Fremont Public Schools, Daisy Brook Elementary

Grade 3, Week 3

During this mandatory shut down we are encouraging you to spend time together reviewing 3rd grade outcomes.

Each 3rd grader should be able to log into their Raz-Kids account, which has great stories and comprehension questions. Mystery Science (mysteryscience.com) is offering free access at home for wonderful science lessons and hands-on experiments. Moby Max (www.MobyMax.com) and Scholastic (www.scholastic.com/learnathome) are also offering a limited free access account for students during this time.

We recommend reading daily at least 45 minutes and make sure you are also reading and enjoying The Seven Wonders of Sassafras Springs together as a family.

We appreciate your initiative and cooperation during this time!

The Third Grade Team,

Sue Delia, Lori Herin Flock, Dane Schafer, Lisa Vaughn, Diana Whittle, and Heather Wills

Biography Book Report

Title:

Author:

Who is this book about?

Birthdate:

Place of birth:

# of pages in book

3 Interesting facts I learned about this person:

Remember to write facts in your own words!

1. _____ Page _____

2. _____ Page _____

3. _____ Page _____

Main Accomplishments

Portrait

Use details from the text to draw an important moment from this person's life. Write a caption underneath.

Opinion

After reading this biography what is your opinion of this person?

I rate this book:

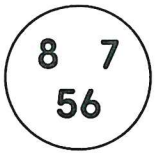
By: .....

Name_____

3.OA.7

Use the numbers in each fact family to create different equations.

1.



7 × 8 = 56

8 × 7 = 56

56 ÷ 8 = 7

56 ÷ 7 = 8

2.

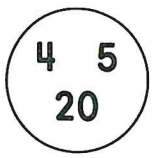
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

3.



_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

4.

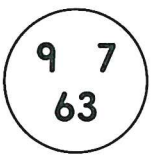
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

5.



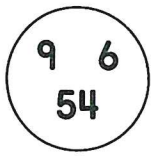
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

6.



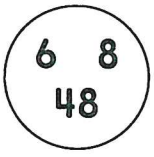
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

7.



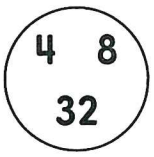
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

8.



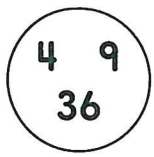
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

9.



_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

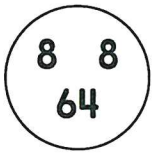
_____ ÷ _____ = _____

10.

_____ × _____ = _____

_____ ÷ _____ = _____

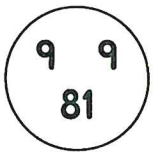
11.



_____ × _____ = _____

_____ ÷ _____ = _____

12.



_____ × _____ = _____

_____ ÷ _____ = _____

☐ I can multiply and divide within 100.

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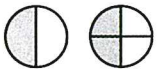
Name_____

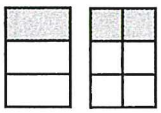
3.NF.3a

Fractions that equal the same amount are called **equivalent fractions**.
Example:

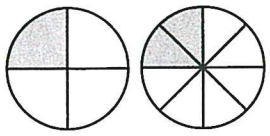


$\frac{1}{2} = \frac{2}{4}$

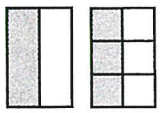
Write the equivalent fractions.



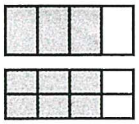
1. _____ = _____



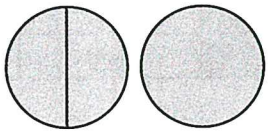
2. _____ = _____



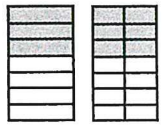
3. _____ = _____



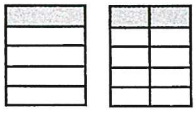
4. _____ = _____



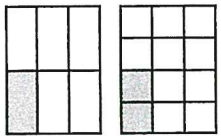
5. _____ = _____



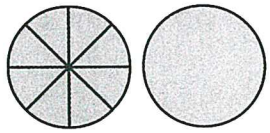
6. _____ = _____



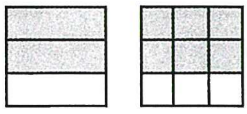
7. _____ = _____



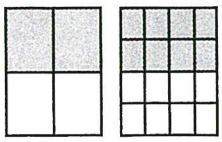
8. _____ = _____



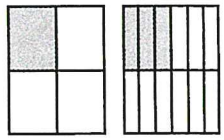
9. _____ = _____



10. _____ = _____



11. _____ = _____



12. _____ = _____

- ☐ I can compare fractions.
- ☐ I understand what makes fractions equivalent.

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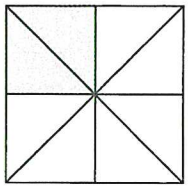
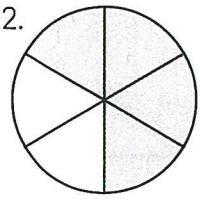
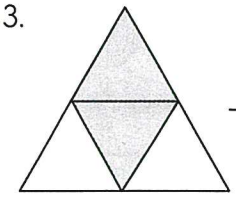
Name_____

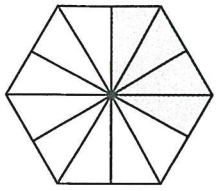
3.NF.3a

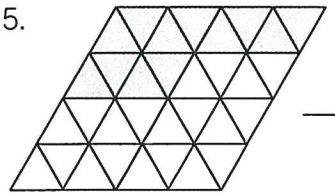
Write the correct fractions.

1.  $\frac{2}{8}$ or $\frac{1}{4}$

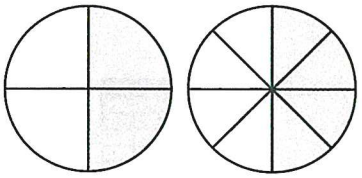
2.  ___ or ___

3.  ___ or ___

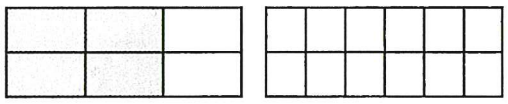
4.  ___ or ___

5.  ___ or ___

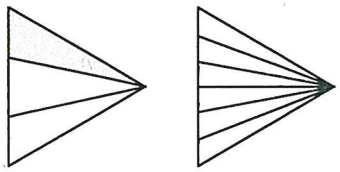
Shade in the shapes to make equivalent fractions.

6. 

$\frac{1}{2}$ or $\frac{2}{4}$ = $\frac{4}{8}$

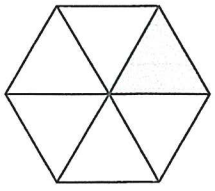
7. 

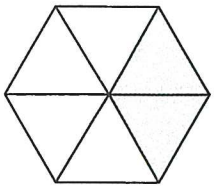
$\frac{2}{3}$ or $\frac{4}{6}$ = _____

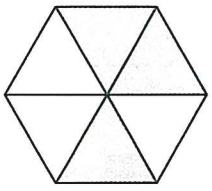
8. 

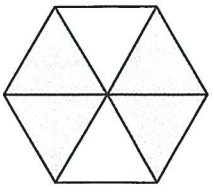
$\frac{1}{3}$ = _____

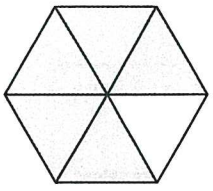
Write the fraction for the shaded part above each shape. Then, write the fraction for the unshaded part below each shape. Circle the greater fraction.

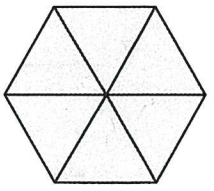
9. $\frac{1}{6}$  ($\frac{5}{6}$)

10. ___  ___

11. ___  ___

12. ___  ___

13. ___  ___

14. ___  ___

- ☐ I can compare fractions.
- ☐ I understand what makes fractions equivalent.

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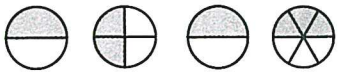
Name_____

3.NF.3b



$\frac{1}{2} = \frac{\boxed{2}}{4}$ $\frac{1}{2} = \frac{3}{\boxed{6}}$

Equivalent fractions are fractions that are equal. Draw pictures to find equivalent fractions.

Draw a picture of each fraction. Write the missing numbers to show equivalent fractions.

1. $\frac{1}{3} = \frac{\square}{6}$

2. $\frac{1}{4} = \frac{\square}{8}$

3. $\frac{2}{3} = \frac{\square}{6}$

4. $\frac{3}{4} = \frac{6}{\square}$

5. $\frac{6}{8} = \frac{3}{\square}$

6. $\frac{4}{6} = \frac{\square}{3}$

7. $\frac{2}{4} = \frac{1}{\square}$

8. $\frac{1}{2} = \frac{\square}{4} = \frac{3}{\square} = \frac{\square}{8}$

- ☐ I can compare fractions.
- ☐ I can recognize and form simple equivalent fractions.

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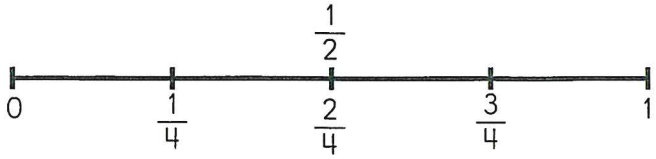
Name_____

3.NF.3b

Solve each problem.

1. Explain how the number line shows equivalent fractions.

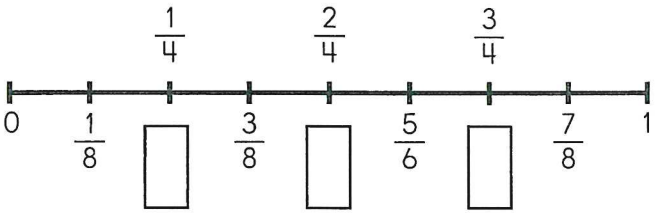


_____

_____

2. Complete the number line to show that $\frac{1}{3}$ and $\frac{2}{6}$ are equivalent.

3. Which fractions are equivalent?



4. Which fractions are equivalent to 1 whole?

_____

Explain how you know they are equivalent.

_____

_____

_____

5. Juan says that $\frac{5}{8}$ and $\frac{1}{2}$ are equivalent.

Is he correct? Explain why or why not. Draw a number line to help you.

_____

_____

6. Tell what an equivalent fraction is in your own words.

_____

_____

_____

_____

_____

☐ I can compare fractions.
☐ I can recognize and form simple equivalent fractions.

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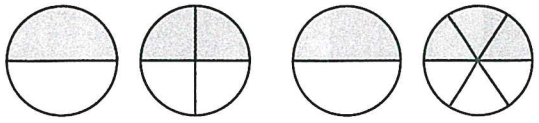
Name_____

3.NF.3b

Write the missing numbers to show equivalent fractions.



$\frac{1}{2} \times \frac{(2)}{(2)} = \frac{2}{4}$ $\quad$ $\frac{1}{2} \times \frac{(3)}{(3)} = \frac{3}{6}$

Equivalent fractions are fractions that are equal. To find equivalent fractions, multiply the numerator and the denominator of a fraction by the same number.

1. $\frac{1}{3} \times \frac{(\ )}{(2)} = \frac{\ }{6}$

2. $\frac{4}{5} \times \frac{(2)}{(\ )} = \frac{8}{\ }$

3. $\frac{1}{4} \times \frac{(\ )}{(2)} = \frac{\ }{8}$

4. $\frac{2}{5} \times \frac{(\ )}{(4)} = \frac{\ }{20}$

5. $\frac{2}{3} \times \frac{(\ )}{(3)} = \frac{\ }{9}$

6. $\frac{3}{4} \times \frac{(\ )}{(3)} = \frac{\ }{12}$

7. $\frac{3}{4} \times \frac{(\ )}{(4)} = \frac{\ }{16}$

8. $\frac{5}{6} \times \frac{(\ )}{(3)} = \frac{\ }{18}$

9. $\frac{4}{7} \times \frac{(4)}{(\ )} = \frac{16}{\ }$

10. $\frac{3}{4} \times \frac{(7)}{(\ )} = \frac{21}{\ }$

11. $\frac{7}{8} \times \frac{(5)}{(\ )} = \frac{35}{\ }$

12. $\frac{5}{6} \times \frac{(\ )}{(4)} = \frac{\ }{24}$

- ☐ I can compare fractions.
- ☐ I can recognize and form simple equivalent fractions.

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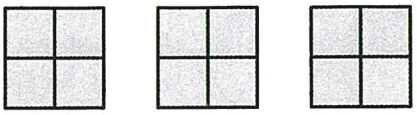
Name_____

3.NF.3c

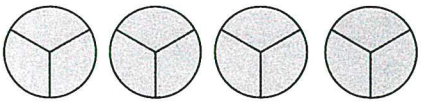
Write each whole number as a fraction.

Example:



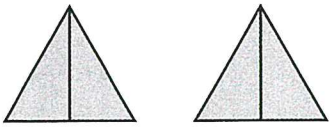
$3 = \frac{12}{4}$

1.



4 = ——

2.

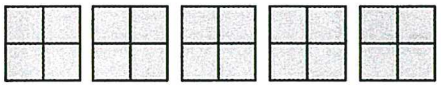


2 = ——

3.

2 = ——

4.

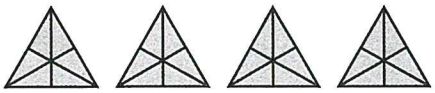


5 = ——

5.

5 = ——

6.



4 = ——

7.

3 = ——

8.

4 = ——

9.

2 = ——

Draw a picture to show each number as a fraction. Then, write each whole number as a fraction.

10. 6

11. 3

12. 8

13. 10

14. 7

15. 9

- ☐ I can compare fractions.
- ☐ I can express whole numbers as fractions.

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Say each sight word 5 times. Write each sight word.

1. join _____
2. lift _____
3. rich _____
4. past _____
5. warn _____
6. sum _____
7. pay _____
8. true _____

Fix the sentence. Write the correct sentence.

1. I bought she a new pair of shoes.

_____

_____

2. The shoes cost I two dollars.

_____

_____

3. Can you help they lift that box?

_____

_____

If you could have any pet, what would it be? What would you do with your pet? Be as descriptive as you can!

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Write the words in the box below in the correct column.

celery	**count**	**carry**	**centimeter**
cemetery	**call**	**ceiling**	**carpet**

Hard c (carrot)	**Soft c (cent)**
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

New Vocabulary!

vile: disgusting; gross.

The monster in the movie was completely vile.

Quick Review!

Write 4 pronouns.

1. _____ 3. _____

2. _____ 4. _____

Use the soft c words in the box below to write your own sentences.

celebrate	**cement**	**celery**	**ceiling**	**cereal**

1. _____
2. _____
3. _____
4. _____
5. _____

Circle the verbs in each sentence.

1. My friends and I like to run and jump on the playground.
2. After I ate my cereal, I raced out the door to school.
3. I answered the phone and then shouted for my mom.
4. Some of the students figured out the problem before they left for lunch.
5. Each night, I wait for my mom to read me a story.

How many words can you write to replace the word *said*?

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

Write each sight word.

1. mine _____
2. smoke _____
3. whose _____
4. taken _____
5. twenty _____
6. pair _____
7. pole _____

Complete each sentence by adding verbs.

1. I like to _____ and _____ with my friends.
2. Yesterday, I saw my dad _____ and _____.
3. Sometimes I laugh when people _____ or _____.

Find the soft *g* words.

O	J	D	T	T	C	I	G	A	M	R	P
R	J	K	A	J	R	I	C	P	W	E	V
A	Z	I	N	M	A	T	G	L	K	O	U
N	K	D	V	N	A	E	A	X	L	V	L
G	L	O	T	M	G	G	U	Z	M	K	I
E	S	G	E	N	T	L	E	J	N	P	E
N	U	E	A	O	C	Z	Z	H	S	A	N
W	R	R	K	Q	W	Y	Y	G	L	A	Q
T	T	S	H	W	C	S	N	Z	R	J	O
S	X	B	Z	L	B	H	S	R	Q	A	H
Q	Z	N	H	K	L	E	L	U	D	Y	B
O	F	O	Y	B	K	E	O	U	Q	L	G

GENTLE STRANGE DAMAGE
ORANGE GIANT MAGIC

Unscramble the soft *c* words below.

office dance slice spice voice

1. caedn _____
2. iecov _____
3. pesci _____
4. cofief _____
5. iscle _____

Read the passage below. Answer the questions.

The Carnival of Venice is an internationally famous event that started in 1268. The carnival starts 54 days before Easter, and it lasts for two weeks. So why do Italians celebrate the Carnival of Venice? In the year 1162, the Republic defeated Ulrico, Patriarch of Aquileia and began slaughtering a bull and 12 pigs. This celebration gradually grew, and in 1268, celebrators started wearing masks.

The eighteenth century was the most popular time for the Carnival. The leaders in charge of Italy loved throwing lavish celebrations. The popularity of the carnival started to decline until the 1930s when it was banned by Mussolini. In 1979, the carnival started again, and has continued to grow in popularity.

If you were to go to Italy during the Carnival of Venice, you would see many people dressed up in beautiful costumes. Women wear elaborate gowns, and men wear fancy outfits. Many people also wear masks.

1. Which country is the Carnival of Venice celebrated in?

_____

2. When did the Carnival of Venice start?

_____

3. Why do people celebrate the Carnival of Venice?

_____

Unscramble the sentences.

1. fish / the / of / swam / All / up / stream. / the

_____

2. you / than / are / Do / think / stronger / you / me?

_____

3. my / got / finger. / I / in / splinter / a

_____

Keep Believing

"The moment you doubt whether you can fly, you cease forever to be able to do it."–J. M. Barrie, Peter and Wendy

"We all have the power to make wishes come true, as long as we keep believing."–Louisa May Alcott, Little Women

Write.

Write to a Friend

On the lined paper below, write a letter to your friend telling them about your family. Ask them about their family as well, and don't forget to sign your name.

Dear

Sincerely,