

Pathfinder Elementary 1st and 2nd Grade Open House



Pathfinder Staff

Principal

Ms. Ferris

Office Staff

Mrs. Franks

Mrs. Maiké

Counselor:

Mrs. Schumacher, MSW

Behavior Interventionist:

Mr. Wosinski

First Grade

Mrs. Christofferson

Ms. Berry

Mrs. McClernan

Miss Daudlin

Ms. Small

Mrs. Burch

Miss Knuver

Second Grade

Mr. Karnemaat

Mr. Parker

Mrs. Voyt

Mrs. Nestle

Mrs. Kessler

Mr. Schulz

WHY are we HERE?

FPS CORE VALUES

We believe:

- o Schools exist for the benefit of *all* students
- o All students have a capacity to learn
- o Students learn and exhibit intelligence in many ways
- o Students learn best in a caring, safe and orderly environment
- o Learning is life long and is the cooperative responsibility of students, staff, parents and community
- o Learning is enhanced when decisions are based on quality research and best practice for all students
- o Quality schools are a strength of the community

“Fremont Public Schools will provide a student centered, learning focused, environment for all students so they may become world ready.”

ELA: Reading Block

Reader's Workshop is made up of literacy stations your child will participate in to develop stronger skills as a reader and writer .



**Read to Self &
Listen to Read**



**Guided
Reading**



Word Work



**Work on
Writing**

Fountas & Pinnell Text Levels

First Grade

Beginning of 1st Grade text:

"I like the black kitten," said Jess.

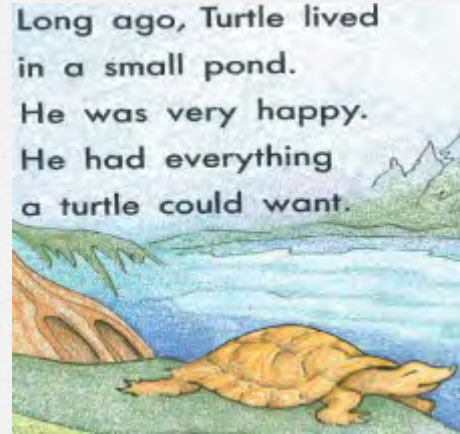
"Me, too," said Lin.

"That kitten likes
to climb."



End of 1st grade text:

Long ago, Turtle lived
in a small pond.
He was very happy.
He had everything
a turtle could want.

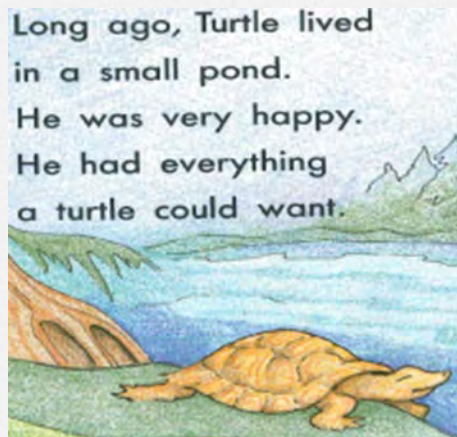


Your child will be assessed throughout the year to determine his/her independent, instructional and frustration reading levels.

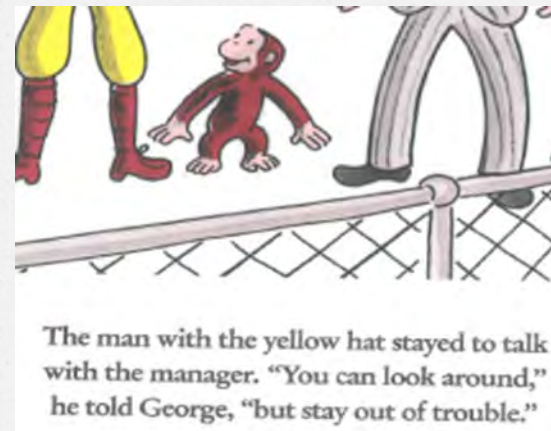
Fountas & Pinnell Text Levels

Second Grade:

Beginning of 2nd grade:



End of 2nd grade:



Students will practice choosing "just right" books to help them grow as readers to practice fluency and comprehension during language arts activities.

Writer's Workshop

Every child will:

- write true stories about their lives throughout the year.
- write about a topic to teach others. (informational text)
- share an opinion about why they like or dislike something. (opinion)
- Write for 30 minutes per day on their own



Student working on her “All About Horses” informational writing piece

Math Curriculum

- Everyday Math 4 is the curriculum used K-5.
- Hands-on manipulatives, weekly math talks, and application of knowledge strengthen students' understanding of concepts and increase their ability to use math in everyday situations.

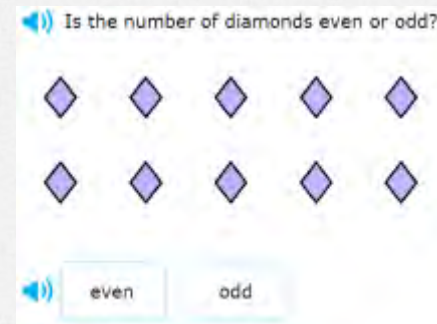


Students working together to solve addition equations using a number line.

Ipad/Computer on IXL.com

<https://www.ixl.com/>

- Web-based program that students can access at school and home.
- Math & Language Arts skill practice on specific areas of need.
 - Support and extend skill acquisition
 - Adjusts to student ability
 - Tracks student progress
- Aligned to Michigan State Standards



You will receive a letter containing your child's login information during the first two weeks of school.

First Grade

Science:

- o Earth's Place in the Universe



Social Studies:

- o Economics, Geography, History, and Civics.



Second Grade

Science:

- Water

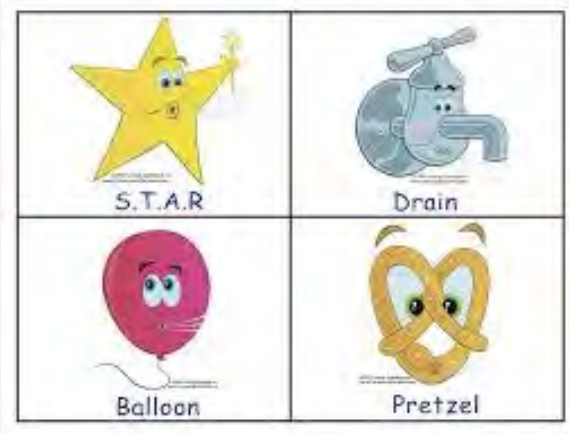
Social Studies:

- Maps, Fremont Community History, Government and Businesses





At Pathfinder, we teach our students how to behave and solve problems in a positive way.



“The Pack” Behavior Expectation Matrix

Expectations	Assemblies	Bathrooms	Bus	Cafeteria	Computer Lab	Hallways	Library	Office	Playgrounds
Pride <i>my personal best at all times</i>	<ul style="list-style-type: none"> Participate Use best behavior Listen Follow directions 	<ul style="list-style-type: none"> Return quickly and quietly to class Follow directions 	<ul style="list-style-type: none"> Be friendly and polite Follow directions 	<ul style="list-style-type: none"> Eat your own food Inside voices Follow directions 	<ul style="list-style-type: none"> Take part Keep trying Follow directions 	<ul style="list-style-type: none"> Smile and say hello Follow directions 	<ul style="list-style-type: none"> Choose a just right book Follow directions 	<ul style="list-style-type: none"> Keep trying Be friendly and polite Work to solve problems Follow directions 	<ul style="list-style-type: none"> Be a friend Follow directions
Attitude <i>have in a positive way</i>	<ul style="list-style-type: none"> Raise your hand Listen and do 	<ul style="list-style-type: none"> Respect others privacy 	<ul style="list-style-type: none"> Use nice words Help others 	<ul style="list-style-type: none"> Wait your turn Use nice words Help others 	<ul style="list-style-type: none"> Wait your turn Raise hand for help 	<ul style="list-style-type: none"> Smile and say hello 	<ul style="list-style-type: none"> Be calm Use a quiet voice Enter and exit quietly 	<ul style="list-style-type: none"> Stay calm Wait your turn Quiet voices 	<ul style="list-style-type: none"> Use nice words Include everyone
Citizenship <i>what is right and make choices that are safe</i>	<ul style="list-style-type: none"> Enter and exit quietly Listen quietly Sit on pockets Hands and feet to self 	<ul style="list-style-type: none"> Report unsafe behavior Go, flush, wash hands 	<ul style="list-style-type: none"> Walk to and from bus Get on and off slowly Report unsafe behavior Backpack ready Back on back and seat on seat 	<ul style="list-style-type: none"> Walk Stay seated Clean up after your self Raise hand for help 	<ul style="list-style-type: none"> Walk Chairs flat on floor Quiet voices Care for computer equipment Honor technology agreement 	<ul style="list-style-type: none"> Hands and feet to self Walk quietly Hands off the walls Pass on the right Stay in line 	<ul style="list-style-type: none"> Hands and feet to self Return books on time Treat books with care Use book sticks 	<ul style="list-style-type: none"> Hands and feet to self Follow directions 	<ul style="list-style-type: none"> Hand and feet to self Line up quietly Stay in boundaries Use equipment the right way Play fair Take turns
Kindness <i>treat others the way want to be treated</i>	<ul style="list-style-type: none"> Enter and exit quietly Let others enjoy the assembly 	<ul style="list-style-type: none"> Wait your turn Quiet voice 	<ul style="list-style-type: none"> Be polite Hands and feet to self Listen to the driver 	<ul style="list-style-type: none"> Wait your turn Keep hands and feet to self 	<ul style="list-style-type: none"> Quiet voice Hand and feet to self Headphones on 	<ul style="list-style-type: none"> Quiet voice and feet Hands and feet to self No talking 	<ul style="list-style-type: none"> Respect others so they may read Wait your turn Politely ask for help 	<ul style="list-style-type: none"> Stay calm Say please and thank you 	<ul style="list-style-type: none"> Take care of trash Follow rules



Wolfy Packer Picks & Packer of the Week



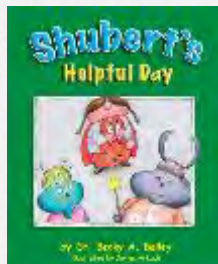
- o School-Wide Positive Behavior Support
- o Pack Pick Ticket is issued to any student who is “caught” following PACK expectations or who goes above and beyond at any point during their school day.
- o Students turn in tickets to be entered in a random, daily drawing for a prize.
- o Every week a child from every classroom is identified as “Packer of the Week.” He/she receives a certificate, pencil, and a picture with Wolfy and Ms. Wood.



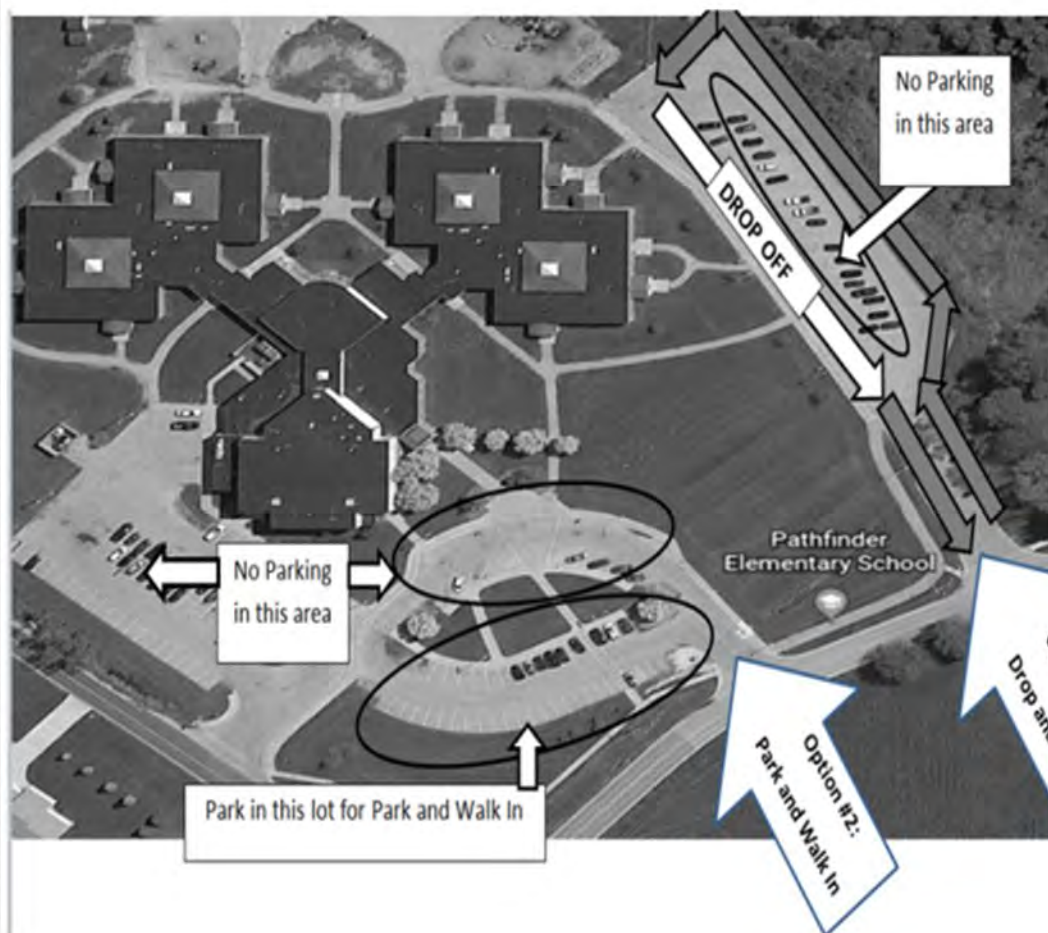
Conscious Discipline

Conscious Discipline

- o A revolutionary approach to social-emotional learning
- o 7 Skills:
 - o Composure
 - o Encouragement
 - o Assertiveness
 - o Choices
 - o Positive Intent
 - o Empathy
 - o Consequences



Morning Drop Off Options



Option 1: Drop and Go

Enter East Parking Lot off from 44th St.

Stay to the right and drive around.

Watch for instruction from traffic helper.

Park along the sidewalk and drop off student on the sidewalk side of vehicle.

If student needs to get out on traffic side of vehicle, an adult must get out and escort them around to the sidewalk.

Students will walk to recess or around the front of the building for breakfast.

Option 2: Park and Walk In

Enter Front Parking Lot off from 44th St.

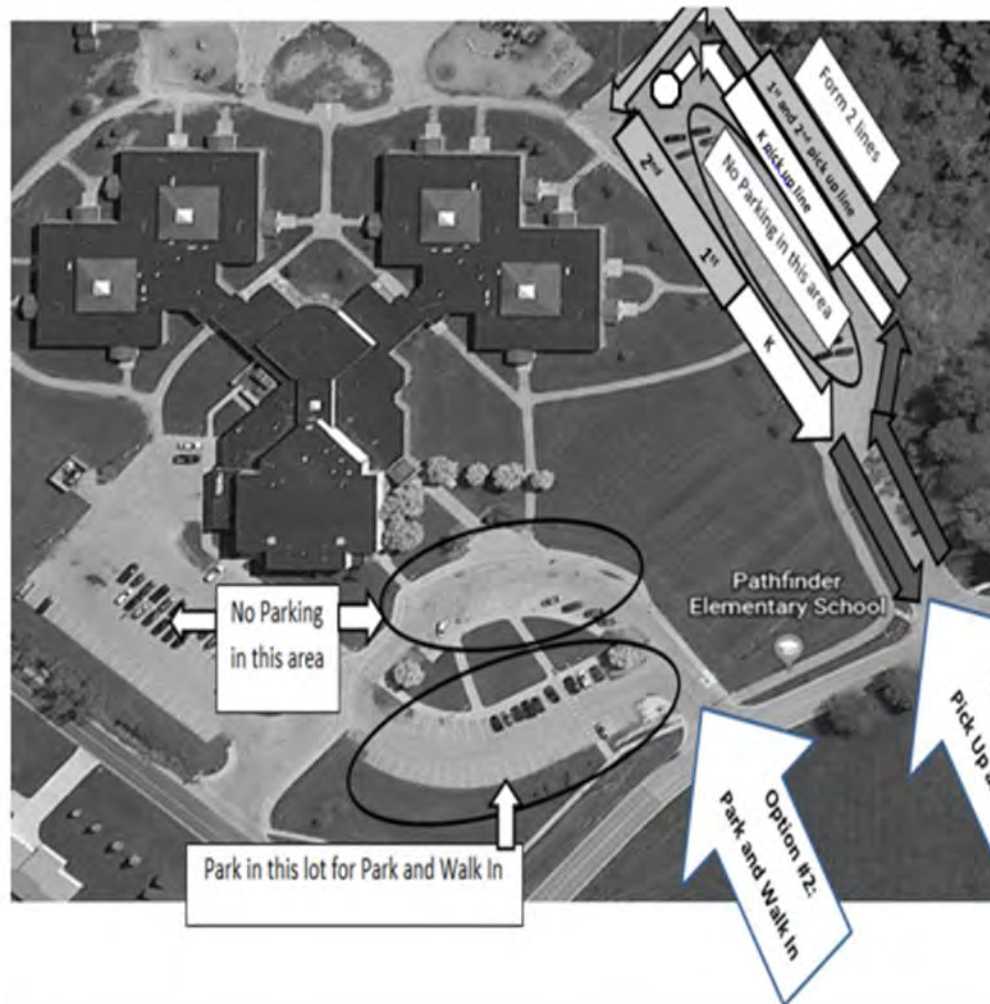
Park vehicle in front lot.

Walk student to front doors located by the flag.

**FOR THE SAFETY AND SECURITY OF ALL STUDENTS,
PLEASE FOLLOW ALL DROP OFF PROCEDURES.**

**IF YOU HAVE QUESTIONS, CONTACT THE OFFICE AT
924-7230.**

Afternoon Pick Up Options



Option 1: Pick Up and Go

Enter East Parking Lot off from 44th St.

Form 2 Lines.

1st and 2nd pick up (Gray Outside Line): In this line continue around to 1st and 2nd grade pick up areas.

K pick up: (White Inside Line): In this line, stop and wait for Mr. K to give directions. (See stop sign shape on map)

If you have more than one student to pick up, head to the youngest students pick up area.

Students should enter vehicle on sidewalk side of vehicle.

If student needs to get in on traffic side of vehicle, an adult must get out and escort them around to the vehicle.

Merge lines on the way out.

Option 2: Park and Walk In

Enter Front Parking Lot off from 44th St.

Park vehicle in front lot.

Walk student to front doors located by the flag. Students will be in music room until 3:05, then office.

FOR THE SAFETY AND SECURITY OF ALL STUDENTS, PLEASE FOLLOW ALL PICK UP PROCEDURES.

IF YOU HAVE QUESTIONS, CONTACT THE OFFICE AT

924-7230.

Resources

<http://www.fremont.net/>

<https://www.facebook.com/fpspfmi/>

“Like” us on Facebook to view pictures and receive updates on all of the exciting things happening at Pathfinder!

Principal: Ms. Ferris

jferris@fremont.net

Administrative Assistants:

Mrs. Franks

cfranks@fremont.net

Mrs. Maike

cmaike@fremont.net

We look forward to a GREAT year!



Thank you for attending
Open House.