



Student Centered – Learning Focused
World Ready

Fremont Public Schools

After School Programs

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Fremont After School Program Discipline/Behavior Statement

The Fremont After School Program discipline policies are based on the belief that staff and children have the right to a safe environment that fosters mutual respect, individual responsibility, group and individual cooperation. Fremont After School Program students are in the school setting and must observe all applicable school rules and regulations. With that being said, attending the After School Program is a privilege.

Each building's ASP program will follow the school day policies as close as possible to provide consistency to the children; however, please understand that behavior issues that occur during the ASP will not be addressed by the school day staff. Concerns with ASP behaviors need to be addressed with the ASP On-Site Supervisors or Tracy Sanchez, ASP Program Director.

Fremont After School Program discipline is premised on the following conditions:

- Expectations and rules are clearly communicated and outcomes, both positive and negative are explained.
- Parent support is solicited to strengthen positive behavior and to help modify inappropriate behavior.

Basic behavior expectations include the following:

- Student must follow directions from ASP staff members
- Student must keep hands, feet and objects to himself/herself
- Student must show respect for staff and other students.
- Student must use acceptable and appropriate language.
- Student must remain with his/her assigned group in all situations.
- Student voice level/movement must be appropriate to the activity/setting.

Behavior management strategies that promote positive self-concept and student self-discipline are goals of the program. Punitive measures or force are not alternates for student/staff interaction.

Suspension exists as an option for any repeated, continual behavior. It may be invoked for a first offense when serious rule infractions occur. Suspension is a temporary or permanent consequence for the child who repeatedly refused to respond to program rules or to the behavior modification plan set in place by the program.

Continued unacceptable behaviors or actions, which threaten the safety and welfare of the child, other children or staff, will not be tolerated. When repeated efforts by the program staff to modify student behavior along with parent intervention are still resulting in disruptive and unsafe behavior, a student may be dismissed for the program.