

Pathfinder Elementary Kindergarten Open House

Fremont Public Schools 2019-20



Welcome to
Kindergarten!

Pathfinder Staff

Kindergarten Team

Mrs. Sanborn

Mrs. Johnson

Ms. Hall

Mrs. Vanderhoof (Quick)

Miss McLeod (Rasmussen)

Miss Schwartz

Miss Schlaack

Principal

Mrs. Ferris

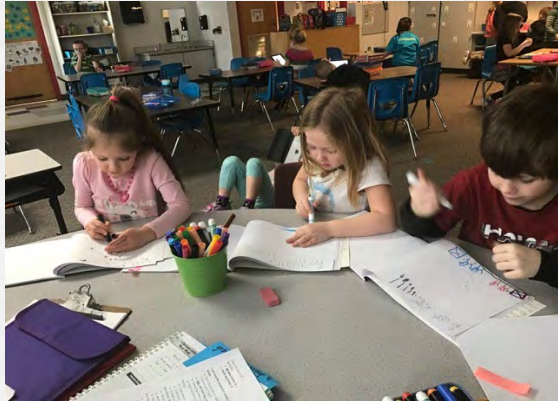
Administrative Assistant

Mrs. Franks

Office Secretary

Mrs. Maiké

Fremont Public Schools



MISSION:

Student Centered-**Learning** Focused-
World Ready



ELA: Reading Workshop

Your child will learn and apply knowledge on a daily basis during literacy stations.



Read to Self/
Listen to
Read



IXL ELA
on iPad



Guided
Reading

Word Work



Work on
Writing

Fountas & Pinnell Text Levels

Kindergarten

Beginning of year



I can eat with my bear.

Middle of year

The big dog ate
the big cookie.

"Look at the cloud,"
said Kate.
"It looks like a bird."

End of year

Then Dog saw
Mouse and Frog
in the pool.
"I am too hot,"
said Dog.

Your child will be assessed throughout the year to determine his/her independent, instructional and frustration reading levels. They will learn how to choose "just right" books to practice fluency and comprehension during Daily 5 activities.

IXL Language Arts & IXL Math

- Web-based program that students can access at school and home.
- Practice on specific areas of need.
 - Support and extend skill acquisition
 - Adjusts to student ability
- Tracks student progress
- Aligned to Michigan State Standards

<https://www.ixl.com/>



You will receive a letter containing your child's login information after the first few weeks of school.

Writer's Workshop

o Every child will:

- write true stories about their lives throughout the year.
- write about a topic to teach others. (informational text)
- share an opinion about why they like or dislike something. (opinion)
- Write for 15 minutes per day on their own



Student working on her "All About Horses" informational writing piece

Math Curriculum

- We use the Everyday Math 4 Curriculum and are beginning our third year of implementing the “Math Daily 3” center rotation model in Kindergarten.





Science & Social Studies



Next Generation Science Standards (NGSS)

- **Engineering, Technology, and Applications of Science:** ask questions, make observations and gather information; conduct simple experiments
- **Physical Science:** position relative to other objects and forces like pushing and pulling
- **Life Science:** basic requirements of life (air, water, food, and in some cases – light / shelter is a factor for animals and humans)
- **Earth and Space Sciences:** seasons and weather; human impact on environment,

Michigan State Social Studies Standards

- o **Distinguish** between yesterday, today, and tomorrow
- o **Recognize** that maps represent places
- o **Describe** ways people use the environment to satisfy their human needs and wants
- o **Identify** our country's flag as an important symbol of the United States
- o **Explain** why people do not have the right to do whatever they want
- o **Describe** situations where they have demonstrated self-discipline, responsibility and citizenship
- o **Identify** classroom issues and solutions that are fair for all and those where fair means everyone gets what they need, not necessarily the same thing.



^{BRIDE}
I will be a part of the PACK

Pride → I will do my personal
best at all times.

Attitude → I will behave in a
^{Kendal} positive way.

Citizenship → I will do what is
^{all I can} right and make choices
that are safe. ^{MCK/NS}

Kindness → I will treat others the
way that I want to be
treated.

Miss Daudlin
Aliyah

Bella

Otis

McIl

ETHAN

Liam

Bella

STROVEN

Jeremiah
Bingley
Matti

KIDEN

ABBY
WINNER

"The Pack" Behavior Expectation Matrix

| Expectations | Assemblies | Bathrooms | Bus | Cafeteria | Computer Lab | Hallways | Library | Office | Playgrounds |
|---|--|--|--|--|---|--|--|--|--|
| Pride <i>my personal best at all times</i> | <ul style="list-style-type: none"> Participate Use best behavior Listen Follow directions | <ul style="list-style-type: none"> Return quickly and quietly to class Follow directions | <ul style="list-style-type: none"> Be friendly and polite Follow directions | <ul style="list-style-type: none"> Eat your own food Inside voices Follow directions | <ul style="list-style-type: none"> Take part Keep trying Follow directions | <ul style="list-style-type: none"> Smile and say hello Follow directions | <ul style="list-style-type: none"> Choose a just right book Follow directions | <ul style="list-style-type: none"> Keep trying Be friendly and polite Work to solve problems Follow directions | <ul style="list-style-type: none"> Be a friend Follow directions |
| Attitude <i>have in a positive way</i> | <ul style="list-style-type: none"> Raise your hand Listen and do | <ul style="list-style-type: none"> Respect others privacy | <ul style="list-style-type: none"> Use nice words Help others | <ul style="list-style-type: none"> Wait your turn Use nice words Help others | <ul style="list-style-type: none"> Wait your turn Raise hand for help | <ul style="list-style-type: none"> Smile and say hello | <ul style="list-style-type: none"> Be calm Use a quiet voice Enter and exit quietly | <ul style="list-style-type: none"> Stay calm Wait your turn Quiet voices | <ul style="list-style-type: none"> Use nice words Include everyone |
| Citizenship <i>what is right and make choices that are safe</i> | <ul style="list-style-type: none"> Enter and exit quietly Listen quietly Sit on pockets Hands and feet to self | <ul style="list-style-type: none"> Report unsafe behavior Go, flush, wash hands | <ul style="list-style-type: none"> Walk to and from bus Get on and off slowly Report unsafe behavior Backpack ready Back on back and seat on seat | <ul style="list-style-type: none"> Walk Stay seated Clean up after your self Raise hand for help | <ul style="list-style-type: none"> Walk Chairs flat on floor Quiet voices Care for computer equipment Honor technology agreement | <ul style="list-style-type: none"> Hands and feet to self Walk quietly Hands off the walls Pass on the right Stay in line | <ul style="list-style-type: none"> Hands and feet to self Return books on time Treat books with care Use book sticks | <ul style="list-style-type: none"> Hands and feet to self Follow directions | <ul style="list-style-type: none"> Hand and feet to self Line up quietly Stay in boundaries Use equipment the right way Play fair Take turns |
| Kindness <i>toward others the way want to be treated</i> | <ul style="list-style-type: none"> Enter and exit quietly Let others enjoy the assembly | <ul style="list-style-type: none"> Wait your turn Quiet voice | <ul style="list-style-type: none"> Be polite Hands and feet to self Listen to the driver | <ul style="list-style-type: none"> Wait your turn Keep hands and feet to self | <ul style="list-style-type: none"> Quiet voice Hand and feet to self Headphones on | <ul style="list-style-type: none"> Quiet voice and feet Hands and feet to self No talking | <ul style="list-style-type: none"> Respect others so they may read Wait your turn Politely ask for help | <ul style="list-style-type: none"> Stay calm Say please and thank you | <ul style="list-style-type: none"> Take care of trash Follow rules |



Wolfy Packer Picks & Packer of the Week



- o School-Wide Positive Behavior Support
- o Pack Pick Ticket is issued to any student who is “caught” following PACK expectations or who goes above and beyond at any point during their school day.
- o Students turn in tickets to be entered in a random, daily drawing for a prize.
- o Every week a child from every classroom is identified as “Packer of the Week.” He/she receives a certificate, pencil, and a picture with Wolfy and Mrs. Ferris

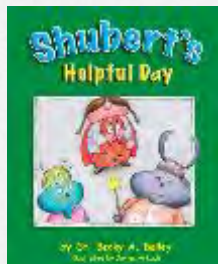


Conscious Discipline

Conscious Discipline

7 Skills Taught in Each Classroom:

- o Composure
- o Encouragement
- o Assertiveness
- o Choices
- o Positive Intent
- o Empathy
- o Consequences





Conscious Discipline

Conscious Discipline is a tool used within the classrooms to support the instruction and growth of social-emotional skills.

It follows the belief that children need to be taught the skills used to relate and interact with others along with how to manage their own emotions.

These skills are not human nature, but rather learned behaviors and coping skills.

Conscious Discipline is integrated into the everyday running of the classroom helping to establish routines and supporting students in their academic growth.

KICKSTART TO CAREER

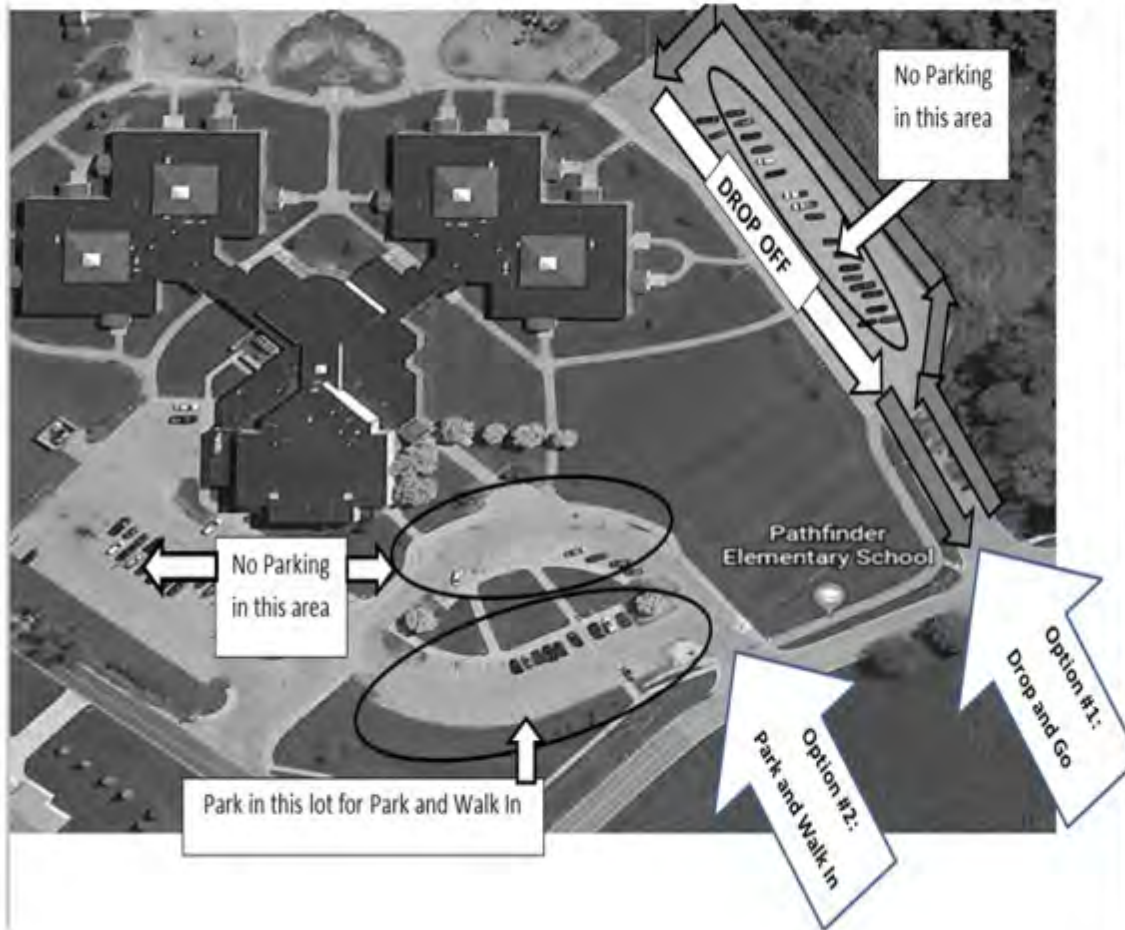
Newaygo County

- \$50 savings account for kindergartners enrolling fall 2018-2027
- Opportunity to earn \$50 more each year
- Funds support education or career planning upon high school graduation

For more details, visit kickstarttocareer.org.



Morning Drop Off Options



Option 1: Drop and Go

Enter East Parking Lot off from 44th St.

Stay to the right and drive around.

Watch for instruction from traffic helper.

Park along the sidewalk and drop off student on the sidewalk side of vehicle.

If student needs to get out on traffic side of vehicle, an adult must get out and escort them around to the sidewalk.

Students will walk to recess or around the front of the building for breakfast.

Option 2: Park and Walk In

Enter Front Parking Lot off from 44th St.

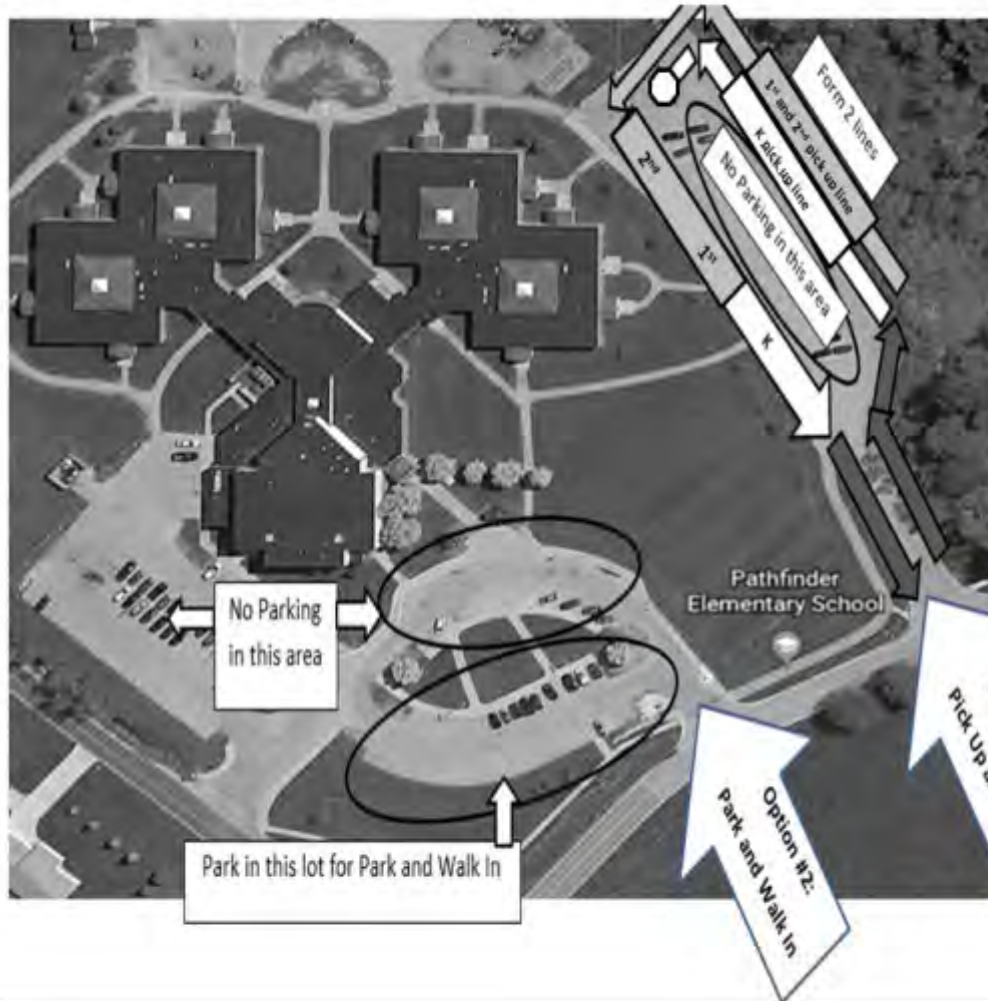
Park vehicle in front lot.

Walk student to front doors located by the flag.

**FOR THE SAFETY AND SECURITY OF ALL STUDENTS,
PLEASE FOLLOW ALL DROP OFF PROCEDURES.**

**IF YOU HAVE QUESTIONS, CONTACT THE OFFICE AT
924-7230.**

Afternoon Pick Up Options



Option 1: Pick Up and Go

Enter East Parking Lot off from 44th St.

Form 2 Lines.

1st and 2nd pick up (Gray Outside Line): In this line continue around to 1st and 2nd grade pick up areas.

K pick up: (White Inside Line): In this line, stop and wait for Mr. K to give directions. (See stop sign shape on map)

If you have more than one student to pick up, head to the youngest students pick up area.

Students should enter vehicle on sidewalk side of vehicle.

If student needs to get in on traffic side of vehicle, an adult must get out and escort them around to the vehicle.

Merge lines on the way out.

Option 2: Park and Walk In

Enter Front Parking Lot off from 44th St.

Park vehicle in front lot.

Walk student to front doors located by the flag. Students will be in music room until 3:05, then office.

FOR THE SAFETY AND SECURITY OF ALL STUDENTS, PLEASE FOLLOW ALL PICK UP PROCEDURES.

IF YOU HAVE QUESTIONS, CONTACT THE OFFICE AT

924-7230.

Pathfinder Facebook Page



<https://www.facebook.com/fpspfmi/>

Please consider following the learning and growing of our school family on Facebook!

Resources

<http://www.fremont.net/>

Principal: Mrs. Ferris

jferris@fremont.net

Administrative Assistants:

Mrs. Franks

cfranks@fremont.net

Mrs. Maike

cmaike@fremont.net

School Social Worker: Deb Schumacher

dschumacher@fremont.net

Behavior Interventionist: Ed Wosinski

ewosinski@fremont.net

We are looking forward to a
GREAT year!



Thank you for attending
Kindergarten Open House!