

MICIP Portfolio Report

Fremont Public School District

Goals Included

Active

- FPS Achievement Goal
- Gap reduction goal
- SEL

Buildings Included

Open-Active

- Daisy Brook Elementary
- Fremont High School
- Fremont Middle School
- Pathfinder Elementary School
- Quest High School

Plan Components Included

Goal Summary

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Implementation Plan

Buildings

Funding

Communication

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Activity Text

Activity Buildings

MICIP Portfolio Report

Fremont Public School District

FPS Achievement Goal

Status: ACTIVE

Statement: By June of 2028, We will have core content structures in place k-12 that will increase student achievement by 10% as reflected on local and state level assessments. (ELA, math, science)

Created Date: 06/28/2023

Target Completion Date: 06/29/2028

Strategies:

(1/3): Guaranteed and Viable Curriculum

Owner: Brad Reyburn

Start Date: 06/28/2023

Due Date: 06/29/2028

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$2,000,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)
- Special Education Foundation (51A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
AVMR Training and Implementation	Fran Clemence	06/28/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
Orton Gillingham Training and Implementation	Shelley Peets	06/28/2023	06/29/2028	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
MIStar Science Curriculum	Wes Zerlaut	06/28/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont Middle School 				
Reading and Math Enrichment Courses	Wes Zerlaut	06/28/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont Middle School 				
AI support system	Scott Sherman	06/28/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont High School Fremont Middle School Quest High School 				
K-5 Math Pilot	Fran Clemence	06/30/2023	06/28/2024	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
Science and Social Studies embedded in Literature	Shelley Peets	06/30/2023	06/28/2024	COMPLETE
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Pathfinder Elementary School 				
Implement Bridges Math Curriculum	Fran Clemence	08/01/2023	06/29/2028	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
Common ELA practices K-5	Shelley Peets	07/15/2024	06/29/2028	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
Implementation of Into Reading ELA Curriculum for K-5	Fran Clemence	06/28/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				

(2/3): 23g Expanded Learning Time

Owner: Brad Reyburn

Start Date: 07/30/2024

Due Date: 06/29/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Daisy Brook Elementary
- Pathfinder Elementary School

Total Budget: \$91,936.00

- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School K-5 In-person: 3 days per week for 3 hours per day. 6 week program. 2 teachers per grade level.	Fran Clemence	07/30/2024	08/16/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Summer School 1st-5th In-person: 3 days per week for 3 hours per day. 6 week program.	Fran Clemence	05/05/2025	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Product Licenses (K-2)	Fran Clemence	05/05/2025	06/29/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Amira, 3rd-5th Lexia) to be used in summer school and as a supplemental resource during the school year				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Tutoring

Owner: Brad Reyburn

Start Date: 07/30/2024

Due Date: 06/29/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Fremont High School
- Fremont Middle School
- Quest High School

Total Budget: \$36,325.00

- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
In-person tutoring for high school/ middle school, add number of days per week/ number of teachers	Brandon Miller	07/30/2024	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Gap reduction goal

Status: ACTIVE

Statement: By June 2028, we will have adopted a gradual release program and begin to see gains in reducing the achievement gap.

Created Date: 06/28/2023

Target Completion Date: 06/29/2028

Strategies:

(1/2): Early Warning Intervention and Monitoring System (EWIMS) - General

Owner: Brad Reyburn

Start Date: 06/28/2023

Due Date: 06/30/2028

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course or a grade point average (GPA) below 2.0, behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings: All Active Buildings

Total Budget: \$2,000,000.00

- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Special Education Foundation (51A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Heggerty Phonemic Awareness	Shelley Peets	06/28/2023	06/30/2028	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Pathfinder Elementary School 				
Math Talk training and implementation	Shelley Peets	06/28/2023	06/30/2028	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Pathfinder Elementary School 				
Lexia ELA	Fran Clemence	06/28/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary 				
Math Recovery Intervention	Fran Clemence	06/28/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
No Red Ink Program	Wes Zerlaut	06/28/2023	06/30/2028	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont High School Fremont Middle School Quest High School 				
Mechanics Instruction That Sticks	Wes Zerlaut	06/28/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont Middle School 				
Big Ideas Math Curriculum	Scott Sherman	06/28/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont High School Fremont Middle School 				
Graphs Across the Curriculum	Tracy Sanchez	06/28/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Fremont High School Quest High School 				
Resiliency Coach	Shelley Peets	07/04/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
Fast Forward	Wes Zerlaut	07/04/2023	06/29/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont Middle School 				

(2/2): 23g Expanded Learning Time

Owner: Brad Reyburn

Start Date: 10/31/2023

Due Date: 06/29/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$262,088.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-5 Summer School Tutoring Coordinator - The district will hire K-5 Summer School Coordinator to monitor after school and summer tutoring program, provide coaching and training, collect program data, lead data review meetings and provide fidelity checks of program implementation.	Brad Reyburn	04/01/2024	08/29/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
6 week K-5 Summer School (Summer 2024 and Summer 2025)-The district will implement a summer	Brad Reyburn	06/18/2024	08/15/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
<p>school program which focuses on serving identified at risk students for the purpose of addressing unfinished learning, getting students to grade level academic standards and providing additional assistance to student at risk of falling behind their peers. The academic areas of focus will be math and reading, implementing the use of Amira for K-2 and LEXIA for 3-5 for reading instruction and Bridges/AVMR for math instruction. Funding will be used for staffing (teaching and secretarial), food service cost remaining after federal reimbursements, ELA and Math Academic Games, Consumable supplies and transportation (as needed) Training and coaching will be provided by HMH and LEXIA, grade level teachers, and the summer school coordinator. Instructors will be provided with curriculum, progress monitoring, and assessment tools which supports individual learning needs of students, with data being collected regularly. Summer School will be overseen by Summer School Coordinator.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Daisy Brook Elementary • Pathfinder Elementary School 				

Activity	Owner	Start Date	Due Date	Status
Lexia Core5 Reading Software + Teacher Training	Brad Reyburn	10/31/2023	09/30/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> Daisy Brook Elementary Pathfinder Elementary School 				
6-12 After School and Summer Tutoring Coordinator - The district will hire an After School and Summer Tutoring Coordinator to monitor after school and summer tutoring program, provide coaching and training, collect program data, lead data review meetings and provide fidelity checks of program implementation.	Tracy Sanchez	06/03/2024	09/29/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> Fremont High School Fremont Middle School Quest High School 				
6-12 Core Content Subject Tutoring (Summer and After School)-The district will implement a grade 6-12 after school tutoring program for the core content areas (English, Math, Social Studies and Science) which focuses on serving identified at risk students for the purpose of addressing unfinished learning, getting students to achieve grade level academic standards, and providing additional	Tracy Sanchez	06/17/2024	09/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
assistance to students at risk of falling behind their peers. Tutoring will be provided in small groups by certified teachers or academic interventionist who will be available up to 2 days a week and 2 hours a day. Tutors will be provided with curriculum, progress monitoring and assessment tools which support students' individual learning needs. Training and coaching will be provided by our summer tutoring coordinator. Funding will be used to pay for staffing (Teacher tutors, academic interventionist tutors, after school tutoring coordinator)				
Activity Buildings: <ul style="list-style-type: none"> Fremont High School Fremont Middle School Quest High School 				
Carnegi Learning Fast Forward Reading Intervention	Tracy Sanchez	06/17/2024	09/29/2026	COMPLETE
Activity Buildings: <ul style="list-style-type: none"> Fremont High School Fremont Middle School Quest High School 				
Moby Max Math Remediation	Tracy Sanchez	06/17/2024	09/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

SEL

Status: ACTIVE

Statement: To adopt explicit behavioral instruction for boys in order to decrease the gap between male and female behaviors.

Created Date: 06/28/2023

Target Completion Date: 06/30/2028

Strategies:

(1/1): TRAILS (Transforming Research into Action to Improve the Lives of Students)

Owner: Brad Reyburn

Start Date: 06/28/2023

Due Date: 06/30/2028

Summary: TRAILS is a mental health training program that helps schools implement evidence-based mental health practices to support students impacted by stress, anxiety, depression, and exposure to trauma. TRAILS began in 2012 after a local high school requested training for student support staff (e.g., social workers, counselors, psychologists), and today the program is active in over 50 Michigan counties, where school staff and administrators consistently rate the program as outstanding.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
TRAILS curriculum training	Scott Sherman	06/28/2023	06/30/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
implement TRAILS curriculum	Scott Sherman	06/28/2023	06/30/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Second Steps SEL Tier 1 Curriculum	Jodi Ferris	07/03/2023	06/28/2028	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Daisy Brook Elementary • Pathfinder Elementary School 				
Live, Laugh, Learn Trauma Program	Scott Sherman	06/29/2023	06/29/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont High School 				
SEL Support for ELA and Social Studies Curriculum	Scott Sherman	06/28/2023	06/28/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Fremont High School 				