

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: September 2020

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By January 2021, there will be an increase of students performing in the Average/High Average/High bands on the NWEA MAP Reading assessment of 5% from Fall 2020 to Winter 2021.
End of the Year Reading Goal	By June 2021, there will be an increase of students performing in the Average/High Average/High bands on the NWEA MAP Reading assessment of 10% from Fall 2020 to Spring 2021.
Middle of the Year Mathematics Goal	By January 2021, there will be an increase of students performing in the Average/High Average/High bands on the NWEA MAP Mathematics assessment of 5% from Fall 2020 to Winter 2021.
End of the Year Mathematics Goal	By June 2021, there will be an increase of students performing in the Average/High Average/High bands on the NWEA MAP Mathematics assessment of 10% from Fall 2020 to Spring 2021.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	61.7%	54.7%	68.7%	63.3%		
Econ. Disadvantaged						
Special Education	14.3%	28%	41%	39%		
English Learner	41.7%	25%	41.7%	66.7%		
Female	69.3%	55.7%	76%	66.7%		
Male	55%	62.3%	54.7%	61.7%		
Hispanic	39%	52%	32%	47.7%		
White	48%	70%	56.3%	64.7%		
At Risk	41%	60%	41.7%	53%		
Not At Risk	81.7%	88%	73.3%	87.7%		
100% Remote*	59.8%	47%	63.7%	54.7%		
Not 100% Remote*	60.5%	57.3%	68.4%	64.8%		

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods