skills. These two focus points are very well supported by research and we expect to see writing improvements.

It’s a great day to be a Packer!

- Scott Sherman, FHS Principal



Save the Date...

FHS Parent-Teacher Conferences

January 10 & 12

4:30 p.m. – 7:00 p.m.

Fremont Conservation Club Starts Year Off with Kayak Trip

It was a chilly day on September 22 when eight members of the Fremont Conservation Club climbed into their kayaks for a fall float down the Muskegon River. The club headed to the river for a float from Thornapple to Newaygo.

The air was cold and the wind stiff, but once on the river, the weather improved and the next two and a half hours were enjoyed by all. A stop along the way provided an opportunity for snacks and a perfect view of the only mishap. As seven looked on, the final kayaker missed the island landing and then tried to cross a faster section of the river resulting in a complete spill. Another member stripped his shirt and jumped in for the rescue; swimming against the current to the distressed and soaked kayaker on the other side. The remaining six looked on and laughed as all of this took place in less than two feet of water! The rescue provided some enjoyable excitement during what was otherwise just a relaxing float down the river.

The group enjoyed a bit of fall color, some good bird watching, and a few spectacular jumping salmon before hitting dry ground in Newaygo.

The Fremont Conservation Club is now in its fourth year and has events planned for nearly every month. Interested high school students who would like to be part of the now 29-member group should contact Mr. Wyn. Don't forget to register with Mr. Wyn for the Big Buck Contest, too.





FFA Members Attend National Convention

For FFA members across the country, the National FFA Convention is the highlight of the fall. This year, 16 Fremont FFA members joined the approximately 55,000 other FFA members at the convention center in Indianapolis.

The three-day trip included a hypnotist show, a Blake Shelton concert, a haunted house, and general FFA sessions. FFA members listened to the inspiring and humorous story of Dave Roeber (a Vietnam veteran) and listened to the retiring address of

Michigan's fifth ever National FFA Officer, Tiffany Rogers. The trip was chaperoned by Tom Pell and Leslie Bennett, along with Mr. Smith.

During the Convention, Max Kempf competed in the National Job Interview Contest. He earned the right to compete at the National level by winning the State Contest last March in East Lansing. Max had to complete a resume, cover letter, and application prior to the contest. During the contest, he had a phone interview, a face-to-face interview, and prepared a follow-up letter. He earned a silver rating in the National Contest!

Living to Serve: The Fremont FFA Garden



The motto of the FFA Organization is: 'Learning to Do, Doing to Learn, Earning to Live, Living to Serve.' Over the past year, the Fremont FFA has placed an emphasis on the final line of the motto, 'Living to Serve,' by doing more for the community. With this as a focus, the Fremont FFA applied for and received a grant through the National FFA Organization. The grant, appropriately named the 'Living 2 Serve' grant, was for \$3,500 and is renewable for up to three years. The FFA used the money to build four raised-bed gardens and to plant a variety of vegetables in the beds.

Agriscience students selected the seeds, assembled the equipment, designed the garden, planted the seeds, and built the boxes. Four members of the Fremont FFA took on the task of caring for the garden over the summer. Daily chores such as watering, weeding and harvesting the produce, in addition to larger jobs like selling produce at the Farmers Market, was completed by the students.

“Taking care of the garden was a great experience, and I learned a lot from it. I enjoyed seeing the end product, which we worked so hard for,” said Jordan Schutt, one of the FFA members responsible for the garden.

The garden produced a variety of vegetables, including tomatoes, onions, celery, herbs, and a variety of peppers. After summer ended and school began, there was still produce from the garden left over. This surplus was harvested by Agriscience students and donated to the True North Food Pantry.

The final phase of the project was a canning unit offered in one of the Agriscience classes. Students used produce from the garden to help make and can salsa. Working in four groups, students prepared the salsa, cooked and canned 35 pints of salsa. The goal of this phase of the project was to teach students a skill they can use for the rest of their lives. By increasing students’ knowledge of how to not only grow produce, but also how to preserve it, then they will be more likely to choose healthy fruits and vegetables over processed foods in the future.

Several community partners contributed to the success of this project. They include: Bill’s Shop’N’Save, The North Central Co-Op, The City Of Fremont, Ace Hardware, Nestle/Gerber Products, Tractor Supply Company, and Bonnie Plant Farm.



ArtPrize Inspires FHS Students

Thanks to True North's A.R.T.S. Committee, during the week of October 16, FHS art students (along with art students from other high schools and middle schools in our county) were bussed to ArtPrize, which was held in Grand Rapids.

It was a perfect day for people of all ages to enjoy the endless and inspiring art work that donned the streets, buildings, lobbies, hallways and walls of the city. The students covered lots of ground, walking everywhere and anywhere they could get. As they followed maps and signs, the students viewed art work of every kind, made of every media imaginable. Around each corner came a new piece to admire and a new inspiration to hold on to.

It truly was an incredible experience - thank you True North!





A Great Day for a Run

The Cross Country conference meet saw perfect, cool weather for running...

Girls' Race...

Since Spring Lake won the first two Conference meets, the girls had to win the meet to share the conference title. They felt they had some home course advantage and felt full of run.

The girls started out strong, moving into position, and pacing Spring Lake man for man at spots 3-5. They really ran great holding on to their marks and beating Spring Lake at the finish to secure the championship! The team just ran fantastic!

The average time for places 1-5 was about a minute and a half faster than our last home race. At the front of the pack, Freshman Anna Kreslins ran the fourth fastest time ever recorded at Branstrom Park. She shattered the old freshman record of 20:50 (Harmony Dykhuis) to record a time of 20:11 (just 13 seconds off the school record and 22 off the course record).

Boys' Race...

Like the girls, the boys stepped up big to have a great team race. Overall, the boys finished second to Ludington. The boys' first- through fifth-place finishing times were an average 40 seconds faster than their last home meet (even with our usual fifth man taking a spill early and hurting his ankle). Curtis Jewett did a great job stepping in to fill that slot for us with a great personal record.

Leo Botello led the way for the pack, followed by a great race from Tyler Green. This was the best conference race of the season for the boys' squad!

The following FHS runners earned conference honors...

First Team All-Conference

Anna Kreslins
Brooke Wahl
Sandy Kunnen
Leo Botello

Second Team All-Conference

Claire Schaar
Kristine Olsen
Tyler Green
Josh Kreslins
John Castle

Honorable Mention

Mercedes Westbrook
Curtis Jewett



Race Date

October 18, 2011

Lake 8 Conference Championships at Fremont

Final Team Results

GIRLS

<u>Bib No</u>	<u>Name</u>	<u>Grade</u>	<u>Overall Place</u>	<u>Cumulative Place</u>	<u>Time</u>	<u>Cumulative Time</u>	<u>Time Back</u>
Team - 6 Fremont			Finish Position - 1				
Team Score (places): 31			Average Time: 21:33.7				
1	857 Anna Kreslins	9	2	2	20:11.4	20:11.4	0:00.0
2	847 Brooke Wahl	10	3	5	21:07.4	41:18.9	0:56.0
3	855 Sandy Kunnen	9	6	11	21:42.9	1:03:01.8	1:31.4
4	850 Claire Schaar	11	8	19	22:10.4	1:25:12.3	1:59.0
5	854 Kristine Olsen	12	12	31	22:36.6	1:47:48.9	2:25.1
6	846 Mercedes Westbrook	12	20	51	23:26.5	2:11:15.4	3:15.0
7	859 Colleen Hall	10	31	82	24:38.9	2:35:54.4	4:27.5
8	849 Abby Spickerman	12	More Than 7		24:45.2	3:00:39.7	4:33.8

BOYS

<u>Bib No</u>	<u>Name</u>	<u>Grade</u>	<u>Overall Place</u>	<u>Cumulative Place</u>	<u>Time</u>	<u>Cumulative Time</u>	<u>Time Back</u>
Team - 6 Fremont			Finish Position - 2				
Team Score (places): 59			Average Time: 18:54.4				
1	844 Leo Botello	11	4	4	18:19.0	18:19.0	0:00.0
2	839 Tyler Green	11	8	12	18:46.0	37:05.1	0:27.0
3	835 Josh Kreslins	12	13	25	18:57.5	56:02.6	0:38.5
4	842 John Castle	10	14	39	19:03.2	1:15:05.9	0:44.2
5	837 Curtis Jewett	10	20	59	19:26.3	1:34:32.3	1:07.3
6	843 Brode Breuker	10	36	95	20:28.9	1:55:01.2	2:09.8
7	832 Aj Reinhold	12	38	133	20:55.5	2:15:56.7	2:36.4
8	831 Brandon Snippe	10	More Than 7		21:33.3	2:37:30.0	3:14.2
9	845 Caleb Arends	12	More Than 7		21:36.0	2:59:06.1	3:17.0
10	834 Austin Nicholas	9	More Than 7		22:09.3	3:21:15.5	3:50.3



Packer Backer Pie Sales a Huge Success

The Fremont Packer Backer Athletic Booster Club teamed with Fremont High School athletes to sell apple pies to raise money for athletic team equipment and supplies. This annual fundraiser ran from August 16 to September 31.

On Saturday, October 15, approximately 200 athletes, coaches and parents made over 2,000 pies. Over \$9,000 was raised for Fremont Athletics. In addition, over 31 local merchants and agencies donated well over \$1,500 in goods and services.

The Fremont Packer Backer Athletic Booster Club would like to convey its sincere appreciation to everyone in the Fremont Community for helping make this year's apple pie fundraiser an extraordinary success.

A special thank you goes out to the parents, student athletes, coaches, members of the Varsity Club, Fremont Public Schools staff, the "Dough Ball" crew, and the local merchants who so generously donated their time and resources to help make this annual event possible. All monies raised will go toward purchasing much needed athletic equipment and supplies, including scholarships to graduating Fremont High School athletes.

Special Sponsors Include:

Platinum Sponsors (\$100 Donation)

Baker College
Ensing's Watercare, Inc.
Excel Propane
Fremont Ace Hardware
Fremont Insurance Company
GreenStone Farm Credit Services
Harrington Inn
Mr. & Mrs. Richard Conley

Silver Sponsors (\$50 Donation)

Geers Family Chiropractic, LLC
Gerber Federal Credit Union
Greer and Dykman, P.C.
Nieboer Electric
Paulsen Heating & Cooling, Inc.
Semlow Chiropractic Center

Bronze Sponsors (\$25 Donation)

Dave's Auto Clinic, Inc.
Hendon & Slate P.C.
Keith J. Schuiteman, PLC
Miles Automotive
Ravenna Sealcoating of Fremont
Raymond Prins III, D.D.S.
Rocky's Barbershop
Timothy VanKoeving, D.C.
Tubbergen Cleaners & Laundry Center



Services, Material Goods & Advertising Donations

Bill's Shop-N-Save
Fremont Times Indicator
Fremont High School Varsity Club
HiLites Shoppers Guide
Integrity Business Solutions
Michigan Produce Haulers
Gerber Products Company (Nestle)
Spanky's Pizza
Uganski Roll-Off Services, LLC



Quest

Learning through Nature

Quest High School science students have been experiencing lessons through Biology and Chemistry field labs and through naturalists activities. The fall weather, local nature area, and field trips have enabled students to learn through some unique ways while in the outdoors.

An FACF Grant has allowed QHS' science classes the opportunity to participate in many science curriculum activities and field labs, including the use of nature as a catalyst for learning. Students have been able to apply and improve their science skills and knowledge in this new setting. Research has actually proven that learning in a natural area has many benefits, including: eliminating stress and irritations, improving concentration, and reducing "directed-attention fatigue." Some say it is an antidote for "nature deficit disorder."

The Environmental Science class has been conducting tree surveys of the different ecosystems within the Nature Area. As a result, students have used field guides to identify and appreciate unique trees, created data charts, and constructed leaf sample collections based on the ecosystem they studied.

The class also had the opportunity to visit the Little Manistee DNR Salmon Weir where they were able to interact directly with fishery biologists. Salmon eggs were obtained and the class is now raising the salmon as part of QHS' Salmon in Classroom (rearing) program. The rearing program will continue with the help of follow-on classes, and eventually 'select students' will release the fingerlings into the White River. That's another fish tale yet to be told.

Biology-A (Ecology) students are currently involved in an outdoors "service learning" endeavor as they survey aspects of the Daisy Brook stream. This class is the first of several classes that will participate in the annual Adopt-a-Stream program. The intent of this program is to study the water quality, help clean up the Daisy Brook stream, and interact with members of the community. Students have conducted various field labs which included tests and surveys concerning: physical characteristics, dissolved oxygen, pH, nitrate & nitrite levels, temperature, amount of water discharge, and macro-invertebrate (aquatic bug) populations.

Mr. Gale Nobes from the Newaygo Conservation District office provided professional instruction for catching, identifying, and analyzing bugs. The bug survey was everyone's favorite event. Many students were surprised to learn that the bug species found can determine the quality of a stream.

Even the Chemical Science class participated in a field lab recently, using areas of the FPS Nature Area to explore "Acids and Bases in Nature." Students conducted tests and analyzed how sedimentary rocks (having properties of a base) neutralize acids in a stream. They also analyzed how Coniferous trees increase the acidity in the surrounding soil.

Ask QHS science students about studying science using the outdoors and you're sure to get some smiles as they remember not just the interesting lessons but a new excitement about learning. Some students are getting hooked on these new adventures in learning and are even conducting their own investigations at home. So, who says getting outdoors is a waste of time for students?



QHS ArtPrize 2011

The third annual ArtPrize competition in Grand Rapids was an exciting adventure for a group of Quest High School students. This group of students did get a day off of classroom instruction, yet the learning that took place was invaluable to their overall education. The students had the opportunity to see the majority of the top ten displays, while also seeing a vast array of other art pieces. Some of the kids had the opportunity to vote and be active participants in this year's competition.

Everyone at Quest High School is looking forward to taking students to similar activities this school year. This year's group of Quest High School students is shaping up to be one of the best Quest High School has seen!

Packers' Pride Celebrates Fall

The children and staff of Packers' Pride Childcare and Pre-school have settled into their new location at 450 E. Pine Street (Pine St. Primary Center). Everyone has been enjoying the beautiful autumn season with hikes to Arboretum Park, raking leaves, celebrating the harvest, and preparing for the holidays. The outdoor play ground is absolutely amazing and piques the imagination and adventures of all the children.

Fresh air and hands-on activities are such an important part of a pre-schooler's day. The students spent time collecting nature's treasures - acorns, colorful leaves and an assortment of other interesting objects. The children then used their finds to construct a fall wreath. The students also compared the leaves, bark and size of the many trees located at Fremont's Arboretum Park. They found at least one of the trees to be 100-years-old!

The staff and children teamed up to build a "Packers' Pride Produce Stand" float for the Harvest Days Festival. The staff proudly accepted the General Entry Winner plaque from the Dick Kokx family. The children waved proudly to their family and friends along the parade route.

Packers' Pride will be focusing on "kindness and giving" during the Thanksgiving holiday and will donate a holiday feast to Hartland Hospice for one of their families in need. The children will learn that when many work together and provide a small portion, in the end, their donations will grow to great amounts.

The Christmas holiday will be here before we know it. Along with the hustle and bustle of preparations for the season, please keep in mind that experienced and quality care may be needed during the school closure. Packers' Pride Childcare will remain open with earlier hours of 6:00 a.m. to 6:00 p.m. and our age limit has been increased to accommodate the needs of children up to 12-years-old. We will entertain the children with games, activities, and open gym. For more information, please call Allison at (231)924-8108 or e-mail at aalderton@fremont.net.



FREMONT RECREATION DEPARTMENT

204 E Main, Suite 3, Fremont, MI 49412 – 231-924-3750
 Now located in the South end of the High School
 Website: <https://communityed.fremont.net>
 On-line sign-up available with credit card.

POOL SCHEDULE	A.M. Lane - Adults only	Open Swim
M/T/W/Th/F	5:30-7:30am	
Friday (when no home FB or BB game)		7-9pm

Swim cost \$2.00. AM Swim now offered 5 days a week!
 Call 924-7318 for pool times 24 hrs a day

50+ EXERCISE

No.	Class	Days	Dates	Times	Fees
4001e	Water Exercise	M/W/F	10/31-12/16	8:30-9:15am	\$35
4002e	Water Exercise	T/TH	11/01-12-15	8:30-9:15am	\$30
5001e	Senior Aerobics	M/W/F	10/31-12-16	9:00-10am	\$35

Water Exercise is conducted in the shallow end of the pool. You don't need to be a swimmer. Instructor: Corine Murphy

Sr. Aerobics is low impact, set to music & includes warm-up, aerobics, toning & cool down! Both classes are structured for seniors, however, younger people are always welcome!
 Instructor: Tracey Crowley

BASIC TRAINING CLASS

No.	Class	Days	Dates	Times	Fees
6001	Basic Training	M/W	11/07-12/14	7-8pm	\$45

Basic Training is for all ages! 1-min. intervals of weight training using light weights. Class helps you lose weight, sculpt & tone muscles. Class takes place in the Fremont HS Fitness Center.
 Instructor: Tracey Crowley

KARATE

No.	Class	Days	Dates	Times	Fees
8006	Kid's Karate	M/Th	9/12-12/08	6:00-6:45pm	\$30
8007	Adult Karate	M/Th	9/12-12/08	6:30-8:30pm	\$45

Study the ancient art of Tae Kwon Do. Learn discipline, respect, self-esteem & weapons training. Multiple black belts are available for more one-on-one training. Instructor: Frank Ferrier

M.Y.S.T. (Muskegon Y Swim Team)

No.	Class	Days	Dates	Times	Fees
9902	Age 5 - 18	M/W	10/17- 2/15	6-8pm	\$270

The Fremont Recreation Department has joined with the YMCA in sponsoring an age group swim team. Children between ages of 5-18 are invited to join this fun program. Requirement: must be able to swim the length of the pool on front and back.

Elem. Co-ed & Boys Basketball sign-up will begin in November. Class will start in January. This program will be under the direction of Peter Zervas. Watch for flyers.

Caberfae Red Cards will soon be available in the Rec. Dept. Cost is \$5.00 and card is good for the entire season.

**Watch for upcoming Bus Trips, Youth Tumbling Classes
 Ladies Church Volleyball and more!**



Please call 924-3750 for information.



Sign-up on-line at: <https://communityed.fremont.net>



On the Back Cover...

Fremont FFA students applied for and received a grant through the National FFA Organization. The 'Living 2 Serve' grant awarded \$3,500 to the chapter and is renewable for up to three years. The FFA used the money to build four raised-bed gardens and to plant a variety of vegetables. For more on the project see page 22.

School Matters District Newsletter

Administration

Jim Hieftje, Superintendent	(231) 924-2350
Bing Hanson, Director of Financial Services.....	(231) 924-2350
Rob Pouch, Dir. of Athletics/FMS Assistant Principal	(231) 924-8135
Nancy Sparks, Pathfinder Principal	(231) 924-7230
Bob Cassiday, Daisy Brook Principal	(231) 924-4380
Ken Haggart, Middle School Principal.....	(231)924-0230
Scott Sherman, High School Principal.....	(231)924-7332
Debra Wightman, High School Assistant Principal.....	(231)924-7347
Tracy Sanchez, Dir. Quest Educational Programs	(231) 924-0470
Ryan Ergang, Director of Operations.....	(231)924-8825
Don Vincent, Director of Transportation.....	(231)924-4390
Denise McDaniel, Director of Food Services.....	(231)924-8160
Rick Webb, Director of Technology.....	(231)924-8190

Board of Education

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Ed Wosinski	Vice President
Jim Featherstone.....	Secretary
Phil Harmon.....	Treasurer
Linda Blais.....	Trustee
Matt Hendrie.....	Trustee
Rhoni Kaastra.....	Trustee

Regular School Board meetings are held the second and fourth Mondays of the month at 7:00 p.m. in the administration building at 450 E. Pine Street. Please call (231) 924-2350 or check the district website at www.fremont.net for more information. The public is invited to attend.

School Matters is published four times each year.
 Amber Hogancamp, Editor – Printed by Hi-Lites Graphics Inc.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, it is the policy of Fremont Public Schools that no person shall, on the basis of race, color, national origin, sex, age or disability, be excluded from participation in, denied the benefits of, or be subjected to discrimination in employment, programs or activities.